



1954

**ANNUAL MEETING**

APRIL  
TWENTY-EIGHTH  
AND  
TWENTY-NINTH

**Board of Christian Education  
and Publication**

EVANGELICAL AND REFORMED CHURCH

SCHAFF BUILDING  
PHILADELPHIA 2, PENNSYLVANIA



1954

ANNUAL MEETING

April 28 and 29

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION  
Evangelical and Reformed Church

Schaff Building  
Philadelphia, Pennsylvania

Reports On

Education  
Finance  
Periodical  
Christian Education Press



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## THE BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

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## THE EDUCATIONAL STAFF

- |                             |  |
|-----------------------------|--|
| Dr. F. I. Sheeder           | - Executive Secretary                                      |
| Miss Irene F. Balliet       | - Associate Director of Children's Work                    |
| Miss Bernice A. Buehler     | - Director of Children's Work                              |
| Rev. Hartland H. Helmich    | - Director of Student Work                                 |
| Miss Greta P. Hinkle        | - Literature Consultant                                    |
| Miss Rose M. Kniker         | - Director of Service Library and Associate Editor         |
| Rev. Oscar J. Rumpf         | - Director of Adult Work                                   |
| Rev. Edw. L. Schlingman     | - Director of Camps & Conferences                          |
| Dr. Gilbert W. Schroer      | - Director of Missionary Education                         |
| Miss Ethel A. Shellenberger | - Associate Director of Youth Work                         |
| Mr. Henry Tani              | - Director of Youth Work                                   |
| Dr. Fred D. Wentzel         | - Director of Publications and Curriculum                  |
| Rev. William E. Wimer       | - Director of Leadership Training                          |
| Mr. Loren Walters           | - On Leave of Absence                                      |
| Rev. F. E. McQueen          | - Editor, Youth-Adult Units, International Uniform Lessons |
| Dr. E. A. G. Hermann        | - Editor Emeritus  |
| Mr. Herman C. Ahrens, Jr.   | - Editor of <u>Youth</u>                                   |
| Rev. Evelyn C. McGill       | - Editor of Children's Publications                        |
| Miss Marie R. Rammel        | - Junior and Senior High Editor                            |
| Miss Jean Louise Smith      | - Editor, <u>Church School Worker</u> and Family Books     |
| Miss Leona Poppe            | - Field Worker   |
| Rev. Johanna Stroetker      | - Field Worker   |



AGENDA  
FOR  
CURRENT MEETING



AGENDA FOR ANNUAL MEETING  
BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

Philadelphia, Pa.

April 28-29, 1954

Presiding:

President Reinhard Krause

and

Vice President Robert T. Fauth

1. Convening of Session
2. Devotions
3. Roll Call
4. Presentation of Visitors
5. Adoption of Agenda and Working Schedule
6. Communications
7. Action on Minutes of Reorganization Meeting, December 29, 1953
8. Consideration of Recommendations of Executive Secretary
9. Report of Board of Editors and Action on Recommendations
10. Consideration of Recommendations of Staff Members
  - (a) Director of Publications and Curriculum
  - (b) Editors
  - (c) Literature Consultant
  - (d) Leadership Education
  - (e) Missionary Education
  - (f) Children's Work
  - (g) Youth Work
  - (h) Camps and Conferences
  - (i) Student Work
  - (j) Adult Work



11. Executive Session

- (a) Consideration of Financial Matters
- (b) Adoption of Working Budget for 1954
- (c) Election of Staff Members
- (d) Other Items

12. Dates for Executive Committee Meeting and  
Annual Board Meeting

13. Other Items

14. Adjournment



REPORTS  
OF  
STAFF MEMBERS



## REPORT OF THE EXECUTIVE SECRETARY

This, my eighth annual report, is respectfully submitted to the Board. In many ways 1953 has been a good year, but none of us would want to overlook those aspects of our work which need strengthening in order that the cause we represent may be further advanced. To all who participated in the enterprise committed unto us - Board and staff members, office and field workers, pastors and people in the local churches - we extend hearty and grateful thanks. It is our fervent prayer that God may always find us humble and teachable, and ever ready to be used by Him to help make His ways better known to the children of men.

### Personnel Items

The Reverend Evelyn C. McGill, Fort Washington, Pa., became editor of children's publications on July 1, 1953. She succeeded Miss Louise B. Machen who resigned on February 1, 1953 because of ill health. Miss McGill has been a life-long member of the Evangelical and Reformed Church and was ordained to the Christian ministry in her home church--St. Paul's, Whitemarsh, Pa.--on June 14, 1953. She is a graduate of Kutztown, Pa., State Teachers' College, and Yale Divinity School. Miss McGill has taught in the elementary schools of Hightstown, New Jersey, and served as part-time director of Christian education in the Old Stone Congregational Church, New Haven, Connecticut. Evelyn has taken hold of her assignment with our Board in good spirit and shows promise of becoming a valuable addition to our editorial staff.

On December 1, 1953 Loren Walters was granted a leave of absence from his post as director of leadership education to become director of the 23rd International Sunday School Convention which is scheduled to be held in Cleveland, Ohio, July 27-31, 1955. Since joining our staff in 1947 Loren has rendered invaluable service to the Board in many ways. We shall greatly miss his leadership during the next year and a half and look forward in anticipation to his return to our staff.

On February 1, 1954, the Reverend William E. Wimer, Kingston, Rhode Island, became interim director of leadership education. Mr. Wimer was graduated from Ursinus College and the Theological Seminary, Lancaster, Pennsylvania. Following his graduation from seminary, Mr. Wimer attended Yale Divinity School, where he specialized in religion in higher education. His experience includes two years as associate secretary of the Y.M.C.A., New Haven, Connecticut; several summers as director of youth work with the St. Paul, Minnesota, Council of Churches, and five years as secretary of the Student Christian Movement in the



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New England region. Since 1948, Mr. Wimer has served as pastor of Congregational Christian churches in Berely, Massachusetts, and Kingston, Rhode Island. He is an ordained minister of the Evangelical and Reformed Church and has retained his affiliation with our denomination through the years. Mr. Wimer has already won the confidence of the other staff members and has demonstrated his ability to master with dispatch the intricacies of his new assignment.

By action of the 1953 General Synod, the Cooperative Council of Missionary Education went out of existence on January 31, 1954. Beginning February 1, 1954 responsibility for missionary education in our denomination was transferred to our Board. In another section of this report the problem of missionary education in our denomination will be considered at greater length, but it is important for the Board to know that for the present Dr. Gilbert W. Schroer, the former director of the Cooperative Council of Missionary Education, is continuing to assume responsibility for the work of missionary education under our direction and supervision.

Carl Bade of St. Louis, Missouri, was elected to the position of assistant director of the voluntary service training program at the Reorganization Meeting of our Board on December 29, 1953. Mr. Bade's election to this position was approved by the General Council and present plans are for Mr. Bade to begin his services on June 1, 1954. It is expected that Mr. Bade will direct a work camp during the summer months in connection with the construction of the new voluntary service training center on the Camp Fernbrook property. Mr. Bade will be remembered as having been previously employed by the Board as youth associate. He has had several years experience as a junior high school teacher and more recently was employed as director of youth activities in one of our St. Louis churches.

Mrs. Marcus Priester who has been employed since January 1, 1953, on a part-time basis as associate editor of children's publications has been rendering excellent service. She has full responsibility for the editing of primary teachers' guides, and has agreed to continue in her present relationship to our staff so long as her services are needed.

Because of pressure on our editors we have been seeking additional editorial assistance. We recently were fortunate to obtain the part-time services of Mrs. Henry K. (Barbara) Haines. Mrs. Haines is a young widow, her husband having been killed in an automobile accident in 1952. She is the mother of two young children and is now living with her parents in Roslyn, a suburb of Philadelphia. Mrs. Haines was graduated from Ursinus College where she majored in English. She has taught in the public schools and has taken graduate work in English and Education at Temple University in Philadelphia. Because of the fact that she is receiving social security benefits it is impossible for her to accept salary at the present time. She has therefore been working for our Board on a part-time basis without compensation except for transportation and incidental expenses. Mrs. Haines shows



promise of developing into a most satisfactory editor, and it is our hope that we may find it possible to retain her in our services.

In accordance with action taken at the last Annual Meeting of the Board, Miss Lael A. Henderson has been employed as an editorial assistant on a temporary basis throughout the year. She had primary responsibility for editing and seeing through to publication, "By All Means Christian Education", which was distributed to all delegates to the Purdue Conference and to General Synod. Miss Henderson also edited several book publications of Christian Education Press and assisted with the editing of curriculum materials in both Church and Home and International Uniform Lesson Series. Her editorial work has been most satisfactory and her services have been greatly appreciated.

Miss Bernice A. Buehler found it possible to take the trip to India which she had planned a year ago but was compelled to cancel because of illness. She left Philadelphia on December 5, 1953, and expects to return in time for the Board meeting. According to the letters that have been received from Miss Buehler we can be sure that she has had a rich and rewarding experience. We are confident that our entire constituency will receive many benefits from the generous action of the Board in granting an extended leave of absence to Miss Buehler so that she might make this trip to our own mission stations as well as to other parts of the world.

As reported at the Reorganization Meeting of the Board on December 29, 1953, the Reverend Robert D. Brodt, who had been elected to the post of director of curriculum, decided not to accept this position after his election had been approved by the General Council. As a result of this action our staff has been somewhat handicapped in the curriculum conferences during the past fall and winter. We have continued our search for a well-qualified person to serve in this capacity and a candidate will be proposed for the consideration of the Board at the Annual Meeting.

Miss Jean Walker has served in a creditable manner as student associate for the past year. She began her services with the Board on June 25, 1953 and will continue until the end of the present college year. Joseph Sakamura has served during the past year as student intern. This post was created for the purpose of giving a promising theological graduate a year's experience, under supervision, as a student worker in a university environment. He has served at the University of Buffalo. Barry Kern of Allentown, Pennsylvania, has served as youth associate for the past year. Barry has done excellent work and plans to resume his pre-theological studies at Lehigh University next fall.

Changes in office personnel during the year were relatively few. The following persons left the employ of the Board on the dates and for the reasons noted:



Grace Mayton, secretary to Miss Balliet, June 30, 1953, to go to college  
 Ruth Welsh, secretary to Miss Hinkle, September 15, 1953, to go to college  
 Ruth Hartz, part-time clerk to Mr. Schlingman, July 31, 1953, to take a full-time position  
 Mrs. Florence Hunsberger, part-time secretary, February 15, 1954, to devote full-time to her family  
 Mrs. Jill Shellenberger, part-time secretary, August 15, 1953, services no longer needed

The following persons have been added to our office force, some to fill vacancies caused by resignations, others to fill newly created positions caused by our expanding operations.

Mrs. Ruby Oliphant, secretary to Miss Balliet, transferred from temporary to permanent status  
 Alice LeFevre, secretary to Miss Hinkle, August 15, 1953  
 Mrs. Elizabeth McCullough, part-time clerk to Mr. Schlingman, July 15, 1953  
 Mrs. Joseph S. Wolfe, part-time clerk, January 15, 1954  
 Ethel Kennel and Florence Gebhart were added to our staff on February 1, 1954, having previously been employed by the Cooperative Council of Missionary Education

Our force of staff and office workers, permanent and part-time, in Philadelphia and St. Louis, totals 65. To all our employees we pay special tribute for devoted and faithful service.

Two of our employees have been in the employ of the Board for 25 years - Miss Rose Marie Kniker and Miss Marie Rose Remmel. Miss Virginia K. Supplee completed 10 years of service with the Board on March 29, 1954. Plans are being made to give special recognition to these employees who have given generously of themselves to the work of our Church.

#### Financial Items

Our education department budget for 1953, as approved by the Board a year ago, totaled \$217,235.88. Receipts on account of our educational work were as follows:

Regular monthly apportionment payments	\$160,000.00
Contributions from the Women's Guild	30,000.00
Contributions from churches	655.07
Cash balance from 1952	<u>31,527.58</u>
	\$222,182.65



Actual net expenditures for 1953 in our educational department totaled \$208,820.75. In addition there were some advance expenditures for supplies, postage, travel, and the like. Since our auditor has not yet submitted his report on the operations of the past year, we cannot be certain that the figures reported in this section are final figures. There may be some adjustments recommended by the auditors that will modify some of the items. However, we finished the year well within our budget. A summary of budget appropriations and actual expenditures follows:

	<u>Budget Allowance</u>	<u>Actual Expenditures</u>	<u>Difference between Expend. &amp; Allowance</u>
General Administration	41,594.68	43,756.80	/ 2,162.12
Service Library	5,068.88	5,134.72	/ 65.84
Leadership Training	15,851.16	13,181.63	- 2,669.53
Weekday & Vac. Schools	800.00	153.12	- 646.88
Children's Work	31,109.04	30,119.62	- 989.42
Youth Work	35,646.00	35,540.88	- 105.12
Student Work	42,634.00	35,001.64	- 7,632.36
Camps & Conferences			
Administrative	15,834.16	15,674.94	- 159.12
Operation	2,535.00	( 74.58)	- 2,609.58
Adult Work	8,815.00	9,834.62	/ 1,019.62
Audio-Visuals	3,000.00	3,397.47	/ 397.47
Literature Consultant	3,912.96	3,422.05	- 490.91
Cooperative Council	3,300.00	3,579.00	/ 279.00
The Messenger	2,000.00	2,356.28	/ 356.28
Shipping Department	4,135.00	2,889.15	5,159.65

It will be noted that there were over-expenditures in the following accounts: General Administration; Service Library; Adult Work; Audio-Visuals; Cooperative Council of Missionary Education; THE MESSENGER. The over-expenditures in General Administration can be attributed largely to the purchase of necessary equipment which was not anticipated when the budget was constructed and to the need for providing promotional materials in connection with the meeting of the General Synod and the Purdue Conference. The over-expenditure in the department of adult work was caused largely by the over-stocking of materials for resale. It may be that a portion of this over-expenditure will be recovered in subsequent sales of some of this material. Over-expenditures in other departments were quite minor and do not need to give us concern.

#### Periodical

In the periodical department our income from sales for 1953 exceeded costs and expenses by the sum of \$17,394.42. Again, this figure may be modified slightly after the auditor has made necessary adjustments in accounting procedures. In this connection it will be of interest to note the following comparative data:



<u>Year</u>	<u>Net Sales</u>	<u>Costs &amp; Expenses</u>	<u>Profit</u>	<u>P.C. of Profit</u>
1946	\$223,210.23	\$ 218,619.89	\$ 6,690.34	.03 (3%)
1947	259,315.79	245,382.39	13,933.40	.053 (5.3%)
1948	324,255.19	274,066.00	50,404.21	.152 (15.2%)
1949	382,194.88	338,029.04	44,165.84	.116 (11.6%)
1950	425,400.84	358,749.28	66,651.56	.156 (15.6%)
1951	514,770.62	438,422.32	76,348.30	.146 (14.6%)
1952	509,585.77	468,228.46	41,367.31	.081 (8.1%)
1953	505,399.60	488,006.18	17,394.42	.034 (3.4%)

It will be noted that there was a slight decrease in dollar volume of sales in 1953 of \$4,196.17 over 1952 figures, whereas expenses increased by \$19,776.72. Since production costs are continuing to rise and our profit on periodical operations has been steadily decreasing the past few years, it has been necessary to make price adjustments in some of our periodical materials. These price changes have been announced to our constituency and will become effective with the October quarter 1954. It is hoped that production costs will soon level off and that we shall be able to maintain our new scale of prices for some time to come.

An analysis of the tentative profit and loss statement indicates that, in the Church and Home Series, out of 22 items published, the 7 teachers' guides were loss items. There is, of course, nothing unusual about this. Losses ranged from \$25.48 for the lower junior teacher's guide to \$5,660.23 for the primary teacher's guide.

Of the 8 items published under the category Papers, Magazines, etc., 4 were loss items. These losses ranged from \$11.56 for the youth groups' Monthly Topics to \$13,733.78 for the bi-weekly newspaper Youth. The Church School Worker showed a loss of \$13,278.16. It is our hope that the change in format from a newspaper to a pocket magazine for Youth will help to reduce the loss on this item. We must continue to work for increased circulation on all our periodical materials, but especially on Youth and the Church School Worker, if we are to keep our periodical business in a liquid condition.

Of the 9 items in the International Uniform Series, 4 were loss items. Losses ranged from \$1,323.18 for the junior pupil to \$7,914.18 for the youth adult teacher. The new publication primary-junior teacher showed a loss of \$5,105.60, and the junior high pupil's quarterly a loss of \$1,642.19. The junior pupil and the junior high pupil's quarterly in the International Uniform Lesson Series are the only pupils' materials we publish at a loss. We shall need to watch closely all the International Uniform Lesson Series materials to discover future trends. It may be that we shall need to consider very carefully the invitation of the Presbyterians to work out a cooperative publication arrangement with them.

The item showing the largest profit continues to be the adult student in the Uniform Series. In 1953 this profit totaled \$17,321.98. Other small profit items are the junior pupil's book in the Church and



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Home Series, \$15,496.77; the young people and adult pupil's book in the Church and Home Series, \$8,140.71; \$6,789.79; kindergarten pupil's book Church and Home Series, \$4,844.12; primary activities, Church and Home Series, \$3,137.74. There are 6 items in the list which show a profit of from \$1,000 to just under the \$2,000 mark.

The Unified Protestant Sunday School Curriculum for the Armed Forces gets under-way in October 1954. A number of materials included in this curriculum will be supplied by our Board. We are looking forward in anticipation to the inauguration of this new program since it will provide us with another outlet for some of our materials and for additional revenue with which to carry on our work.

Starting in October 1954 we are making available to our church schools a teaching picture display stand. This item is included on our new order blank and will, we think, be well received.

### Christian Education Press

Christian Education Press had the best year in its history. Total volume of sales amounted to \$51,740.53. The excess of income over expenditures for 1953 is \$5,541.19 which represents a profit of approximately 10%. With a growing list of book publications Christian Education Press now seems to be well established. As Dr. Wentzel will indicate in his report, we had spectacular success with the pocket edition of Dr. Harner's I BELIEVE. Other items have moved well.

Dr. Wentzel is still assuming responsibility for the book publication work of Christian Education Press as well as directing our curriculum activities. It is our sincere hope that we can relieve him of this latter responsibility before too long. A candidate for this post will be presented at the Annual Meeting.

Miss Lael Henderson has assisted Dr. Wentzel with some of his book editing assignments. The volume of business has become such that we shall need to think in terms of additional full-time assistance before too long.

Following is a tabulation, by years, of orders received by Christian Education Press since its organization fourteen years ago:

<u>Year</u>	<u>Book Orders</u>	<u>Filmstrip Orders</u>
1941	102	
1942	285	
1943	562	
1944	501	
1945	563	
1946	1,529	
1947	1,700	
1948	2,112	
1949	2,663	
1950	3,000	
1951	2,297	
1952	2,850	562
1953	2,617	829
1954	1,195	301

(end of March)



### Curriculum Development Program

During 1953 considerable staff time has been spent on curriculum matters. An intensive questionnaire study was made of our present Church and Home Series program. Two lengthy conferences, in which all staff members were involved, were held in cooperation with the CC staff at New York and Atlantic City. Another joint staff conference is planned at Atlantic City in May of this year. In these conferences we have had the invaluable assistance of our advisers, and we wish to acknowledge with appreciation the help they have given us. We have been thinking not only of our present curriculum materials and how they can be improved, but also of what is to follow our present series in 1960 and beyond.

It will be of interest to note that the Presbyterians are now engaged in the process of evaluating their present program and looking ahead to the future. Both the CCs and ourselves have been invited to sit in with the Presbyterians as they enter upon their study. It is our hope that we may be able to do many things together since experience has taught us that both quality and economy result from cooperative effort.

The field worker program, the expenses incident to the questionnaire study and the curriculum conferences have been carried in our curriculum development program account. If a director of curriculum and another field worker are added to our staff, we shall need to provide additional funds from periodical income to support these activities. A statement of income and expenditures in this account for 1953 follows. An appropriation of \$20,000 from periodical income will be needed to carry this account in 1954.

Balance on hand December 31, 1952	\$ 7,031.02
Transferred from Periodical Income May 31, 1952	<u>15,000.00</u>
	\$ 22,031.02

Total Expenditures January 1, 1953, to  
December 31, 1953

Authors' Fees - Church and Home Series -		
Advances transferred to Publications	\$ (2,405.20)	
Expenses in connection with Questionnaire Survey	855.34	
Postage and Express	58.01	
Promotional Expenses	502.04	
Salaries: Editor Missionary Study	225.00	
Stationery and Supplies	102.27	
Telephone and Telegraph	1.09	
Travel	293.76	
Fall Conferences:		
Travel and Hotel Expenses	6,353.07	
Supplies and Other Expenses	1,000.70	
Field Workers:		
Salary	6,483.26	
Travel	2,257.57	
Supplies and Other Expenses	<u>503.39</u>	<u>16,230.30</u>
Balance on hand December 31, 1953		<u>\$ 5,800.72</u>



### The 1954 Budget

At the reorganization meeting of the Board on December 29, 1953, an educational department budget for 1954 totaling \$261,423.83 was given tentative approval. A later budget in the amount of \$271,430.66 was presented to the Finance and Budget Committee of the General Council in February 1954. This latter budget was based upon a denominational apportionment of \$240,000.00. However, General Council voted our Board a guaranteed advance for 1954 of only \$180,000.00. This represents an increase of only \$20,000.00 over what we received in 1953, despite the fact that the 1953 General Synod took action to assign to our Board responsibility for missionary education and for the new voluntary service training program. The action of the General Council called for a drastic revision of our working budget for 1954, which now totals \$250,467.66. This revised budget is now presented for adoption by our Board. A copy of the revised budget will be found in the Annual Volume.

In order to show how the various boards and agencies shared percentage-wise in the guaranteed advances for 1954, a statement is included in this report which gives the pertinent figures.

The Board of Directors of the Women's Guild, at their meeting in March 1954, voted the sum of \$30,000.00 to our Board from the Thank-Offering overage. Of this sum \$5,000.00 is designated for the support of the department of missionary education. The balance is unrestricted and may be used as the Board sees fit. However, in conversation with some of the representatives of the Women's Guild, it was indicated that in making this year's grant to our Board the needs incident to the erection of the voluntary service training center were given consideration. We are deeply indebted to the Women's Guild for its generous support of the work of our Board. Without the annual gifts we receive from this source, the work of Christian education in our denomination would be seriously handicapped.

### Voluntary Service Training Program

There are several problems with respect to the voluntary service training program which the Board will need to face quite realistically.

The program as planned requires a center at which the training can be provided. Trainees who enroll for voluntary service will receive two months' training, after which they will render ten months' service on some approved church project. This means that there will be four two-months' training periods each year, and four one-month periods between training sessions when the center can be used for other purposes. The demand for the kind of accommodations which the center will provide is great, and it is quite likely that the center will be in use most of the year.



	Budget 1954-1956	Guaranteed Advance 1953	Guaranteed Advance 1954	P.C. of General Synod Allow- ance
Inter'l Missions	900,000	660,000	680,000	76
National Missions	675,000	580,000	600,000	89
" " Building Fund	150,000	50,000	100,000	67
Pensions and Relief	490,000	400,000	475,000	97
" " Pastors' Homes	5,000	4,000	4,800	96
Christian Education	240,000	160,000	180,000	75
Business Management	10,000	10,000	8,000	80
Eden Seminary	52,000	52,000	52,000	100
Lancaster Seminary	30,000	30,000	30,000	100
Mission House	36,000	36,000	36,000	100
Elmhurst College	61,000	61,000	61,000	100
Heidelberg College	29,290	29,290	29,290	100
Cedar Crest College	24,000	24,000	24,000	100
Catawba College	24,000	24,000	24,000	100
Ursinus College	18,000	18,000	18,000	100
Franklin & Marshall College	18,000	18,000	18,000	100
Hood College	14,500	14,500	14,500	100
Massanutten Academy	9,000	9,000	9,000	100
Mercersburg Academy	9,000	9,000	9,000	100
Supplemen'y Higher Ed. Fund	275,000	52,000	150,000	55
Churchmen's Brotherhood	8,000	7,000	6,000	75
Women's Guild	2,000	2,000	2,000	100
Commission on Evangelism	30,000	25,000	28,000	93
Com. on Christian Soc. Act.	40,000	30,000	32,000	80
Stewardship Commission	15,000	7,800	12,000	80
Com. on Higher Educ.	2,500	2,500	2,500	100
Com. on Ben. Institutions	1,000	1,000	1,000	100
Historical Commission	1,800	1,500	1,800	100
Travel Equal., Synod Spring Mtg	3,500	2,000	3,500	100
Nat'l Council of Churches	10,000	10,000	10,000	100
World Council of Churches	10,000	10,000	10,000	100
Alliance of Ref. Churches	2,400	2,400	2,400	100
United Promotion	69,000	61,500	64,000	93
Visual Aids	50,000	35,000	42,000	85
Radio and T.V.	16,000	6,750	16,000	100
Administration Fund	135,000	110,000	125,000	93
Student Aid	90,000	70,000	80,000	89
Committee on Life Enlist.	2,500	1,000		
Contingent Items	200,000	50,000	111,080	56
	<u>3,758,490</u>	<u>2,677,240</u>	<u>3,071,870</u>	



The Board of Christian Education and Publication is responsible for the training program and for the supervision of trainees while on the projects to which they are assigned. Some other agency must provide and maintain the center where the training program is to be carried on.

The Camp Mensch Mill Board, which owns and operates both the Camp Mensch Mill and the Camp Fernbrook properties, near Allentown, Pa. and Pottstown, Pa., respectively, has agreed to provide the center. The Camp Mensch Mill Board is an incorporated body and consists of duly elected representatives from eight eastern synods of the Church. It is proposed to erect two buildings, accommodating a maximum of thirty-two trainees plus necessary staff, on the Camp Fernbrook property. This building program will cost approximately \$60,000.00. To finance this building program it will be necessary to mortgage the two camp properties, valued at well over \$100,000.00. The Camp Mensch Mill Board is willing to do this and has had the required legal papers executed. The Norristown-Montgomery Trust Company of Norristown, Pa., has agreed to advance the sum of \$60,000.00 (less if required) on a first mortgage loan, provided the Board of Christian Education and Publication will sign a ten-year lease guaranteeing the payment of \$7,637.04 per year to cover rental of the buildings for the training program. These payments will cover interest and principal amortization over the period that the loan is in effect. Larger payments to reduce principal may be made at any time, which will have the effect of reducing interest charges and hastening the amortization process.

The Camp Mensch Mill Board has established a rate of \$4.00 per trainee per day to cover board and room. Assuming that half of this daily rate is chargeable to rent, our Board is being asked to guarantee what it would normally be expected to pay the Camp Mensch Mill Board for sixteen persons per training period. This does not seem to be an unreasonable request, but it is something the Board will need to consider. If the Board is willing to assume the responsibility requested it will need to authorize its officers to sign the necessary legal documents.

It needs to be pointed out that the voluntary service training program was requested by the young people of our Church, and indications are that the young people will give their enthusiastic support to this project. Already there is in hand the sum of \$3,920.48 which is earmarked for the center. This sum comes from two principal sources: (1) contributions from the youth caravanners who served meals for the delegates to General Synod at Tiffin, Ohio, last summer. Instead of keeping the money they earned, these young people voted to apply it to the building program at the voluntary service training center, and (2) contributions from the Christ's Workday offerings in 1953, earmarked for the center.



Action was taken recently by the Christian Action Commission of the National Youth Cabinet to designate all Christ's Workday offerings in 1954 to the voluntary service training center. If the record of the past few years is any indication of what may be expected from this source, it is not improbable that the sum of \$15,000.00 will be forthcoming. As indicated elsewhere in my report, it is possible for our Board, if it wishes to do so, to designate some of the money it received this year from the Women's Guild Thank Offering overage for the center. All monies designated for the construction of the center will of course help to reduce the total amount that needs to be borrowed and on which interest will have to be paid.

The fact that General Council granted our Board only \$20,000 more than last year with which to operate our entire program for 1954 needs to receive careful consideration from our Board. The additional sum allowed us this year will be just about enough to carry on the missionary education program as it has been conducted in the past. It will not provide for some of the items in our regular program we had hopefully been counting on doing. By making adjustments in our regular program, by using up all our educational department reserves, and by drawing rather heavily upon periodical department reserves we can squeeze through 1954 and still begin the voluntary service training program in the fall of 1954 as originally planned. But what of the future? Can we count on sufficient funds in subsequent years to carry on the voluntary service training program. Once the Board commits itself to the project as outlined in the preceding paragraphs the die is cast and we are obliged to see it through at all costs.

To help us see our way through the dilemma we are facing, Fred Wentzel, Ed Schlingman and I had a conference with President Wagner and his assistant, Sheldon Mackey. We laid the facts before them. As we pointed out, it seemed to us there are three possible choices:

- (1) Go ahead with the program on the basis as originally planned in the hope that the benevolent receipts of the Church will be sufficiently adequate to enable General Council to make a larger grant to our Board next year and in the years following;
- (2) Begin the voluntary service training program on a somewhat reduced scale, thus requiring less capital at the start, and expand the program and facilities as demands require;
- (3) Postpone the beginning of the program until the Camp Mensch Mill Board has sufficient funds in hand to construct the center and until our Board receives sufficient funds from the Church to enable us to carry on the program without assuming any financial risk.

After discussing the problem from all angles, it was the considered judgment of President Wagner and the rest of the group that we ought to move ahead on the basis of the first proposal. However, the Board will want to give serious consideration to this matter and make its own judgment, since it will be held responsible for whatever action is taken.



### Adult Work and Family Life

As the members of the Board know, Oscar Rumpf has been serving for a number of years in the dual capacity of director of the bureau of audio-visual aids and director of adult work with our Board. Mr. Rumpf's responsibilities as director of the bureau of audio-visual aids have been constantly increasing with the result that he has had little time to devote to adult work. The General Council has requested our Board to make other arrangements for our adult work so that Mr. Rumpf may be released from this responsibility and be free to devote his entire time to administering the work of the bureau of audio-visual aids. It has been suggested that action be taken to release Mr. Rumpf from relationship to our Board as of June 30, 1954. If the Board should decide to take this recommended action some arrangement should be made whereby we can be assured that provision will be made for the continued production of our quarterly curriculum filmstrip. Mr. Rumpf has carried this responsibility from the beginning and our work would be greatly handicapped if we were deprived of his leadership at this point.

The Board should see to it that staff responsibility for adult work and family life, the importance of which is becoming more generally recognized throughout the Church, is provided.

### Purdue Conference

A detailed report on the Purdue Conference was given to our Board members at the Reorganization Meeting. In order that we may have in our records a complete financial report for future reference pertinent data are provided on the following page.

Attention is directed to the following action of the General Council taken at its February 1954 meeting:

"The General Council requests the Board of Christian Education and Publication, the Churchmen's Brotherhood and the Women's Guild to get together and try to plan a long-range schedule for their national conferences so that the dates for these meetings may be staggered."

This action of the General Council will have some bearing on the plans of our Board for the next National Conference on Christian Education, if one is planned. Should we follow our past procedures and plan another conference in four years' time? We would normally think of 1957 as the year for the Sixth National Conference.

Some direction on the part of the Board on this matter will be helpful to our staff as it looks to the future.



## SIXTH NATIONAL CONFERENCE ON CHRISTIAN EDUCATION

Purdue University, Lafayette, Ind., June 30 - July 3, 1953

<u>Receipts</u>	<u>Proposed Budget</u>	<u>Actual Receipts &amp; Expenditures</u>
Registration fees, resident delegates	\$20,000.00	\$21,298.78
Registration fees, non-resident delegates	500.00	
Contributions Boards & Agencies for exhibit	150.00	
Subsidy from Board of Christian Education	<u>1,500.00</u>	<u>5,159.65</u>
TOTAL	\$22,150.00	\$26,458.43
<u>Expenditures</u>		
Travel of speakers and leaders	\$ 6,000.00	\$ 4,783.88
Printing (registration cards, programs, pro.mat., etc.)	2,500.00	4,573.71
Board and Lodging of Leaders	3,000.00	4,958.64
Service fees to Purdue University	2,500.00	3,103.72
Honoraria for speakers and leaders	1,000.00	1,365.00
Exhibits	800.00	956.59
Shipping Costs	750.00	585.84
Pageant	500.00	240.29
Tuition Refunds	500.00	337.05
Board & Lodging (Recreation Leader-Pre-Conf,period)	600.00	155.08
Recreation Equipment	200.00	
Postage	500.00	577.87
Day Camp Equipment	100.00	
Badges	500.00	437.40
Seminar Material	250.00	62.83
Newspaper	300.00	361.51
Pictures for Promotional Purposes	250.00	169.60
Miscellaneous Items	300.00	472.47
Telephone and Telegraph	100.00	32.27
Insurance Premiums for Delegates	1,500.00	1,434.00
Student Delegates		769.30
Youth Workshop		1,081.38
TOTAL	\$22,150.00	\$26,458.43

\*James Robinson Fund \$3,262.40



### Missionary Education

In accordance with the action of the Board at its reorganization meeting last December, Dr. Franklin D. Cogswell, General Director of the Joint Commission on Missionary Education of the Division of Christian Education of the National Council of Churches, has been engaged to make a study of missionary education needs in our denomination. Dr. Cogswell has had interviews with representatives of the two mission boards, with some of our own Board personnel and with other persons in our denomination. The report of his study will be available to our Board at its annual meeting. No one knows the field of missionary education better than Dr. Cogswell, and we have confidence that his report will provide a basis upon which our Board in cooperation with the mission boards can project an adequate program of missionary education for our denomination. Meanwhile, as announced elsewhere in this report, Dr. Gilbert W. Schroer is carrying on the work of missionary education from his office in St. Louis, Missouri, in much the same manner he had been operating the Cooperative Council of Missionary Education.

### Miscellaneous Items

Curriculum for the Armed Services. Beginning in October 1954 a unified Protestant Sunday School curriculum will be made available to the armed forces and their families in all parts of the world. This curriculum has been planned by the Protestant Church-Owned Publishers' Association cooperating with the Armed Services Chaplains Board representing the Army, Navy and the Air Force. Materials have been carefully selected from the publications of all cooperating denominations to form a complete and well-integrated course of study for all age-groups, nursery through adult. An attractive brochure has been prepared by the Armed Services Chaplains Board directing this program for the armed forces. This brochure has been distributed to chaplains serving with the armed forces throughout the world.

This unified curriculum seeks to lead persons to: (1) An ever-deepening faith in God and communion with him through Jesus Christ as Savior; (2) an understanding and use of the Bible; (3) an appreciation of and participation in the life and work of the Church; (4) the development of a Christian outlook on life; and (5) growth in Christian character and social concern.

It is of interest to note that many of the materials published cooperatively by the Presbyterian, Congregational Christian and the Evangelical and Reformed Boards of Christian Education have been selected for inclusion in this curriculum. Our own Board has been chosen to provide all the recommended filmstrips, several family books as well as some of the lesson materials for juniors, junior highs and senior highs.



Free Grants of Church School Materials. In accordance with the announced policy of our Board, free grants of church school lesson materials and related items were made to 40 schools in 1953. The total value of these free grants was \$1,908.24. Free grants are for one quarter only, and are made to newly organized mission church schools as well as to regularly established church schools which have been using other than denominational materials. We believe this is sound policy and one that has done much to promote good public relations.

Use and Understanding of the Bible. The Division of Christian Education of the National Council of Churches has recently established a nationwide program directed toward a wider use and better understanding of the Bible. The program is being headed by Dr. Philip Landers and a corps of associates. It is a natural outgrowth of the spectacular response of the American public to the Revised Standard Version of the Bible, and is an attempt to meet constructively some of the misunderstandings and misinterpretations that have developed around this new version.

The program has been projected for a five-year period and will be supported from Bible royalties and special gifts designated for this particular project. Two pamphlets have been published for general distribution. One of these is entitled "An Open Letter concerning the Revised Standard Version of the Bible", which has been sent to all our pastors and church school superintendents. Another is entitled "The Revised Standard Version - A Genuine Joy". Written by Dr. Clovis G. Chappell, this pamphlet will also be sent to our pastors and church school superintendents when it becomes available.

A Speakers' Bureau is being formed, whose purpose will be to provide Bible scholars from colleges, seminaries and churches to community organizations throughout America. Public relations media of all kinds are being organized to provide helpful information about the Bible to the general public. A field program is being launched in every state, the major objective of which is to interest local churches in a series of inter-church Bible projects. The program as a whole is designed to capitalize upon the current interest in the Bible and to get more people to read and understand the Book of Books. We shall do our best to rally our churches to support this program to the fullest possible extent.

Religion and Public Education. The Division of Christian Education of the National Council of Churches has now established a department of Religion and Public Education, with Rolfe Lanier Hunt as executive director. An aggressive program looking toward the proper recognition of religion in education is now under way. This program is deserving of all the encouragement and support that the various denominational boards of Christian education can give to it. Our denomination's Commission on Christian Social Action is also interested in this problem and has already held one conference in Allentown, Pennsylvania, to which public school men and churchmen were invited. Another conference is being planned in Missouri Valley synod in the near future. Our Board will be represented at this conference.



23rd International Quadrennial Convention. The Division of Christian Education of the National Council of Churches is planning another inter-denominational convention in Christian Education for July 27-31, 1955, in Cleveland, Ohio. This convention, whose theme is "Home and Church: Teach Christ Now", will be the twenty-third in the series of such meetings which heretofore have been sponsored by the International Council of Religious Education or its predecessors. It is this convention for which Loren Walters is serving as the general promotional and administrative executive. Our denomination has always given wholehearted support to these conventions in the past, and it is assumed that such support will be forthcoming again.

A special committee to plan for the convention has been formed. The Executive Secretary and Mrs. H. L. V. Shinn, of Bascom, Ohio, are representing our denomination on this committee. This committee has had several meetings to determine program emphases, select speakers and seminar leaders, discuss denominational quotas, adopt a budget, and the like. An attendance goal of 10,000 has been established, and our denomination has been asked to assume responsibility for 250 of this number. Of a total convention budget of \$75,000.00, we are asked for an underwriting of \$1,852.50. If the experience of other conventions of this kind is repeated, we can count upon a return of all or most of this underwriting.

Schedule of Exhibits of Life of Christ Paintings. The 1953 report of the Executive Secretary listed the schedule of exhibits through 1952. The 1953 and 1954 schedule is as follows:

Headquarters, Board of Christian Education Presbyterian Church in U.S., Richmond, Va.	January 1953
Famous Barr Stores, St. Louis area, Mo.	March 1953
Eden Theological Seminary, Webster Groves, Mo.	April 1953
Grace Reformed Church, Hazelton, Pa.	May 1953
Fifth National Conference on Christian Education Purdue University, Lafayette, Indiana	June 30 - July 3, 1953
St. John's E&R Church, Baltimore, Md.	December 1953
Covenant Presbyterian Church, Charlotte, N.C.	January 1954
First Presbyterian Church, Concord, N.C.	February 1954
St. John's Evangelical Protestant Church Evansville, Indiana	March 1954
St. Stephen's E&R Church, Harrisonburg, Va.	April 1954



Wisconsin Area Women's Guild, Boston Store Milwaukee, Wisconsin	May 1954
Washington, D.C., Federation of Churches and Concordia E&R Church, Washington, D.C.	September 1954
York County Council of Churches, York, Pa.	October 1954
Lancaster County Council of Churches Lancaster, Pa. (Tentative)	November 1954
The United Churches of Greater Harrisburg and Dauphin County, Harrisburg, Pa.	December 1954

Miss Virginia K. Supplee has been handling the scheduling and all details of these exhibits.

Fall Synod Meetings. In an effort to make the fall synod meetings more appealing to the delegates who attend, a new plan is being put into effect in the fall of 1954. Christian Education and Higher Education will be considered as one unit and will have one representative to speak for both interests. No denominational representatives will be present at the fall synod meetings. Each zonal representative will

- (a) have a twenty minute presentation in the morning session
- (b) participate in a thirty minute panel in the afternoon  
when questions asked in a carefully planned "buzz session" in the morning will be answered
- (c) participate in each of four conferences - adults, church school, youth and ministers - in the afternoon. Ten minutes of the thirty minutes allotted to each of these conferences will be given by the chairman to any questions that were left unanswered during the general answer-period earlier in the afternoon. Zonal representatives will be expected to participate in this ten-minute answer period. The last twenty minutes of the conference period will be given to each zonal representative to present techniques of the program which the respective boards and agencies wish to have carried out on the congregational level.

So far as possible zonal representatives are asked to use means other than formal addresses to present the work of their agencies. In line with this recommendation, our staff is planning to develop a piece of printed material somewhat in the nature of "By All Means Christian Education" only on a more modest scale which will be placed in the hands of all delegates to fall synod meetings to which our Board is zoned, and from which our representative can make the presentation for our Board and the Commission on Higher Education.



Actions of General Council of Concern to our Board.

"Since local loans can be negotiated for the purchase of homes by personnel of the Church, we recommend that the General Council direct all agencies, boards or departments to discontinue the practice of making loans, financing or guaranteeing the purchase price of homes for any personnel."

"Following the discussion and action upon a related matter, the General Council directs that all boards, commissions, departments or agencies secure its approval before making any retirement allowances in the future."

"The General Council requests the boards, commissions and agencies and the publishing houses of the Church to clear with the Committee on Publications when printing any material in which official forms of worship or orders for rites of the Church appear."

"The General Council calls to the attention of the publishing houses the constitutional provisions which stipulate that all church school hymnals and other church school materials are the special prerogative of the Board of Christian Education and Publication. It is the opinion of the General Council that Eden Publishing House should reconsider the advisability of revising or re-printing the Elmhurst Hymnal. The General Council urges the Board of Christian Education and Publication to proceed at once with the publication of a new and more adequate church school hymnal to be printed by the Eden Publishing House."

"The General Council directs that any pamphlets or books purporting to set forth pronouncements on doctrines of the Evangelical and Reformed Church be approved by the Committee on Publications."

"The General Council commends the Board of Christian Education and Publication for the recent excellent books it has published, and notes with particular satisfaction the wide use by other denominations of I Believe by Nevin C. Harner."

Recognition of Staff Members. It is always a satisfaction to be able to report that our staff members are consistently selected for important committee assignments in connection with the work of the Division of Christian Education of the National Council of Churches and other similar agencies.



Edward L. Schlingman has been serving as chairman of the Committee on Camps and Conferences for the past several years and is regarded as one of the outstanding authorities in the church camping field. Mr. Schlingman's services to this committee were given special recognition at the annual meeting of the Division and a letter of appreciation for his services was authorized by the Division.

Marie Rummel is serving this year as chairman of the Story Paper Editors' sub-section of the Editors' Section of the Division of Christian Education. The annual conference of this group will be held in New York City, and Miss Rummel has charge of the over-all planning for this important meeting.

Ethel Shellenberger has just retired as a member of the executive committee of the Youth Section of the Division, after four years' service in this capacity. Miss Shellenberger is chairman of the sub-committee on social education of the Committee on Youth Work of the Division.

Henry Tani is a member of the executive committee of the Youth Section of the Division and as chairman of the production committee of the Youth Audio-Visual Kit has recently completed most of the work involved in this assignment.

Fred McQueen has served as secretary of the Cooperative Publication Association ever since its organization, and has also held important assignments on the Committee on the Graded Series.

This is by no means an exhaustive list, but is sufficient to give an indication of the high regard in which our staff members are held in inter-denominational circles.

#### IN APPRECIATION

I take this opportunity to express my personal gratitude to Board members, staff colleagues, and fellow workers in our offices who have given so generously of their cooperation, support and encouragement. The friendly atmosphere in which our work is done is stimulating and rewarding. It is my sincere hope that God may continue to bless us as we strive to work together at the task that has been committed unto us.

Respectfully submitted,

F. I. SHEEDER



RECOMMENDATIONS

1. Appropriate \$20,000 from periodical income and reserves to the Curriculum Development Program for 1954.
2. Consider and act upon the 1954 education department budget.
3. Consider and act upon the proposal to sign a ten-year lease with the Camp Mensch Mill Board for use of the Voluntary Service Training Program Center.
4. Consider and take action upon plans for the Voluntary Service Training Program.
5. Consider and act upon recommendation regarding the status of Oscar J. Rumpf.
6. Make provision for staff responsibility for adult work and family life.
7. Consider and act upon recommendation of General Council regarding the scheduling of our next National Conference on Christian Education.
8. Consider and act upon recommendation of Dr. Franklin D. Cogswell concerning missionary education in our denomination.
9. Consider and act upon proposals with respect to the 23rd International Quadrennial Convention.



## REPORT OF DIRECTOR OF PUBLICATIONS

### 1. Curriculum

Since July, 1953, Evelyn McGill has served with competence as Editor of Children's Publications. She learned quickly the technical details of editing, and her presence on the staff has contributed greatly to our effort to organize the whole editorial work involved in curriculum on a sounder basis. With the part-time assistance of Mrs. Marcus Priester and Miss Lael Henderson, both Miss McGill and Miss Rummel have been able to deal adequately with their assignments without undue strain.

The long-term process of evaluating our Church and Home Series has continued during the past months. Joint conferences with the Congregational Christian staff were held in New York City and Atlantic City last fall. One of the items to which considerable attention was given at the Atlantic City meeting was a study of questionnaire returns. The questionnaire had been sent to 807 church schools, and we received 241 replies. Miss Mildred Widber and Mrs. F. I. Sheeder cooperated in studying the returns and preparing an imposing document in which the results are summarized. What we have learned through the questionnaire responses will be made known generally, through articles in The Messenger and Church School Worker, and through a pamphlet which is being prepared by Mrs. Sheeder.

A careful record of the addresses and discussions at New York City and Atlantic City has been studied by a joint committee, which met in Boston during the week of March 21. This committee considered what ideas and insights recorded during the conference suggest with reference to the curriculum of the future. Another meeting of both staffs is scheduled for May. At that meeting we hope to come to some decisions. It now seems that we cannot be ready with a revised curriculum by October, 1959, and the probability is that the current program will be continued at least until September, 1960.

The present situation is indicated by the following facts: For the Nursery, we use Presbyterian materials, and the CC's use something else.

For the Kindergarten, we prepare a teacher's guide in cooperation with the CC's, and both groups work with the Presbyterians on pupil's books, activity packets, and teaching pictures. This plan is to continue through September, 1955; thereafter we will be working with the Presbyterians, as we do presently, but the CC's have decided to proceed independently.

For the Primary age, we publish our own teacher's guide and the CC's publish theirs; on other items our cooperation is chiefly with the Presbyterians.



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From Junior to Adult, our cooperation is solely with the CC's, with one exception - both we and the CC's use Junior teaching pictures for the production of which the Presbyterians have primary responsibility. Up to the present time, we have not promoted the use of the so-called Lower Junior (third and fourth grade) courses, but we have agreed to promote them for the period beginning with October, 1954. These courses will then appear with color illustrations and two-color covers, and they will be revised in content in order to meet E & R as well as CC needs.

Right now there is no disposition on our part to discontinue cooperating with the Congregational Christians, although merger prospects seem so dim that we no longer feel constrained to cooperate at any cost. The Presbyterians are just beginning a thorough study of their curriculum. Both we and the CC's have been officially invited to participate in an exploratory conference to be held in April, 1954. We believe that it is wise to accept this invitation. We wish to increase cooperation with the Presbyterians, if that proves possible and advantageous once we know the direction in which they will move as they plan for their future curriculum. They are in no hurry, and no date has been set for the launching of a revised or new educational program. Working with them may mean further postponement of changes in the Church and Home Series, that is, postponement beyond 1960.

The quarterly filmstrips are jointly produced, with our board carrying publication editorial responsibility.

We still have separate leader's magazines, Church School Worker and Program Guide. Both magazines, however, contain some common material, including worship services, plans for the all-church project, and worker's conference suggestions.

We and the CC's work with the Presbyterians in determining content of the three storypapers: Friends, Trailblazers, and Venture.

## 2. Christian Education Press

Had a Publications Department of General Council been established at the 1953 meeting of the General Synod, as proposed and vigorously urged by the Study Committee, our board would now be limited to the publication of what somebody or other might have defined as "curriculum materials," and the constitutional provision on publishing by our board would have been rewritten. Fortunately, the delegates to General Synod refused to be dragooned into accepting the Study Committee's recommendation on this point and the recommendation was defeated. The Synod then instructed the Publications Committee of General Council to make a new study of the publication interests of the Church, to call together those now engaged in publishing, and to present a report at the 1956 meeting of the Synod.

I must record a few of the impressions that the Tiffin discussions made upon me. (1) I was surprised and disappointed at the conduct of the then president of the Church. He took advantage of



his position on the platform to speak on this recommendation of the Study Committee much too often, with unbecoming emotion, and with obvious prejudice. What he said from the platform, and what he said to me personally, made it clear that he desired complete divorcement of publication responsibility from our board, except for "curriculum," which was never defined during the discussions. (2) Repeated requests for information about the exact character of the present situation with reference to publishing, emphasized the need for continued interpretation of our publishing program. I am sure that some of those who voted for the Study Committee's recommendation did so out of inadequate knowledge. (3) I was proud of the way in which our executive secretary met the condemnation by innuendo in which certain participants in the discussions indulged. His restrained and gentlemanly reply was in marked contrast to the manner of our accusers, and not a few of the delegates told me how favorably impressed they were by his courtesy.

Now to more pleasant matters. Since the last meeting of our board, we have published The Bible and Our Common Life by Huber F. Klemme (8000 copies); Pathways of Prayer (10,000); Our Christian Symbols by Friedrich Rest (7000); An Adventure With People by Ferris Reynolds (3000).

The Commission on Christian Social Education of the Presbyterian Church U.S.A. was so favorably inclined toward Dr. Klemme's book that its secretary ordered 1400 copies, with the Commission's imprint, for free distribution to Presbyterian leaders throughout the country. The Board of National Missions of our Church used the book as a Christmas gift for the pastors of churches under its care.

On April 1 we will publish a junior camp course written by Louise Davis. The leader's guide, Juniors in God's World (5000), and the camper's book, Adventures and Discoveries in God's World (35,000), deal with conservation from a Christian point of view. This course was planned by the Camp Committee of the Division of Christian Education of the National Council, and we were asked by the Cooperative Publication Association to publish it. Two years ago, also at the request of the Association, we published a junior high camp unit.

Perhaps our most encouraging experience has been the printing in pocket size of Dr. Harner's book, I Believe. About a year ago, we were approached about this possibility by the Youth Department of the Methodist Board of Education. For months, after we had indicated our willingness to cooperate, the Methodists were silent; then, suddenly, they contacted us again and wanted 50,000 copies of the book in a grand hurry. We found a reliable offset printing company at Wakefield, Massachusetts, and by mid-January delivery of the Methodist imprinted edition began. We ordered 10,000 copies with our own imprint. The Methodists planned to use the book to implement a 1954 Lenten emphasis for youth. They were overwhelmed with orders. We gave up 5000 copies of our edition to help them meet their needs. Before we had caught our breath, they ordered another edition of 20,000 copies. Soon they were at our door again, wanting an additional 25,000 copies. In the meanwhile, the copies we had left of our edition had all been sold to our own bookstores



and others. So we ordered another 25,000 with our imprint. In the meanwhile, we had received an order for 10,000 copies from our National Defense Services Committee. Thus the total printing of the pocket edition up to date runs to 140,000. Not the least satisfaction we derive from this unexpected business is that it enables us to send sizable royalty checks to Mrs. Harner.

Before the current year is over, we hope to have published a revised edition of My Confirmation; The Golden Censer by Henry Harbaugh; a small volume of poems by Henry Kraemer entitled Tribute to Jesus; and the life story of Theophilus Eisen, under some such title as This Old Leather Satchel.

We have finally given up the idea of publishing Barosin's Life of Christ pictures in book form. Further investigation has convinced us that this would be too risky a venture.

Our stock of Visual Aids in the Church by Rogers and Vieth (17,000) is down to about 300 copies. We have quotations on the reprinting of a small number, which indicate that this too would be questionable. It may be interesting to note that the quotation from Eden Publishing House, which printed the two earlier editions of the book, was very much higher than the quotation we got from local printers. On a reprint of 2000 copies by offset process, Eden's best price was 90 cents per copy; the local price was 63 cents.

During 1955 we plan to publish a book by Ruth Seabury on the motives and methods of international missions; Roots and Fruits of Christian Nurture by Allen O. Miller; Audio-visual Aids in the Church by Oscar J. Rumpf; a book for superintendents by Paul Vieth; a revised and enlarged edition of Dr. Sheeder's Church and Home Series course, The Story of the Denominations; a book on youth work in the local church by Henry Tani; and The Life of Paul by Robert V. Moss. The last named will be a weekday leadership education text, produced under the supervision of the Cooperative Publication Association.

The committee on the publication of a new church school hymnal, of which Professor Pflug is chairman, will soon have its first meeting. It will probably require at least two years to get this book into print.

To the members of the board, the members of the staff, and not least to my capable secretary, Mrs. Arthur Morje, I owe a debt of gratitude for hearty cooperation and for innumerable acts of helpfulness.

Fred D. Wentzel



To the Members of the  
Board of Christian Education and Publication

### Uniform Series

During 1953 the editorial work on the Uniform Series was carried forth with scheduled regularity. This involved securing writers, reading manuscripts, technical editing, securing drawings and having cuts made, reading proof. In spite of this prosaic routine, the work furnished sufficient "highlights" to make it interesting. With nearly all new writers each quarter, there were sufficient variations to break the monotony of detailed editing.

Although good writers were secured, all too often the manuscripts had to be put into better shape for submitting to the printer. In many cases this meant a rewrite job.

With the October, 1953 issue the cover design on all quarterlies was changed. At that time also the material for primary teachers using the Uniform Series was begun. The material in our Uniform Series is of a high standard, containing varied class procedures, and leadership elements woven into the development. I wrote the material for the four quarters of the Lesson Leaf, and for one quarter for adult students and teachers. Miss Rose Kniker is doing the basic editing for the junior quarterlies and Miss Marie Rempel is doing it for junior highs.

Early in 1953 Miss Dorothy Fritz, children's editor of the Presbyterian, U.S.A. wrote to me about the possibility of working with her in producing material for kindergarten teachers using the Uniform Series. She was asked to try writing material for one or two lessons on the Uniform theme. This she did, but found that so many "liberties" had to be taken with the theme that it was inadvisable to proceed further. Cooperation with the Presbyterian U.S.A. on Uniform Lessons for the other grades remains as it was at the time of the Board meeting last April. Because of the pattern which the Presbyterians must follow and the use of the Westminster Catechism, and other difficulties, it was felt that at present it would be inadvisable to go along with them.

The Committee on the Uniform Series of the Division of Christian Education is currently at work on evaluating the Uniform Lesson Outlines. This work is being undertaken at the insistence of some Boards of Christian Education. Probably by November, 1954, some recommendations will be made for changes. Of course these proposals will have to be presented to the Division for consideration.



At the present time the following quarterlies are published by our Board:

Primary-Junior Teacher's Quarterly	Adult Student
Junior Pupil's Quarterly	Lesson Leaf
Junior Highs	Youth-Adult Teacher's
Seniors Young People	Quarterly

#### Church and Home Series

The work on the courses for Older Young People and Adults, Church and Home Series, is done in the St. Louis office. This involves reading critically the manuscripts for each course, making changes and adjustments in first proof, and reading final proof. The changes in this material during 1953 were of a minor nature.

I was able to attend all meetings of the Joint Staff working on the Church and Home Series and spearheaded the preparation of the ~~outline~~ <sup>outline</sup> for this age group for 1956-59.

Knowing the Board's interest in cooperative enterprises, I tried to make whatever contributions I could to the general work in the Division of Christian Education, NCCC. Again this past year I was privileged to work on a number of committees. At the request of The Division, I gathered together all references and actions that had a bearing on the curriculum of the weekday schools of religion. From our own files here in St. Louis (more complete than existed in the Chicago office of the Division) data from 1914 to the present was assembled and put into a 24-page report that was presented to the Committee on Weekday Religious Education and to the Denominational Executives. The eight proposals I made in the report are before the publishers for consideration. The purpose of the report was to stimulate interest and action for a more adequate and complete weekday curriculum that would meet the standards of the public schools.

During 1953 Miss Esther Freivogel has been assisting in the editorial work in St. Louis. She has given her major time to editing and rewriting the material for the primary teachers and basic editing on "Biblical Interpretation" and the first proofreading of all quarterlies, except Junior High, and final checking of corrections. The second reading of the proof is done by me. I am appreciative of the fine work that Miss Freivogel is doing.

Mrs. Maxine Fischer, the office secretary, is kept busy typing to measurement all manuscripts, filing cuts used in the quarterlies and in The Messenger, and the usual routine work of an office secretary. We are grateful for her efficient help. All of us express our thanks to the members of the Board and to the co-staff members in Philadelphia for the general helpfulness during the past year.



Preliminary thinking has been going on about the possibility of adding the fifth floor to the present St. Louis building. If the proposals are accepted by the General Council, there may be some rearrangements in office space, especially the office of the director of student work.

For the present this office will be located on the third floor rear. This item of information is included here because the director of student work was not present when the matter was discussed.

Respectfully submitted,

Fred E. McQueen



To the Members of the  
Board of Christian Education and Publication

MEMORIES

VENTURE--YOUTH---BIBLE-LIFE SERIES---BUILDER---STORIES---TRAILBLAZER---  
\*\*\*\*\*

BOYS! COMPANION--GIRLS! FRIEND--EVANGELICAL TIDINGS--FRIENDS--COMRADES--

In two weeks it will be twenty-five years since I left my home in Texas to enter into an unknown world of type and deadlines and editorial lingo. At the time I was not sure whether editorial work was for me. It seemed uninteresting, dull, and shut off from life; but Dr. Ruecker had persuaded me to try it for four years. When that time was up printer's ink had gotten into my blood, and the desire to go back to public school teaching was gone. I had learned that editing manuscripts for publication was much more interesting than grading test papers. Instead of touching the lives of 200 junior high boys and girls each day I was contacting 60,000 of our church's youth each week. The realization that a great unseen group of Christ's followers is being reached through the printed page has always been a challenge to greater effort on my part.

These last twenty-five years have not been in the least dull or uninteresting or monotonous or shut off from life. Work on twenty-six publications, either part time or full, does not make for monotony. Adapting oneself to all age-groups from kindergarten through senior high and their leaders does not shut an editor off from life. Sometimes doing editing "from scratch" and sometimes doing it through others in a cooperative effort does not make for dullness. Living in St. Louis, Boston, and Philadelphia certainly adds interest to life. In recent years most of my work has been in cooperation with others: the Presbyterians, the Congregational Christians, and other denominations through the Division of Christian Education of the National Council of Churches. Such work calls for a give-and-take that is a broadening experience.

But enough of reminiscence!

CURRICULUM

Church and Home Series

The courses of this series are well launched into the second cycle. All materials for the first year have been proofread. At the time of writing, the junior high missions course, Our Church Around the World, rewritten by Lael Hen-

UNIFORM SERIES--JUNIOR-HI KIT--YOUTH FELLOWSHIP KIT--CHURCH AND HOME SERIES



derson, is being used, and from all indications it is being received well. The senior high course, Jesus and the Kingdom of God by Lowell B. Hazzard, which came up for discussion in one Board meeting because of severe criticism by Rev. Melvin E. Schroer, has been carefully re-edited. We believe that it is a much stronger course now. Science in God's World by Charles D. Spotts is to be re-edited to make it more usable in churches where the teachers do not have the training and equipment necessary to carry on the scientific experiments suggested. In the third year of the cycle, the junior high course, Brothers All, will be replaced with another course that is being written by Julia Wilke (Mrs. Harvey) of West Lafayette, Indiana. This course is to be so written that junior high pupils understand that both science and religion have a contribution to make toward the concept of the brotherhood of man. (If any Board member can think of a title as good as Brothers All--which we can't use with the new course--the editors would be very grateful.)

It was with real gratification that I was able to turn over the junior courses to Miss Evelyn McGill during the summer and to see how quickly she worked herself into a rather rigid situation. It is not easy for a new person to come into a curriculum that is already set up and functioning.

Undoubtedly the Director of Curriculum will report in general on our joint CC-E&R staff meetings, but you may be interested to know what turn the thinking of the Youth Committee is taking on the curriculum beyond 1960. In the junior high age group we are visualizing changing from a reading-book type of pupil's book to more of a textbook type, in which resources of all kinds will be given. The new public school texts we examined are all of this type. We would probably want to keep the present format of the pupil's book, but the material would be organized differently--not in a session-by-session way. The major portion of the book would be given over to a running story of the quarter's material. Then there might be different sections: picture; geography; project; personal enrichment; Bible; game, quiz and study questions. We are thinking of a separate teacher's book, probably in the present Kindergarten Teacher's Guide format. This would have several pages of articles of a teacher-training nature, such as: background biblical material, understanding the age group, junior high objectives, how to use the project method, personal enrichment for the teacher. It would also give clear, detailed, step-by-step, session-by-session plans for teaching and show how to use the pupil's book as a resource book.

In the senior high field we are thinking of something in the NOW digest format for the pupils. In this there would be four sections: 1) content--for instance, a brief running story of the life of Christ; 2) "capsule" pages, one for each session, giving Scripture passages and other necessary information for the les-



son; 3) resources--maps, geography, history, a play for reading in class; 4) personal enrichment--brief articles and week-by-week devotional material based on the subject of the quarter's course. The teacher's book would be similar to the one described above for the junior high courses.

Our committee feels very strongly that we ought to have courses for the post-high period, as the present older youth and adult courses do not meet the needs of this age. However, no planning has been done on such courses as yet.

We also feel the need of printing something that can be sent into the home to the parents to help them to understand their young people better.

#### Uniform Series

The changes reported to the Board last year have been made; the quarterly for the early teens is now called Junior High; a new cover design is in use; and a shift was made from one writer to three in the past year.

#### STORY PAPERS

Stories and Trailblazer are now being handled by Miss McGill. Venture is my responsibility. We continue to be greatly pleased with the cooperation we receive on these story papers. The Presbyterian editors do a splendid job of carrying out the wishes of the various responsible editors for the Congregational Christian, Evangelical and Reformed, United Presbyterian, and United Lutheran Churches, as they are expressed in the planning sessions of these editors.

#### JUNIOR-HI KIT

Last year I reported that we were not satisfied with the contents of the Kit for 1953-54, but that we were hoping for improvement for 1954-55 because a new editor was being employed by the Presbyterians. This new editor has come up to expectations and has produced a simpler Kit that provides many more suggestions that will be usable in junior high fellowships. However, Ethel Shellenberger and I both realize that this material will still not meet the needs of all the groups in our churches since it requires advisers to give much more time than most leaders are able and willing to give. What can be done for them is a question.

Mrs. Herman Ahrens and Miss Margaret Riesinger are the only E&R writers in the 1954-55 Junior-Hi Kit.



### INTERDENOMINATIONAL ACTIVITIES

During the past year I have attended several National Council meetings: Committee on Youth Work, Division of Christian Education annual meetings, Story Paper Subsection of the Editors' Section, Committee on Curriculum for Emergency Areas, Audio-Visual Workshop.

I was elected chairman of the story paper editors' group, and am now planning for the annual meeting to be held in New York, May 4-7, in which an expert layout man will lead a two-day workshop on color and design.

As reported to the Board in December, the first year of the "Unified Protestant Sunday School Curriculum for Armed Forces" was completed last year, and chaplains all over the world are now placing their orders. The Methodist Publishing House in Nashville is acting as the central agency to which orders are being sent. There are 84,000 pupils and teachers enrolled in the various armed forces. All age groups, from pre-nursery through adult, are represented. Of this number it is estimated that 56,800 will use the suggested curriculum. The Protestant Church-Owned Publishers' Association has sent us the estimated number of pieces of material that our Board is asked to furnish: 725 junior teacher's guides and 8,000 pupil's books of The Story of Jesus and Jesus' Friends Tell His Story; 400 junior high teacher's guides and 4,650 pupil's books of Growing Up; 100 senior high teacher's guides and 1,000 pupil's books of Wings in Worship. On March 26 and 27 the interdenominational committee will meet at Buck Hill Falls to make final selections for the second year of this curriculum.

### IN APPRECIATION

This report cannot be ended without a word of appreciation to my colleagues and to my very efficient secretary, Miss Betty Applegate, who has lightened my load this year by her capable handling of editorial matters and her willingness to assume extra responsibilities.

Respectfully submitted,

MARIE ROSE REMMEL



To the Members of the  
Board of Christian Education and Publication

As editor of Church School Worker and Family Books my time is usually about equally divided between these two publications. This year, however, the Family Books have encroached considerably on my time, largely because of the new plans which we are developing for the third cycle.

#### Family Books

Beginning with the fall quarter of 1956 the Family Books are to be directed to parents of children between the ages of 6 and 14. The changes which are to be incorporated into the new format and contents are the result of the returns from the curriculum survey which was made recently. Parents are asking for more help and for more suggestions for worship and activities to use in their families. Without going into detail here, we are accomplishing this by including articles by well qualified persons on subjects of interest and practical help to parents who are wanting to raise their children in the Christian way of life. The book will also have in it stories to read to the children or for them to read, suggestions for family worship, and activities. In other words, we are going to give our readers more of what they like best in the present family books plus the help which they are asking for in the Christian nurture of their children.

The planning for these new Family Books is being done jointly by Merle Easton and myself. We began our work during the curriculum meetings in Atlantic City in November.

Meanwhile, the editing of the present Family Books has continued. It is interesting work because of the contacts with both writers and artists and the opportunity to create what we hope is an inspiring and useful book together. Mention should be made that the present Family Books are either 48 or 64 pages now that the enlarged format has appeared.

#### Church School Worker

We have been trying to put more helps for the local church into the Church School Worker. Articles of a practical nature, program material, and worship suggestions have all found their way into these pages. More and more we have been able to develop lay writers. Also a goodly number of reports of work which is being done in the local church come in from the field.



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The Church School Worker is planned by a staff committee. Other staff members and people from the local churches are wonderfully helpful about sending in their ideas and suggestions. I always think of this magazine as being produced cooperatively and as representing the church schools and churches of our entire denomination.

Here in our editorial offices much credit and thanks should go to Herman Ahrens, managing editor, and to Mrs. Leila Logan, my secretary. Both Mrs. Logan and I agree that Herman's cooperation and ways of working are beyond criticism. How Mrs. Logan manages to turn out the mass of detailed work which falls to her lot to do, I shall never know.

Jean Louise Smith



To the Members of the  
Board of Christian Education and Publication

Rarely has any of our publications had such a change of pace and format as is evidenced in the first 32-page, pocket-sized edition of Youth in April. The change in format of Youth from the newspaper to the pocket magazine was motivated by the evident lack of appeal and success of the newspaper format of Youth, the notable success of other denominations with the pocket-size magazine among young people, the counsel of experts in the field of religious journalism, and the necessity to improve upon the financial status of Youth as a newspaper. The change in format has necessitated shorter articles, many more photos, more production time for layout and editing, an increased subscription rate and probably other items yet unforeseen.

It is too early in the game to judge the outcome of this new venture, but we hope that we have hit upon a formula that will both appeal to an increasing number of young people in the local churches and thereby sell more copies of Youth, as well as improve upon the educational and inspirational impact of Youth. Only our continued editorial and promotional effort, and the unpredictable mind of the young people will tell the tale concerning the new pocket Youth magazine.

Continued associations with Ethel Shellenberger, Henry Tani, Barry Kern and the secretarial staff of the Department of Youth Work has aided in keeping a close tab on the youth field. Their "news tips," promotional support, counsel, and regular columns continually boost Youth. In turn, continued assistance was given them on Leaders of Youth (and now the new Your Youth Program), promotional and devotional material, the youth pages of the Church School Worker, youth planning for the Purdue conference, the caravan training sessions, or wherever needed.

Other experiences that helped in sensing the pulse of today's teens were the working with youth at synodical rallies, meeting with caravaners, seeing youth in action at General Synod and the Purdue conference, associating with our top-notch youth at the national executive meeting of the Youth Fellowship, and (with Mrs. Ahrens) counseling a Youth



Fellowship group in our home church. In interdenominational youth circles, I participated in the February meetings of the National Council of Churches' Committee on Youth Work at Cincinnati, Ohio, and planning conferences for an experimental camp for senior highs.

Working as managing editor of Church School Worker has been made pleasant through the cooperation of both its editor, Miss Smith, and her secretary, Mrs. Logan.

In handling publicity for the Purdue conference and the New York and Atlantic City curriculum meetings, articles were prepared for The Messenger and other denominational publications. In addition, I joined other staff members in leadership at the Purdue conference, in participation at the curriculum meetings, and in representing the Board at the Women's Guild quadrennial conference in Cleveland.

Fellowship and cooperation of fellow staff members has been most encouraging, especially as we prepared for the new pocket magazine venture. Her personal interest in her work and the consistent service of my secretary, Mrs. Miriam Weaver, is very much appreciated. For such cooperation from all, we are thankful. And with hopeful heart we look forward.

Respectfully Submitted,

Herman C. Ahrens, Jr.



To the Members of the  
Board of Christian Education and Publication

My duties as Editor of Children's Publications for the Board of Christian Education began July 1, 1953. My first introduction was the Purdue Conference which served to give me insight into the enthusiasm, interests, and philosophy of Christian education of both the staff members and lay persons of our denomination.

### Curriculum

Through the patient efforts of other staff members, I began my duties in connection with the various publications for which I am responsible. The Kindergarten Teacher's Guide (CC and E&R) has required denominational changes as well as revisions in accord with the criticisms from the field and from the members of the Children's Committee.

The decision to publish our own edition of the Kindergarten Teacher's Guide as of Fall, 1955 has meant added responsibilities. The preliminary work on this publication has been started.

The Primary Teacher's Guide (E&R) is being edited by Mrs. Gertrude Priester who is doing an excellent piece of work.

In November the decision was made to publish Lower Junior material in cooperation with the Congregational Christians, beginning with Fall, 1954. The actual editing of this material will not begin until April, 1954 except for the necessary planning for teacher's guides and pupil's books which must be replaced.

We have been trying to keep the changes in the Junior Pupil's Books and Teacher's Guides (CC and E&R) to a minimum. However, the necessary denominational changes as well as the inclusion of Easter and Christmas has meant quite a few changes.

Beginning with the Winter, 1954 Teacher's Guide, we are including an additional sixteen pages devoted to thirteen worship services. These particular pages are not being done in cooperation with the Congregational Christians. It is therefore my responsibility to secure writers and to edit this material.

### Story Papers

The story papers, Stories and Trailblazers, have been an interesting part of my work, taking approximately an hour each week to edit them. The relationship with the Presbyterians has been most enjoyable and very satisfactory. The editor of these two publications is most willing to incorporate any suggestions which we offer. Mrs. Barbara Haines is now helping me with this editing. It is my hope that she can take them over completely.



### Church School Worker

I am responsible for the sixteen pages of the Children's Section of the Church School Worker. For this I plan helpful and interesting articles, secure writers, and edit the materials. While this has taken a great deal of time, I have enjoyed the creativity in connection with it.

### Conferences

I have attended, in addition to the Purdue Conference, the National Council meetings in October and February, dividing my time between the Children's and Editors' Committees. I also attended both of the Congregational Christian and Evangelical and Reformed joint staff meetings held in New York and Atlantic City. I met with the Presbyterian editors in Providence for the purpose of selecting teaching pictures. I was present at the summer meeting of the Synodical Children's Workers held at Purdue and was able to attend one session of the fall meeting in Philadelphia.

This has been a very interesting eight months. Although the work is too great to do the best that might be possible, it has been enjoyable and, in many ways, very rewarding. I am extremely grateful to the staff for their patience and for the time given to my training. I wish to express my gratitude to my secretary, Amy Kurkjian, who has not only been patient but most willing to work overtime when necessary. She deserves much credit and appreciation.

Evelyn Clementine McGill



THE SERVICE LIBRARY

To the Members of the  
Board of Christian Education and Publication

As I am writing this report, I am finishing the last month of my twenty-fifth year in editorial work - twenty-two years in St. Louis and almost three years in Philadelphia, where the major amount of my time has been given to the Service Library. Each year seems to be busier than the one before.

The new Service Library Catalog, which came off the press in June of the past year, and articles in the Church School Worker seem to have brought the Service Library before our people anew. 1953 saw quite an increase in the use of the library as the following figures show:

Number of requests for books		Number of books issued
1952	1151	3915
1953	1288	4709
Number of books added to the library		Letters and cards written
1952	317	416
1953	341	504

January 1954 started the new year with an avalanche of requests. 771 books went out in response to 190 requests. This was 146 more than the biggest month before, when 625 books went out, and only in three months had the circulation been over 500, only in four, over 400 in the thirty-five months I have been in charge of the Service Library. The average circulation for the thirty-five months was just under 350 books.

Because of the slow mail service, I feel that it is necessary that books go out the day requests are received, if that is at all possible. This means that my forenoons are taken up with library work most days. At times it takes until three o'clock in the afternoon, when mails close at the mailing room here in the building, and on some days - usually on Mondays - library work takes all day. This means that the editorial work I do in addition to the library work gets the ends of the days and beyond; that probably is not the best time for it.

In my absence - during vacation days and when meetings took me out of town - Jeanne Laros has tried to keep up with the library requests. I am grateful for her assistance and for all favors of members of the staff and the Board.

Respectfully submitted,

Rose M. Kniker.



## L I T E R A T U R E   C O N S U L T A N T

During this my twelfth year as Literature Consultant, large blocks of time were required for Curriculum Conferences and for Pre-Purdue, Purdue, and Post-Purdue activities. In addition, there were the Christian Education Statistical Reports, the superintendent's addressograph file, exhibits for local, area and General Synod meetings, itineraries and other field contacts, and always more and more correspondence.

## ENROLMENT

Again there has been an increase in enrolment and average attendance. Six synods (according to the reports received) showed decreases in enrolment: Central Pennsylvania, New York, Northern, Pacific Northwest, Philadelphia, and West New York. Five synods showed decreases in average attendance: Central Pennsylvania, Mercersburg, New York, Philadelphia and West New York.

	Enrolment	Average Attendance
1948	466,444	268,646
1949	484,753	276,514
1950	490,530	282,214
1951	494,180	285,927
1952	506,016	292,848
1953	517,586	299,569

The 1953 figures represent the 1953 statistics of the 2,059 schools whose reports had been received as of March 31, 1954. For the other schools, latest previous figures were used.

## SURVEYS

We are continuing to watch very closely our churches' use of curriculum materials and have been making a detailed study every quarter.

On the accompanying sheets are given comparative figures for the number of E. and R. churches using the various items of our curriculum for the October and January quarters.

The 1st sheet shows the use of every item from October 1950 to January 1954. See notes at the bottom of the page.

The 2nd sheet gives some summaries and comparisons, including statistics available from the use of Bible-Life. You will see that even though we have dropped considerably in the use of Church and Home throughout the school, we are still higher than we had been in the use of Bible-Life.

When we saw the marked decrease in the number of churches using Church and Home throughout, we decided to count the number who had used it for 3 years and discontinued and also those who had used it for 2 years and dropped it:

67 churches using it throughout or in part for 3 years discontinued.

86 churches using it throughout or in part for 2 years discontinued.



On the 3rd sheet, there are comparisons between trends of circulation and trends of the churches' use of the various items. Note that there are now

217 less schools using Kindergarten than in Jan. 1951, although the circulation of pupil's books is only 706 less.

176 less schools using Primary than in Oct. 1950, although the circulation now is 590 higher.

There are similar comparisons in other age groups.

The use of the family book has gone up and down, but the circulation has dropped to almost half of its first issue.

The use of the filmstrip has been up and down; but the sale continues after its use as curriculum.

The trend of the use of E. and R. Uniform materials has been upward in all age groups although the circulation of the senior-young people's quarterly fluctuates.

The Adult Student continues to be the item with the largest circulation of any of our publications - January 1954, 54,295. Adding to this, the circulation of the adult course in the Church and Home, we discover that there are 83,036 adults at study in our church schools. Of this number, some are older young people or young adults.

We have not sent the quarterly surveys to the Synodical Chairmen of Christian Education this year. We are, however, planning to send this our annual report.

#### CIRCULATION OFFICE

The sheets with the circulation reports were prepared by Mrs. Hull, Circulation Manager. Our office and hers work together very closely with the happiest kind of cooperative relationship. Mrs. Hull and her assistants in the circulation office are constantly on the alert for ways and means of cutting down on time and expense in order-processing, thereby getting curriculum materials to the churches more efficiently. Recently they contrived a change in a shipping label which cuts in half the time needed to prepare it. It will be in use for the Church School Worker with the October quarter and possibly for other items later.

#### SECRETARIAL ASSISTANCE

In September, Ruth Welsh, who worked with us for five years, entered Heidelberg College as a Music Major. From all reports, she is enjoying her work, although, of course, she has a very heavy schedule working to pay expenses together with hours of practice and study. As Chairman of the Junior High Committee, she has maintained her relationship with the Executive Committee of the national Youth Cabinet of the Youth Fellowship.

Through the assistance of Rev. Edward S. DeChant, who had given us such extraordinary service with the Purdue exhibit, we found a successor to Ruth in the person of Alice J. LeFever, a member of our church in Skippack, Pa., and a teacher in the church school. Alice has shown a real interest in her work and goes about many of the detailed statistical tasks even with enthusiasm. We appreciate her cooperative spirit and enjoy the happy working relationships, not only in our particular office but with the entire staff.

Respectfully submitted,

Greta P. Hinkle



USE OF EVANGELICAL AND REFORMED CHURCH SCHOOL MATERIALS  
OCTOBER, 1950, THROUGH MARCH, 1954

	OCT. '50	JAN. '51	OCT. '51	JAN. '52	OCT. '52	JAN. '53	OCT. '53	JAN. '54
NUMBER OF SCHOOLS	2,645	2,642	2,642	2,630	2,631	2,635	2,635	2,634
NURSERY - KLEIN	32%	33.8%	33.3%	32%	31.85%	29.4%	30.21%	28.59%
McCALLUM		3.7%	3.4%	3.8%	3.76%	4%	3.6%	3.53%
LLOYD					.34%	.45%	.6%	.41%
KINDERGARTEN	56%	57%	53.4%	52%	53%	51.2%	51.84%	49.05%
PRIMARY	58.8%	58%	55.7%	54.7%	55.87%	54.15%	54.5%	52.39%
JUNIOR	52%	52.5%	51.3%	50.4%	52%	51.08%	51.42%	49.31%
3RD AND 4TH GRADE	1%	1.8%	1.3%	1.4%	.98%	.986%	1.17%	1.06%
JUNIOR HIGH	41.8%	42.4%	40.9%	41%	41.58%	40.94%	40.67%	38.15%
SENIOR HIGH	32.6%	33.5%	33.1%	33%	33.8%	33.4%	32.52%	30.11%
YOUNG PEOPLE - ADULT	29%	31.7%	32.4%	32.8%	33.3%	32.68%	30.96%	28.77%
FILMSTRIP	15.9%	17.7%	22.6%	26.5%	24.4%	23.45%	23.41%	23.27%
FAMILY BOOK -								
PARTIAL USE	5.4%	4.7%	8.4%	9.3%	11.6%	9.33%	10.36%	10.82%
TOTAL USE	10.5%	12%	9.8%	8.2%	11.78%	9.26%	5.76%	5.99%
CHURCH SCHOOL WORKER	40.4%	42.7%	46.5%	46.4%	50.58%	48.9%	50.92%	51.06%
STORIES	32%	32.4%	32.7%	31.7%	31%	30.06%	29.93%	29.15%
TRAILBLAZER	32%	33%	32.7%	32.6%	31.77%	30.74%	31.15%	31.28%
VENTURE	26.5%	27%	26.6%	26.3%	25.7%	25.12%	25.31%	25.28%
YOUTH	24%	23%	21.4%	22.3%	22.76%	22.16%	22.16%	23.69%
CHURCH IN THE HOME	11%	10.8%	11.7%	12%	12.3%	12.07%	12.4%	12.22%
PRIMARY UNIFORM							4.62%	5.77%
JUNIOR UNIFORM	11.8%	12.7%	13.1%	13.1%	13.07%	12.7%	12.9%	13.4%
JUNIOR HIGH UNIFORM	14.3%	14.5%	15.4%	14.9%	15.4%	15.2%	15.4%	15.83%
SR.-Y. P. UNIFORM	16%	17%	17.2%	17.2%	18.2%	18.2%	18.86%	18.6%
ADULT UNIFORM	34.5%	32.6%	33.2%	33.4%	34.7%	34.5%	34.42%	34.16%
CHURCH & HOME THROUGHOUT	30.7%	34.5%	29.5%	26.7%	27%	23.83%	17.08%	14.39%
CHURCH & HOME PARTIALLY	10.6%	8%	7.3%	10.3%	9.7%	12.18%	17.34%	19.82%
(NO E. & R. UNIFORM)								
SOME CHURCH & HOME AND								
SOME E. & R. UNIFORM	25.3%	26.3%	27.8%	27.6%	28.35%	27.86%	29.75%	28.245%
SOME CHURCH & HOME	66.8%	68.9%	64.8%	64.3%	65.18%	63.87%	64.17%	62.46%
NO CHURCH & HOME BUT SOME								
E. & R. UNIFORM	8%	6%	9.68%	10.34%	10.83%	11.61%	12.29%	12.83%
ONLY STORY PAPERS, YOUTH								
CH. SCH. WORKER, FAMILY								
BOOK, CHURCH IN THE HOME	1.6%	1.77%	2.46%	1.9%	3%	3.22%	2.88%	3.19%
NO E. & R. THIS QUARTER	22.5%	23%	22%	23.3%	20%	20.49%	20.65%	21.53%
REGULARLY USING SOME E. & R.								
INCL. ALTERNATING UNION								
SCHOOLS NOW USING LUTH.	77.5%	77.63%	77.8%	77.7%	80%	79.5%	80.3%	79.423%

NOTE THE STEADY INCREASE IN THE NUMBER OF SCHOOLS WHO HAVE DISCOVERED THE VALUE OF THE CHURCH SCHOOL WORKER;

THE MARKED DECREASE IN THE NUMBER OF SCHOOLS USING CHURCH AND HOME THROUGHOUT THE SCHOOL BUT THE FAIRLY EVEN FIGURES (WITH ONLY SLIGHT UPS AND DOWNS) FOR SCHOOLS REGULARLY USING SOME EVANGELICAL AND REFORMED CURRICULUM MATERIAL;

THE INCREASE (THOUGH SLIGHT) IN THE USE OF UNIFORM.



## COMPARISONS ON EVANGELICAL AND REFORMED SCHOOLS' USE OF CURRICULUM

USE OF GRADED THROUGHOUT THE SCHOOL

LATE 1945 & EARLY 1946	- 9.86%	WERE USING	BIBLE - LIFE	THROUGHOUT THE SCHOOL
OCTOBER, 1950	- 30.7 %	" "	CHURCH AND HOME	" " "
JANUARY, 1951	- 34.5 %	" "	" " "	" " "
OCTOBER, 1951	- 29.5 %	" "	" " "	" " "
JANUARY, 1952	- 26.7 %	" "	" " "	" " "
OCTOBER, 1952	- 27 %	" "	" " "	" " "
JANUARY, 1953	- 23.83%	" "	" " "	" " "
OCTOBER, 1953	- 17.08%	" "	" " "	" " "
JANUARY, 1954	- 14.39%	" "	" " "	" " "

USE OF SOME EVANGELICAL AND REFORMED GRADED

IN SPRING OF 1943	- 63.5 %	WERE USING SOME BIBLE-LIFE
LATE 1945 & EARLY 1946	- 62 %	" " " "
OCTOBER, 1950	- 66.8 %	" " " CHURCH AND HOME
JANUARY, 1951	- 68.9 %	" " " " "
OCTOBER, 1951	- 64.8 %	" " " " "
JANUARY, 1952	- 64.3 %	" " " " "
OCTOBER, 1952	- 65.18%	" " " " "
JANUARY, 1953	- 63.87%	" " " " "
OCTOBER, 1953	- 64.17%	" " " " "
JANUARY, 1954	- 62.46%	" " " " "

USE OF SOME EVANGELICAL AND REFORMED CURRICULUM

## FOR THE ENTIRE CHURCH

IN SPRING OF 1943	- 77.4 %	WERE REGULARLY USING SOME E. & R. CURRICULUM
LATE 1945 & EARLY 1946	- 77.36%	" " " " " "
OCTOBER, 1950	- 77.5 %	" " " " " "
JANUARY, 1951	- 77.63%	" " " " " "
OCTOBER, 1951	- 77.8 %	" " " " " "
JANUARY, 1952	- 77.7 %	" " " " " "
OCTOBER, 1952	- 80 %	" " " " " "
JANUARY, 1953	- 79.5 %	" " " " " "
OCTOBER, 1953	- 80.3 %	" " " " " "
JANUARY, 1954	- 79.4 %	" " " " " "

## COMPARISONS BY SYNODS

PHILADELPHIA	96.29%	SOUTHWEST OHIO	83.01%
KANSAS CITY	95 %	SOUTHERN	81.81%
SOUTH ILLINOIS	94.31%	NORTH ILLINOIS	78.51%
TEXAS	94.11%	NEW YORK	76.66%
IOWA	92 %	SOUTHEAST OHIO	76.4 %
WEST NEW YORK	91.17%	SOUTH WISCONSIN	75.64%
MISSOURI VALLEY	90.59%	CENTRAL PENNSYLVANIA	74.73%
SOUTH INDIANA	90 %	PITTSBURGH	70.94%
POTOMAC	89.69%	MERCERSBURG	68.93%
LANCASTER	89 %	READING	68.93%
CALIFORNIA	88.88%	PACIFIC NORTHWEST	68.42%
MICHIGAN-INDIANA	87.62%	SUSQUEHANNA	65.82%
NORTHEAST OHIO	87.3 %	NORTHERN	63.15%
EAST PENNSYLVANIA	86.3 %	NORTH WISCONSIN	54.54%
NORTHWEST OHIO	84.09%	MAGYAR	38.23%
LEHIGH	83.52%	DAKOTA	22.58%
NEBRASKA	83.33%	ROCKY MOUNTAIN	18.18%



## COMPARISONS

BETWEEN A. THE NUMBER OF CHURCHES USING THE ITEM  
B. ITS QUARTERLY CIRCULATION

NOTE THAT TRENDS OF B. DO NOT ALWAYS FOLLOW TRENDS OF A.

## CHURCH AND HOME

A. KINDERGARTEN	B.	A. PRIMARY	B.	A. JUNIOR	B.	A. JUNIOR HIGH	B.
1494	OCT. 50 28,687	1556	OCT. 50 41,050	1382	OCT. 50 36,479	1108	OCT. 50 22,588
1509	JAN. 51 28,498	1539	JAN. 51 42,548	1389	JAN. 51 36,218	1122	JAN. 51 21,902
1413	OCT. 51 28,282	1474	OCT. 51 40,483	1356	OCT. 51 37,743	1081	OCT. 51 21,231
1373	JAN. 52 28,113	1441	JAN. 52 39,095	1326	JAN. 52 37,245	1079	JAN. 52 20,686
1396	OCT. 52 28,683	1470	OCT. 52 39,943	1367	OCT. 52 39,059	1094	OCT. 52 20,670
1349	JAN. 53 28,304	1427	JAN. 53 39,737	1346	JAN. 53 39,742	1079	JAN. 53 20,700
1366	OCT. 53 27,939	1438	OCT. 53 42,355	1355	OCT. 53 40,320	1072	OCT. 53 20,791
1292	JAN. 54 27,792	1380	JAN. 54 41,640	1299	JAN. 54 39,290	1005	JAN. 54 19,887

A. SENIOR HIGH	B.	A. Y.P. - ADULT	B.	A. FAMILY BOOK	B.	A. FILMSTRIP	B.
863	OCT. 50 15,263	768	OCT. 50 34,195	422	OCT. 50 27,005	421	OCT. 50 584
885	JAN. 51 14,152	838	JAN. 51 36,114	444	JAN. 51 23,758	469	JAN. 51 507
875	OCT. 51 13,732	858	OCT. 51 33,622	483	OCT. 51 19,337	599	OCT. 51 749
869	JAN. 52 13,059	864	JAN. 52 33,361	463	JAN. 52 16,933	697	JAN. 52 749
890	OCT. 52 12,919	878	OCT. 52 32,156	617	OCT. 52 21,564	643	OCT. 52 661
880	JAN. 53 12,332	861	JAN. 53 31,298	490	JAN. 53 16,422	618	JAN. 53 627
857	OCT. 53 12,435	816	OCT. 53 29,396	425	OCT. 53 14,865	617	OCT. 53 652
793	JAN. 54 11,710	758	JAN. 54 28,741	443	JAN. 54 14,000	613	JAN. 54 640

## UNIFORM

A. PRIMARY	B.	A. JUNIOR	B.	A. JUNIOR HIGH	B.	A. SENIOR Y. P.	B.
	OCT. 50 2,504	313	OCT. 50 7,244	379	OCT. 50 8,567	431	OCT. 50 11,790
	JAN. 51 2,601	336	JAN. 51 7,249	384	JAN. 51 8,077	454	JAN. 51 11,929
	OCT. 51 2,391	347	OCT. 51 7,644	407	OCT. 51 8,550	456	OCT. 51 11,772
	JAN. 52 2,390	346	JAN. 52 7,498	393	JAN. 52 8,233	453	JAN. 52 10,929
	OCT. 52 2,332	344	OCT. 52 8,032	405	OCT. 52 8,576	479	OCT. 52 11,597
	JAN. 53 2,278	335	JAN. 53 8,440	400	JAN. 53 8,404	480	JAN. 53 12,162
122	OCT. 53 2,680	340	OCT. 53 8,491	417	OCT. 53 8,650	497	OCT. 53 11,906
152	JAN. 54 3,697	353	JAN. 54 9,191	417	JAN. 54 8,893	490	JAN. 54 11,425

A. ADULT	B. STUDENT	LESSON LEAF
914	OCT. 50 47,316	13,119
863	JAN. 51 47,283	12,623
879	OCT. 51 49,382	13,184
879	JAN. 52 48,781	12,933
913	OCT. 52 50,990	11,788
908	JAN. 53 51,393	11,895
907	OCT. 53 54,217	11,431
900	JAN. 54 54,295	11,871

A. CHURCH IN THE HOME	B.
295	OCT. 50 5,146
286	JAN. 51 5,153
310	OCT. 51 5,307
319	JAN. 52 5,304
325	OCT. 52 5,483
318	JAN. 53 5,480
327	OCT. 53 5,699
322	JAN. 54 5,809

## A. CHURCH SCHOOL WORKER B.

1069	OCT. 50 9,911
1128	JAN. 51 10,156
1229	OCT. 51 11,199
1221	JAN. 52 11,369
1331	OCT. 52 11,546
1289	JAN. 53 12,026
1342	OCT. 53 12,545
1345	JAN. 54 12,774

## A. YOUTH B.

638	OCT. 50 14,620
612	JAN. 51 13,958
567	OCT. 51 13,005
588	JAN. 52 13,014
599	OCT. 52 12,795
584	JAN. 53 12,788
584	OCT. 53 12,752
624	JAN. 54 12,963



4

## DEPARTMENT OF LEADERSHIP EDUCATION

To the Members of the  
Board of Christian Education and Publication:

It is a privilege for me to submit this annual report of the Department of Leadership Education. It is rather presumptuous of me to submit it under my name, however, since the overwhelming portion of the work I am called upon to describe was carried on under the able direction of Loren Walters and, in his absence, Jeannette Patterson. I cannot pay too high a tribute to these individuals. The fact that the work has continued to move forward since February is no credit to me but rather to the extraordinary organizational abilities of Mr. Walters and the wholehearted devotion to the Department of Leadership Education of Miss Patterson and her amazing grasp of the job to be done.

There is an old song, "You're the cream in my coffee, you're the salt in my stew, you're my one necessity, I'd be lost without you." Unabashedly I dedicate this number to Loren and Jeannette.

But what has the Department of Leadership Education done during the year past? In addition to the vast amount of consultation in the area of leadership education which is carried on either by person or by correspondence, the activity of the department has included the following:

1. The Purdue Conference

Because a full report has already been made to the Board by the Director of the Conference (see Exhibit A) no further comment on the conference itself needs to be made. However, from every side, since I have come into the department, word has been received of the impact for good that this conference has made on the life of our Church. One can only hope that Mr. Walters receives from all the denominations in relation to the 1955 Quadrennial the same wholehearted cooperation which he received from his fellow staff members and our Church at large in relation to Purdue. If he does, then the goal of 10,000 delegates for the Cleveland meeting will not only be reached but probably exceeded.

2. The Field Work Program

No other aspects of our program receives higher praise than does that of the field work visitation. I suspect even the Hollywood sirens receive no greater adulation and laudatory fan mail than do our own Leona Poppe and Johanna Stroetker. (see Exhibit B). We are fortunate in having two such consecrated workers. To secure an idea of the demanding schedule they carry one has only to read the "breathtaking inside story" of a "Diary of a Field Worker" by Leona Poppe in the May Church School Worker, p. 12 ff. (see Exhibit C). The schedule of these workers is set through the year 1954 and there are at least twenty requests thus far which must be carried into 1955.



### 3. The Directors of Christian Education

The Third Annual Conference of the Evangelical and Reformed Directors was held February 8 and 9 at Cincinnati in conjunction with the Annual Meeting of the Division of Christian Education of the National Council of Churches. A splendid group of twenty-six attended. The conference program (see Exhibit D) was well received. Consideration was given to four important matters:

#### a) Formal Organization

It was decided to establish a committee to bring recommendations to the 1955 Directors' Annual Meeting for a more formal organization of the Directors of Christian Education of the Evangelical and Reformed Church. The committee includes the following:

Laura Richardson, Chairman  
 Florence Voigt  
 Johanna Stroetker  
 H. Raymond Voss  
 Richard A. Howard

This group will meet April 20 to 21 in Cleveland to act on this and related matters.

#### b) The Next Annual Meeting

It was voted to come to Philadelphia for the 1955 meeting at a time agreeable to the staffs in the Schaff Building. It was suggested that subsequent meetings might be held in St. Louis, Cleveland, etc. so that the directors might become better acquainted with the personnel and program of the Boards of our denomination.

#### c) The Year Book Listing

At its 1953 Annual Meeting the Board of Christian Education and Publication approved on April 9 the action of the Directors of Christian Education at their annual meeting in 1953:

"We request the Secretary of the Church and the Committee on the Year Book to consider listing names and addresses of Directors of Christian Education performing a ministry in the Evangelical and Reformed Churches."

As a result the Directors of Christian Education in our denomination were listed in the 1954 Year Book. (see p.53).

The officers of the organization in cooperation with the Director of the Department of Leadership Education were instructed to consult with the Secretary of the Church each year regarding this listing.



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d) Overture to General Synod No. 31

Acting upon this overture:

"Eight synods overture the General Synod to explore the possibility of placing Directors of Christian Education and other qualified professional workers in full-time service under the same status as ministers of the Church in regard to:

- a) care of synod during training;
- b) approval by the synodical Board of Examiners, with proper commissioning service;
- c) calling of a director by the same process as calling of a minister;
- d) membership in the synod.

Michigan-Indiana Synod concurs in items a, b, and d of this overture."

--p. 28 Acts and Proceedings of General Synod, 1953

General Synod acted as follows:

"The Committee on Overtures submits the following recommendations:

1. That the General Synod refer to the General Council overtures 14, 15, 16, 17, 31, 48, 49 and 50.
2. After much study and consideration of overtures 14, 15 and 31, and in view of the theological implications inherent in them, we recommend that the General Synod instruct the General Council to institute a Theological Committee or Commission of five members representing the three theological seminaries, and to refer to them such questions as these for study and report."

--p. 125 Acts and Proceedings of General Synod, 1953

The officers of the organization were instructed to pursue this matter further with the Theological Commission.

Out of the discussions which have taken place at the two previous annual meetings of the Directors and at Purdue has finally come the publication, "The Director of Christian Education in the Evangelical and Reformed Church." (see Exhibit D).

4. Leadership Education Audio-Visual Kit

Word has just been received that in addition to repaying our original investment of \$1500.00 for the production of this Kit of leadership education filmstrips, the Board is to receive an additional check for \$216.00 on our investment. This financial



return is a symbol of the good reception these Leadership Education Audio-Visual Kits have received not only by our own denomination but in others.

On the basis of this experience our denomination in cooperation with several others has now entered into discussions to produce three additional filmstrips on the following subjects:

- a) The Workers' Conference
- b) The Superintendent
- c) Supervision

It is hoped that these materials will be ready for the 1955 Quadrennial to be held in Cleveland, Ohio.

5. Standard Leadership Curriculum and Home Study Units

The experience of our denomination as shown by the statistics for the past three years (see Exhibits E and F) parallels that of other denominations, I have learned from conversation with other executives responsible for leadership education. Evidently we are in a period when new approaches to leadership are being explored and less emphasis given to accreditation.

I wish to express here my gratitude to Miss Miriam Dobbins and Miss Greta Hinkle for their painstaking efforts in gathering and compiling these leadership statistics. Our department is indebted to both these persons in numberless ways.

Though an even greater job in leadership education needs to be carried on by our churches, it is inspiring to receive the correspondence we do telling of the various leadership courses and programs being provided now and to learn of the growing number of churches taking more seriously the whole matter of leadership education even though their programs do not involve accreditation.

In addition to these items there are many others being cared for by this department though it is too early for a full report on them.

- 1) Consideration is still being given to the securing of a much needed third field worker.
- 2) Inquiries are being made regarding the purchase of vehicles to be used by the field work staff.
- 3) The following items published by the department are being revised:
  - a) The Field Worker Serves Your Church
  - b) Organizing for Christian Education in the Church



- 4) Consideration is being given to the whole problem as to how the department can be of greater help to ministers in securing directors of Christian education.

Finally, the department or director is involved in the following:

- 1) The Twenty-First Annual Conference on Christian Education to be held at Mensch Mill, June 10 and 11. The director serves as staff consultant to this committee.
- 2) The Church and Home Curriculum. The director reviews and criticises manuscripts for adult materials, family life materials and materials for the Church School Worker, particularly the section related to the Worker's Conference, and in addition supplies leadership items for the last mentioned publication.
- 3) The Curriculum Survey Report. In cooperation with Mr. Ahrens, Mrs. Sheeder and Miss Smith, the director shares the responsibility for reporting to the churches the results of this significant survey.
- 4) The production of a seminar course guide for Course 150c Missions in the Third Series of the Standard Leadership Curriculum.
- 5) The Philadelphia Area Film Evaluation Committee of the National Council of Churches.
- 6) The visitation of as many Spring Synod Meetings as possible in order to become better acquainted with the constituency of the synods and to meet whenever possible with synodical committees on Christian education.
- 7) The distribution of helpful publications produced either by our department or the National Council of Churches, such as, Mid-Term Exams and Calendar of Leadership Education Activities.

In closing I cannot help but express appreciation to the board and to the General Council for calling me to this position. It is an honor to serve on this Board, but it is a happy experience as well for I have the good fortune to serve among an unusually talented and congenial group of colleagues. My fervent prayer is that I may be worthy of the honor and equal to this high calling.

Respectfully submitted,

William E. Wimer



(Exhibit D)

## AGENDA

THIRD ANNUAL MEETING  
 EVANGELICAL & REFORMED DIRECTORS OF CHRISTIAN EDUCATION  
 Hotel Sinton, Cincinnati, Ohio

Monday, February 8, 1954

- 9:00 - Breakfast
- 10:30 - Registration
- 11:00 - Worship Jennie Steinmetz
- 11:15 - "New Trends in Christian Education" Harold Pflug
- 12:15 - Adjournment
- 2:00 - Report of Progress Loren Walters
- a. Year Book Listing
- b. Overture to General Synod
- c. "The Director in the E.& R. Church" - pamphlet
- "What Lies Ahead"
- Panel: Leona Poppe, Florence Voigt, Richard Howard
- Covering: Standards for DCE  
 In-Service Training  
 Visit to National Headquarters, etc.
- 3:45 - Chatter-time
- 4:00 - Utilization of Audio-Visuals
- By All Means - For Every Child - FLAV Kit -  
 Curriculum Filmstrips - Youth Kit
- 5:00 - Adjournment
- 8:00 - Audio-Visual Preview
- The Wisconsin Directors' Workshop
- "As We Saw Europe" Loren Walters
- Informal Funtime Marydel Damm

Tuesday, February 9, 1954

- 9:00 - Devotions Jennie Steinmetz
- 9:15 - We Did It This Way Laura Richardson
- 10:45 - Recess
- 11:00 - Business Session Johanna Stroetker, presiding
- 11:45 - Devotional Message Sara Bowman



(Exhibit E)

Leadership Training Recognition Granted to "E and R" Students

	<u>1951</u>	<u>1952</u>	<u>1953</u>
For work in local church classes and denominational schools			
First Series	266	424	334
Second Series	92	200	143
	<u>358</u>	<u>624</u>	<u>477</u>
Home Study Courses			
10 in circulation			
First series credits issued	12	8	4
Second series credits issued	5	4	1
	<u>17</u>	<u>12</u>	<u>5</u>
Certified to us by the Division of Christian Education			
First Series	296	412	467
Second Series	786	728	714
Third Series			2
	<u>1082</u>	<u>1140</u>	<u>1183</u>
Total Credits Awarded			
	<u>1457</u>	<u>1776</u>	<u>1665</u>
First Certificate of Progress	8	0	22
Second Certificate of Progress	2	6	5
	<u>10</u>	<u>6</u>	<u>27</u>



# 1953 LEADERSHIP TRAINING STATISTICS - EVANGELICAL AND REFORMED CHURCH

(Exhibit F)

SYNODS	CHURCHES Reporting	Churches with Training Classes	Churches with Students taking Home Study Courses	Churches with Students in Community Schools	Churches Repre- sented in Camps and Conferences	Churches reporting Workers' Conferences Totals
California	14	2	-	5	7	9
Central Penna.	69	5	-	18	28	22
Dakota	19		-			2
East Penna.	48	4	-	11	11	16
Iowa	63	8	-	6	26	26
Kansas City	65	9	-	22	29	33
Lancaster	75	6	1	23	28	30
Lehigh	70	8	2	20	29	20
Magyar	29	12	-	6	9	10
Mercersburg	82	4	-	27	45	33
Michigan-Indiana	70	13	-	20	31	35
Missouri Valley	85	17	-	33	27	43
Nebraska	40	3	-	4	15	15
New York	18	3	-	6	5	10
Northeast Ohio	50	12	-	17	25	26
Northern	63	8	-	3	14	18
North Illinois	84	13	3	19	25	39
Northwest Ohio	84	5	-	18	42	43
North Wisconsin	59	8	-	6	20	17
Pacific Northwest	13	2	1	4	8	10
Philadelphia	73	10	3	31	42	42
Pittsburgh	132	12	4	23	46	41
Potomac	75	10	1	14	30	33
Reading	94	7	3	24	34	35
Rocky Mountain	16	3	1	-	1	5
Southeast Ohio	63	5	-	28	28	29
Southern	60	8	-	8	17	31
South Illinois	70	9	1	23	31	43
South Indiana	92	14	2	36	45	44
Southwest Ohio	79	11	2	26	36	32
South Wisconsin	64	9	3	7	23	31
Susquehanna	53	3	-	15	16	13
Texas	38	4	-	6	15	19
West New York	46	6	1	22	20	23
Totals --	2055	253	28	531	808	878
						2498



## THE DEPARTMENT OF MISSIONARY EDUCATION

To the Members of the  
Board of Christian Education and Publication:

This is my first report as Director of the Department of Missionary Education with the Board of Christian Education. All who are concerned about missionary education in the Evangelical and Reformed Church know that more needs to be done in this field than has been accomplished in the past.

Many of the materials which the former Cooperative Council of Missionary Education created in cooperation with the mission boards - such as books, maps, pamphlets and displays - have been well received.

### PRINTED MATERIALS CREATED

1. OUR WORLD CONCERN - requested by the Youth Committee of the former Council has become a best seller. The first edition was sold by October 15, 1953 and the second edition of 10,000 made its appearance on October 28, 1953. Our largest consignment of 600 copies to one address was recently placed with the churches in the Detroit area. Whenever possible churches have been encouraged to place a copy in every home. In many church schools "Our World Concern" is being used as supplementary material. It is typical of the attractive and effective materials which we hope to create and distribute to promote the cause of missions.
2. PLACEMATS - The outside cover of "Our World Concern" with a few changes, was printed as a placemat. Created for the Board of International Missions, it portrays the eight Evangelical and Reformed mission fields.  
A map of the United States showing some of the special national mission projects and churches, which appears in "Our World Concern", was also printed as a placemat. This is being used when national missions is stressed. These placemats are sold in packets of 25 for 60 cents.
3. WORLD NEIGHBOR NEWS was distributed in March, June, September and December of 1953. This publication continues to fill a real need for many group leaders who present human interest stories and data from our mission stations around the world. Approximately 1250 participating groups are active members in the fellowship. Contributions from World Neighbor groups was \$4,983.96 in 1952; in 1953 the gifts amounted to \$4,221.43.



The February 1954 issue of World Neighbor News originated in Takada, Japan. It contains many human interest stories written by missionaries and Japanese co-workers. The work of silk screening 1,850 copies and assembling them for mailing was done gratis by the Christians in Takada as an act of appreciation to the church groups in America. It is our hope that a special issue may be prepared on the other fields as has now been done for Honduras and Japan.

#### MATERIALS ASSEMBLED AND DISTRIBUTED

1. HOW OUR CHURCH GROWS was a packet of 25 items assembled and distributed, on request, to church school groups using the Church and Home Series for the All-Church Project. Approximately 342 packets have been sent out as of March 10, 1954. This is encouraging news and should be an inducement to continue such projects in the future.
2. WORLD NEIGHBOR PACKET, which included 17 items, and was offered at the same time, was even more popular. At least 643 have been sent out to the church schools for mission emphasis.

#### DISTRIBUTION OF MISSIONARY EDUCATION MATERIALS

1. SALE OF BOOKS. During the past year J.C.M.E. materials, as well as our own publications, amounting to \$4,163.94 were sold through our office. Books and missionary education materials sold provided some additional income to augment our yearly budget. On February 15, 1954 our office turned over all salable books to Eden Publishing House. Eden Publishing House and Heidelberg Press will handle the sale of all J.C.M.E materials in the future. Many more books should be bought and used by the church leaders to promote the cause of missions through the church.
2. DISTRIBUTION OF FREE MATERIALS. Upon requests from church school leaders and teachers who were planning for mission emphasis, a large quantity of pamphlets, leaflets, maps and mimeographed sheets of information were sent out.

#### SUMMER SCHOOLS, CAMPS AND MISSIONARY CONFERENCES

During the camp season of 1953, ninety camps had mission teachers on their staffs.



### SCHOOLS OF MISSIONS

Two large geographical areas during the past year received school of missions emphasis. Nineteen congregations in Texas shared in a school of missions last spring. A similar program was planned during May 1953 on the west coast in the Los Angeles and San Francisco areas. From September 6 - 13, 1953 a school of missions, in combination with two mission festivals, was conducted in the Ursa-Fowler Charge together with other churches in the Quincy, Illinois area.

### SERVICE LIBRARY

Since February 1, 1954 all the books in the library have been checked against the filing cards and rearranged to correspond with the arrangement of the service library in Philadelphia. The library has had more requests for books than ever before. As part of the library service we have sent out to churches and church schools many displays, photographs and costumes as graphic material to promote the cause of missions.

### FIELD WORK

It is always a satisfying experience to bring the cause of missions to the church school and to the congregations. Every opportunity is used during my stay in the local church to plan with the pastor and/or church school workers for an on-going missionary education program.

During the past two months we have endeavored to set our house in order to become a vital department of the Board of Christian Education and Publication. I am grateful for the splendid service my secretary, Mrs. Wm. J. Kennel has rendered to the Cooperative Council in the past and I am pleased to report that she is following through in the same spirit during this transition period.

Respectfully submitted,

Gilbert W. Schroer



# DEPARTMENT OF CHILDREN'S WORK

To the Members of the  
Board of Christian Education and Publication:

## A SYNOPSIS OF WHAT IS HAPPENING TO CHILDREN IN THE U.S.A.

growing

Growing

### GROWING

61 million in 1960  
50 million in 1950  
40 million in 1940



There were 10½ million children under 5 years old in 1950; in 1952, 17 million -- a gain of 63 per cent.

Children from the postwar wave of births are now entering the school-age group.

A child population even greater is predicted by 1960. The Nation's services for teen-agers can look ahead to increasing demands.

In 1952, one out of every 11 children was living with one parent only; one out of every 17, with neither parent.

A trend toward larger families has appeared since World War II.

Both marriages and divorces decreased from their 1946 peaks.

More than one out of three children in the country lived in a family whose income was less than \$3,000. One in six was in a family with an income of less than \$2,000.

In 1952 one out of every four mothers with children under 18 years of age had jobs outside the home.

The latest count (April 1950) shows that 205,000 children under 18 years of age were living in institutions.

Some 170,000 children in 1952 were in foster-family homes supervised by children's agencies.

In 1953, 2¼ million boys and girls, 14 through 17 years of age were employed - more than twice as many as in 1940.\*

### Evangelical & Reformed Church School Statistics

	1946	1950	1952
Nursery and			
Nursery Roll	43,883	58,316	60,007
Kindergarten, Primary, Junior	100,637	120,776	132,697

\*(Indebted to December 1953 issue of The Child for information)



Planning for the spiritual growth of this invading army of children is the task that keeps the Department of Children's Work alive. A goodly portion of these children belong to the E and R Church, but there is always that segment that belongs to no church and therefore is everybody's responsibility.

### SUMMER SPONSORED PROGRAM

#### Vacation Church School

A recent study of vacation church schools conducted by the National Council of Churches in the U.S.A. made us very conscious of this latter item. The study showed that less than half the churches reporting indicated that they reached unchurched children through the vacation church school. At one time we considered the purpose of the vacation church school primarily that of reaching the unchurched children.

Recognizing our part in providing a summer time program for church and unchurched we have encouraged synods to sponsor more vacation church schools by making available a kit of vacation church school materials that can be circulated among a local church group or can be displayed at all synod functions. The kit contains recommended texts to be used with the 1954 theme on "The Church."

We are cooperating with the Committee on Children's Work of the National Council of Churches of Christ U.S.A. in projecting the inter-denominational theme for this year on "The Church." The themes for the following years will be:

- 1955 - Personal and Group Relationships
- 1956 - The Bible
- 1957 - Wider Relationships
- 1958 - Jesus
- 1959 - God

The kit also carries the Friendship Press texts for those local churches who are interested in a unit on the current mission themes. Other helpful resources have been included.

This project enables local church groups to examine the materials before ordering and encourages the use of recommended texts. This has been the second year for this kind of service. The denominational bookstores are helping us make a study of this project. If there is evidence that this is an essential service we will continue it another year. The bookstores were unable to help us last year to make the study because of the closing of Central Publishing House which threw so many sales their way, but the picture was distorted. However, the questionnaires returned to our department showed that 82% of the schools reported, used recommended materials which were displayed by way of the kit.

The yearly statistical blanks for 1952 showed that 47,062 children were enrolled in our Evangelical and Reformed vacation church schools. 18,308 were enrolled in community vacation church schools in which our churches participated.



300

The vacation church school folder circulated to children's division leaders and pastors was prepared by our department in joint collaboration with the denominational bookstores. The folder gave some help in planning for vacation church schools, suggested themes, listed available resource materials, provided information pertinent to the use of recommended texts and urged attendance at the training sessions sponsored by state and city councils.

Several Synodical Children's Workers have been giving active leadership in this kind of training program. One Synodical Children's Worker writes: "Just got back last night from a coaching conference for the Daily Vacation Church School teams held at Mexico, Missouri."

Another writes: "I have to be away a week, March 29 to April 2 teaching on a Daily Vacation Church School team."

### Camping

In cooperation with the Department of Camps and Conferences programming aids have been provided for resident junior camps and for day camps. Christian Education Press carried responsibility for publishing Juniors in God's World to be used as the recommended manual for resident junior camps interdenominationally in 1954.

The National Junior Camp Director's Conference was held at Talahi, Michigan June 1st through 5th for the 1953 camp sessions. The major emphasis of this training session was the preparation of leadership for resident camping. Similar training sessions are scheduled on May 11 to 14 for the 1954 camping season.

A day camp guidance log was compiled to guide local churches in their effort to provide outdoor experiences "at home" in Christian living for junior boys and girls. Day camps have a real purpose of their own. They are not a substitute for vacation church schools or for junior resident camping. They are an additional effort to help the local churches provide a fuller, richer program for children during the summer time vacation. Day camping is recommended for juniors because it gives the local church an opportunity to

1. enlist more children in a camping program
2. encourage a greater appreciation of all types of outdoor living
3. because no elaborate equipment is provided it becomes an inexpensive program
4. it is easier to meet the needs of the children by an individualized program
5. children who are not yet ready to leave home may gain some very valuable experiences in human relationships because day camping is similar to family life.

Three experimental day camps were conducted by our department during the summer of 1953. One was sponsored by a downtown church in Erie, Pennsylvania, Rev. Willard Kratz, pastor; another by a suburban church in Willow Street, Pennsylvania, Rev. Elden Spangler, pastor; and the third by a rural church in Lewisville, Ohio, Rev. George Varns, pastor.



Reports from all three of these experimental camps indicate that this was a vital experience in the life of the church and it also indicates the interest for this kind of program in a wide range of churches. From this experiment came some very valuable information which has been gathered together into a new camp log for the coming season of 1954. Available through our department.

#### CONFERENCES SPONSORED AND ATTENDED

##### Purdue

Every move that was made in the department up until July was shadowed by the Purdue sign. Plans were laid for what turned out to be a "bumper crop."

- 8 seminars            -- attendance approx. 825
- 2 major afternoon assemblies
  - Premier "For Every Child" -- attendance, approx. 1,500
  - Reception for Children's Division
  - Leaders in the Union Building
  - social hall.                      -- attendance, approx. 600
- A day camp for children, ages 9 to 14
  - attendance, approx. 130
- A child care center for ages 4 to 8
  - attendance, approx. 170
- 4 functional display rooms showing nursery, kindergarten, primary and junior set up ready for action on a Sunday morning.
- A section of display in the main auditorium

Reports indicate a very fine conference with rich experiences in fellowship so that a negative voice here almost seems sacrilegious. However, be that as it may I would like to state that the "wear and tear" on department personnel was of such a nature that we haven't yet fully recovered. We recommend "not bigger, but better conferences for the future."

##### National Cabinet Meetings

Synodical Children's Workers stayed one day longer at Purdue (July 4) to transact necessary business and hear reports of progress and plan for a Thanksgiving week-end conference. At this particular meeting there were 29 synods represented. The meeting reached an all time high in enthusiasm and as a result study committees were set up which will influence children's work in years to come.

The second meeting of the National Cabinet of Synodical Children's Workers was held in Philadelphia on November 27, 28, 29 with 25 synods represented. It was thrilling to hear the kind of work that is being done by these workers. Here is a brief summary of their reports.



Synodical Children's Workers shared with the group two or three minute reports of their activities. It is impossible to give these reports in detail so we have pulled together the ideas that were presented for your perusal.

I. Area meetings led the list. 52 were reported. These included,

A. A workshop approach

1. Christmas (one synod had 300 attending one of their Christmas workshops)
2. Missions
3. Visual Aids
4. Recreation
5. Music
6. Worship
7. Creative activities
8. Preview a quarter's materials
9. Vacation church schools (one synod carried a special emphasis on vacation church school with the result that seventy-five percent of their churches held vacation church schools)
10. What shall we teach about God?

B. A "week-end retreat" approach for study, worship and fellowship

C. Summer camp sessions for training teachers and studying materials.

D. A fellowship tea approach - Tiffin delegates invited 14 people to their homes to discuss plans in the interest of children.

II. A number of synods sponsored leadership training classes.

Some of the courses were entitled:

Curriculum materials and how to use them

Church history

A child's approach to religion

III. Many calls to local churches were answered personally.

Requests in this area came for talks to be given, conferences with local staff on materials, equipment and effective use of space.

IV. At least four efforts were made to lift up the importance of the children's division leader in a local church. Meetings were planned for just the children's division leader to get acquainted with the Synodical Children's Worker and her task. One Synodical Children's Worker took advantage of a Women's Guild Conference and had a breakfast meeting with the children's division leaders of her synod that were at the conference.

V. Evidently the file and cards are very useful. There were many indications of this:

Minister's name added to card

Synod map in file box with location of churches marked with dots

VI. The available visual aids were shown many times.

Filmstrip - "Charter for Children" - dozens of times

Movie - "For Every Child" - 17 specially noted.

Movie - "By All Means" - only several showings.



VII. As a visual aid, the Missionary Kit stands in a class by itself. There was complete agreement that the kit does a good job.

One synod reported its use in 50 out of 60 churches

Another said, "It is constantly in use"

Still another asked for a second kit to supply demands

VIII. Interdenominational activities such as conferences, workshops and vacation church school institutes were also a part of the Synodical Children's Workers program.

IX. Several deep-seated needs were presented in these echoes:

1. More resource material with When They Are Three - Pictures, Records, etc.
2. Junior teachers request small pictures to accompany large packet
3. Phonograph records of stories, drama, music, etc.
4. More help for all pre-school groups, especially pre-nursery and nursery
5. More help in interpreting materials
6. A list of the materials that can be loaned from Synodical Children's Workers
7. Need for a part-time paid worker in Christian education in the synod.

For a day and a half after sharing these reports, the committee groups initially organized at Purdue, set to work on knotty problems concerning:

The Child in the Church

The Child in the Community

Major Through-the-Week Activities with Children throughout the Year

Junior Camps and Day Camps

Church Family Relationships

Missionary and Christian Service Activities

Audio Visuals

Leadership Education

Field Program

The conference closed leaving on the desk of the director a stack of reports that represented not only a mountain of work from this active group, but it also represented a mountain-top experience with this group.

Some of the vitality and enthusiasm of this National Cabinet on Children's Work is beautifully summed up in this quotation from a letter from one of our Synodical Children's Workers who says,

"Yesterday afternoon I traveled to a church at Alden, Iowa and spent the afternoon talking over their church school with the staff and trying to help them as I could. Last night was a local church responsibility. I am very enthusiastic about this work of Christian education and I am finally, really seeing the difference in just setting up a going program and keeping an institution like the church running and in developing a program which will help people to be growing Christians. For this new understanding which it has taken me years to really see I am



thanking God and praying that regardless of how I am used in the church, I will always remember that the job of the Christian church is to help people to find their faith in God and to be growing Christians."

#### Committee on Children's Work (Interdenominational)

As in previous years, the department has been represented on the Committee on Children's Work in the National Council of Churches, U.S.A. We were represented in the planning sessions at Green Lake during the week of October 4 and also took part in the program of the section during the week of February 9 through 11, 1954. We are very pleased to report that five of the Synodical Children's Workers were able to attend the National Council meetings in Cincinnati February 9th through 11th. All agreed that this was worth their time and from it every one in attendance got many ideas and a great deal of inspiration. One of them writes, "I am deeply grateful for the opportunity of going to the meeting in Cincinnati.....What a really great experience it was! Thank you sincerely for making it possible for me to attend."

This year's program in the Children's Work Section in Cincinnati was closely knit and enabled the delegates to become better acquainted and to follow through on a specific idea for the length of the conference. There was a good deal of help given in this Section on group dynamics. All delegates who attended came away with the feeling that more must be done to get large groups broken down into participating units. Snyder and Corwin and Maves contributed many ideas to this cause.

#### Children's Work Representation at other Boards and Commissions

Several years ago the Board approved the action of having a representative of children's work present at other Board and church agency and commissions. Although we have not followed through in all of these areas we do have a representative attending the Commission on Christian Social Action and the Board meetings of International and National Missions. It is our intent to work further on this possibility in the next year.

#### OUR EFFORT IN LEADERSHIP TRAINING

This is an item that cannot be completely segregated. Certainly all kinds of leadership education were carried on in the aforementioned projects and business. However, there are some very special items that need consideration, some of them sponsored by the department, some by the National Cabinet on Children's Work and the department working together and others in cooperation with the major program of leadership training of the denomination.

The first item in summary comes under the heading of field work using department personnel.

Churches contacted for an evening or a full day	-- 16
For a five day stay	-- 4

A very interesting letter came to our office after one of the above visits to a local church. It came to us from a woman who had



been previously corresponding with our department. Her theme song up to the time of the visit was, "There is not enough Bible in this new curriculum, therefore we will need to discontinue it unless we get some help in understanding it a little more fully." After the visit to that church the letter mentioned above came and here is a quote:

"Now I wonder why I didn't see through the Church and Home Series before. As I look through some of the older quarters they are clearer to me. I can never thank you enough for enlightening me on it and I most sincerely enjoyed our visit. As Mrs. \_\_\_\_\_ said at the conference, 'You are good for this.' You just knew how to start and word it in order to give us a better understanding. I appreciate the leaflets. I haven't read each one as yet but at glancing over them I know they are answers to some of my questions. I needed the one also listing the books for children of kindergarten age. Now I realize we were spending our pre session reading books and doing activities to use the time rather than fulfilling a purpose. It was entirely due to misunderstanding and I learned from you in that evening what I've been wondering about for one and a half years, and no one seemed to be able to give me the understanding. Our conference was the answer to my prayers and I only wish more of our teachers could have heard you unless perhaps they do already see through it."

Another letter which came following a field trip to a local church reads:

"At least one decision came out of our meeting the other evening. As of January 1, 1954 our whole school will be using the Church and Home Series."

#### Synod Conferences Supported

Lehigh, East Pennsylvania (Palmerton area) Lancaster, Mercersburg (Shippensburg) Magyar, West New York.

#### Leadership Given Interdenominational Ventures

Experimental Junior Camp -- August 10 through August 29 at Green Lake, Wisconsin

Regional Training Camp, April 19 through 24 - Sky Lake, New York

Philadelphia Council of Churches - 2 Saturday morning sessions

Special Committee on Camps and Conferences, National Council March 6 through 12, 1954

Committee on Church Related Agencies, National Council - one day

Committee on Evaluation of Audio Visual Aids for Philadelphia Council - monthly sessions

Sub committee on Audio Visuals for National Council on the work of the six filmstrips being produced

Audio Visual Workshop - Green Lake - one week

#### Denominational

Camping Program for the three experimental day camps - 3 weeks

Resident junior camping -- 2 weeks

Family Camp -- 3 weeks



## Curriculum meetings

New York - 2 weeks  
 Atlantic City - 10 days  
 Boston, Mass. - 3 days  
 Demonstration school at Lancaster Seminary - October 31-Nov. 7  
 Yale - one day

Workshop Training Sessions -- Coming! Coming!

In the past we have heard faint rumblings of workshop possibilities as recommended by the National Cabinet on Children's Work and voted upon by the Board. Now the time has come for the big noise. Three major workshops are in the "works." They will be held as follows:

Texas Workshop -- June 6 through 11, 1954, for Texas Synod  
 First Evangelical and Reformed Church, Houston, Texas

St. Louis Workshop -- June 20 through 25, for Kansas City,  
 Missouri Valley, South Illinois Synods  
 Eden Seminary, Webster Groves, Missouri

Elmhurst Workshop -- July 11 through 16, for Iowa, North  
 Illinois, North and South Wisconsin Synods and Magyar  
 churches within these areas.  
 Elmhurst College, Elmhurst, Ill.

The program tentatively set up for the workshops includes the following plans. Leadership arrives Friday afternoon previous to the workshop. The first meeting of leaders is to be held Friday evening. Delegates register Sunday afternoon. Conference opens with the Sunday evening meal and a service in the sanctuary of the church. A typical day's schedule will probably run something like this:

Breakfast -- 7:30  
 Age groups - Teachers and observers meet - 8:30  
 Children arrive in the observation school - 9:15  
 Teachers and observers evaluation period - 11:15  
 Lunch -- 12:30  
 Time to Relax -- 1:15  
 Bible study hour -- 2:00  
 Age group meetings and interest groups -- 3:15  
 Dinner - 5:30  
 Vespers - 6:45  
 Evening feature -- 7:15

It has been recommended that morning praise be worked out so that age group leaders worship together with one person responsible for the meditation.

Afternoon groups are to include for each group -- music, story telling, worship, activity, psychology, audio visuals.

It has been suggested that some service giving project be developed.

Two of the workshops are scheduling a course in day camping for adults.



Approximately 25 leaders have been engaged to help in each one of these workshops.

Indications at the present moment are that this will be a very worthwhile experience. The longer we work over the files for the workshop the more enthusiastic we become and the more eager we are for the experience of carrying out the plans that were so capably outlined by the three committees who were asked to serve in each of these areas.

#### Workshop Plans for 1955 and 1956

Four workshops have been suggested for 1955 in the following areas:

- I - Northern, Nebraska, Dakota and Rocky Mountain Synods
- II - four Ohio Synods
- III - New York, East Pennsylvania, Lehigh, Philadelphia, Susquehanna, Reading Synods and Magyar churches within this area
- IV - Potomac, Mercersburg, Southern, Lancaster Synods

Three workshops for 1956:

- I - Pittsburgh, West New York, Central Pennsylvania Synods
- II - Michigan-Indiana, South Indiana Synods
- III - California, Pacific Northwest Synods

Looking to the future for further help in training leaders, the National Cabinet on Children's Work at its November meeting,

Recommended, that we work toward the establishing of two major laboratory schools, one in the east and one in the west with a four year plan for working toward some kind of recognition or graduation.

That the staff of the Board of Christian Education investigate the possibilities of developing these two laboratory schools into all church laboratory schools beginning with 1957.

#### Concerning Laboratory Schools

The Dunkirk Laboratory School was set up on the basis of age groups, pre nursery, nursery, kindergarten, primary, junior and youth. The morning sessions for all three weeks were demonstration periods with the children, while observers looked on. There were approximately 25 observers during the period of three weeks.

The demonstration school at Lancaster Seminary provided for a class of 12 seminarians, an observation period with junior children at work in the church school, during the week. This school was sponsored through Rev. Lee Gable's department. It was conducted in St. Andrews Church.



The observing students gave approximately 20 hours during this week to Christian education. It was thought that this might prove to be "the straw that broke the camel's back." However, at the end of the week's session the class voted unanimously that this be repeated next year for someone's benefit. Even though they had given considerable time out of proportion to other lessons they felt it was worthwhile enough to be repeated. Consequently, there are plans afoot to carry out a similar program in the seminary next year.

### CURRICULUM

Many hours are given to curriculum work in the department. However, items that we would report under this topic are going to be given in full in various sections of this annual report. Let it suffice for us to mention that third and fourth grade lower junior materials are going to be promoted with October-December 1954 units of work, that we have added to our supply of materials a manual for the twos at church, that the series of pictures provided for juniors will continue with a new set this year.

The curriculum conferences held in New York City and Atlantic City and a follow up conference held in Boston, included much extra curricular committee work to help us all get as much information as possible before getting to specifications on 1960 plans.

### A WIDER OUTLOOK WITH MISSIONS

The curriculum encourages regular mission study sessions. However, in addition to this there are constantly on hand many projects which help our local churches make actual contributions to the denominational and interdenominational work in home and foreign missions.

Denominationally, we are again circulating missionary kit No.2 for the second year, partly because it was not possible to get a third kit assembled, but also because there has been such a demand for this second missionary kit that the Synodical Children's Workers have requested that it remain in the field for another year.

Junior camps last summer sponsored a vitamin tablet project for Korean children. As a result of this effort a total of \$1,751.26 was contributed from the 28 junior camps.

Through our curriculum and through promotional materials sent out with mailings from the department, church schools everywhere have been encouraged to use the Christmas Tree Project and now the Buy a Bee and Fly a Chick projects. \$2,167.23 has been received from the Christmas Tree Project.

An exciting project sponsored by the Board of International Missions has been given added impetus in the Department of Children's Work. Several missionaries from India have translated by special permission the primary child's book, Let's Go to Nazareth into the Hindi language. The book Let's Go to Nazareth is the one our primary children will be studying during the months of October-December 1954. So it has been agreed that a very special money raising project will be sponsored in the children's divisions of the church schools during



the time when this book is being used as a study unit. Consequently, in collaboration with the Board of International Missions a poster is being prepared to help boys and girls picture the project and to give them a means by which they can make their contribution. This is especially appropriate since the international mission theme for 1954 is India, Pakistan and Ceylon.

The national mission theme is on The City and for this a migrant project is being developed; also a kit which will be sold for a nominal price and which will tell the story of one of our missions located in the city.

These are previews of coming projects and subject to change as becomes necessary.

### Interdenominational Effort

Interdenominationally there are a few important items. "Pictures for Children Everywhere" has been sponsored for a number of years and to date our churches have contributed a sum of \$1,952.55. The World Council of Christian Education has now made it possible for these pictures to be sent to individuals. Previous to this they had to be sent in bulk for one particular country. There have been so many requests from persons who want to have the pictures sent to individual addresses that a scheme has been worked out to make this possible. We are expecting many more contributions to this project because of this particular change.

The second project, "Stories of Jesus for Children Everywhere" is a new one, again sponsored by the Committee on Children's Work of the Division of Christian Education, National Council of Churches of Christ in the U.S.A. and the World Council of Christian Education.

It is a sequel to the project, "Pictures for Children Everywhere." It consists of booklets 5 x 7 inches, 16 pages with eight color pictures on the Life of Christ with corresponding stories on the opposite page. There will be four different language editions -- English, Spanish, Portuguese, French and one blank edition for local printing. Ten of these books can be mailed overseas for one dollar. Additional booklets for ten cents each. This project will be under-way by spring of 1954.

Of particular interest to us because of our mission fields in Latin America is the announcement of a curriculum now available for Spanish-Speaking Americans. This is due to the efforts of the Committee on Christian Literature and Literacy of the Committee on Cooperation in Latin America.

### AUDIO VISUAL AIDS

"For Every Child" the first movie produced interdenominationally in children's work has been introduced to the field. There are indications that this is a very successful production. We have checked with the Bureau of Audio Visual Aids and discovered that out of the Philadelphia and St. Louis offices of the Bureau of Audio Visual Aids, 133 bookings have been scheduled between July 1953 and January 31, 1954.



This is indeed gratifying. Wherever it has been shown in groups the comments have been very favorable and the follow-up of the group has been commendable.

"A Charter for Children" has been circulated and between July 1953 and January 31, 1954, 72 copies have been reported sold. This is not indicative of the number of showings that have been featured of this filmstrip. Synodical Children's Workers have arranged that their copies be used throughout the synod. On the one hand this may seem like it cuts down on the sales but on the other hand it advertises the filmstrip and shows the use of it so that many local groups have been encouraged to buy it through this process.

Interdenominationally the department has been represented on the Children's Work Production Committee for the National Council of Churches of Christ U.S.A. For the last two years this committee has been at work on a packet of visual aids for the children's workers. Six scripts have been written and work on the pictures begins in April. The packet will be ready by the fall of 1955. This last announcement of dates shows that the whole project has been delayed for one year due to some uncontrollable circumstances. The filmstrips are well on the way now and if nothing else happens they will be ready by the fall of 1955 for promotion on the field. These filmstrips tell their own story as you hear the titles.

1. The Church and Its Children (Goals)
2. The Church's Program for Children (Administrative)
3. The Church Serves the Nursery Child
4. The Church Serves the Kindergarten Child
5. The Church Serves the Primary Child
6. The Church Serves the Junior Child

There is a great need for these filmstrips. It is regrettable that they have been so long delayed but when they do arrive on the market they are going to fill a great need among children's workers.

#### ITEMS PRODUCED IN THE DEPARTMENT OF CHILDREN'S WORK

The Church Ministers to Children and its companion piece,  
"A Charter for Children of Our Church"

The Vacation Church School portfolio  
Children's Day Service, 1954 "With Hearts Rejoicing"  
The Child's Teacher - four times a year  
A Series of articles for The Messenger, namely  
    "An Open Letter to the Man in the Pew" by Mary Venable  
        September 22, 1953 issue  
    "Teaching Can Be Fun," by Irene Balliet  
        November 17, 1953 issue  
    "That They May Belong," by Bernice Buehler  
        February 9, 1954 issue  
    "Hinder Them Not," by Rev. and Mrs. Fred Woelke  
A Packet of Christmas ideas



A series of nursery leaflets to be enclosed in a special folder:

- How the Nursery Child Learns
- The Nursery Department Gets to Work
- A Most Important Occasion
- Leadership in the Nursery Department
- The Nursery Child
- Planning for Worship with Nursery Children
- Nursery Rooms and Equipment
- Make Your Own Equipment for Nursery and Kindergarten
- Resources
- Music in the Nursery
- Publicity for the Area Workshops
- Folders - 2
- Blotter
- Registration Card
- Packet

#### WEEKDAY NURSERY SCHOOLS AND KINDERGARTENS

In recent months we have become aware of increased interest by churches in conducting weekday nursery schools and kindergartens. Other denominations have become aware of this too. Together through the National Council it was decided to conduct a survey to see to what extent such schools are sponsored by the Evangelical and Reformed Church and other churches.

This survey was made because a trend toward such activities in our churches would indicate that the Board of Christian Education and Publication should give consideration to its responsibility for this phase of Christian education. Therefore, cards were circulated to all active pastors. Up to date 1,330 replies have been received. The overwhelming majority of them report "No kindergarten or nursery", a very small percentage report "Such schools are being held in the church, some sponsored by the church and some by private organizations." There are a number who are requesting information about such projects and a goodly number who are looking toward future plans for such schools. In our denomination there is no overwhelming number making this request.

However, as denominations pool the findings that they have discovered in this particular survey it may be necessary for us to work with other groups in producing interdenominationally some help and guidance sheets for churches actively engaged in weekday nursery and kindergarten schools.

#### CORRESPONDENCE

There is a flow of mail from the local church to the department and back which requires a good deal of time and knowledge on just about every subject pertaining to the church school -- children, furniture, building program and the like. An encouraging note about this correspondence is the fact that children's division leaders in the local church so frequently take responsibility for carrying on all the correspondence. This means that there are a number of personalities in the many churches that stand out above all others and through



their correspondence have made it possible for us to feel the pulse of the local church. This kind of correspondence has also added a great degree of warmth to what might easily become just a terrifically hard chore of answering letters.

### THE WORLD TRAVELER

Bernice left December 5, 1953 on her long anticipated trip around the world. She flew first to Rome and after a few days visit there went to Cairo, Egypt where she stayed with a friend in the American School for Girls. Pictures and letters from this part of the world indicated that Bernice was off to a right good start so far as her trip was concerned. She left Egypt on December 13th and flew directly to India. She spent the Christmas holidays with Miss Hedwig Schaeffer at Raipur.

For a little over two months she visited the India mission fields following through on a day's schedule with the missionaries, eating unusual food, experiencing thrilling jungle rides and spending a little time in sight-seeing among the ancient historical, exotic and glorious wonders of India. At the time of this writing she is in Japan where she will do much the same kind of thing with our missionary personnel on the Japanese field. We are all looking forward to the time when she can add script to the excellent pictures which she has been mailing into the office, and to the time when she can tell us in person some of the very wonderful experiences she has had.

Attached to this report is an item from Bernice written on her way from Manila to Tokyo.

### A WORD OF APPRECIATION

In the past two years when it became my lot so frequently to carry on through Bernice's illness and now through the time of her leave of absence, I became very much aware of the kind of help a secretary can give one who is so new in the work. Words cannot fully express the way Mary has helped me find myself, has brought things to my attention that needed quick action, has encouraged me when I thought it wasn't possible to go on and always, calmly and efficiently has led me to understand more fully the work of the Department of Children's Work. I am deeply grateful for everything that she has done.

Grace Mayton came as my secretary, stayed a very few months until she decided to complete her work at Temple University and for several other reasons decided not to take a full time job. When she left we were fortunate enough to have Ruby Oliphant accept the invitation of filling the vacancy. She had been coming in part time for a number of years to help out on short term jobs, but now she is with us regularly and because of her speed with the typewriter and her willingness to accept the hundred and one tasks that come her way, sometimes not too well directed, she has made a wonderful contribution. I am certainly looking forward to having Ruby for a long time. I hope nothing happens to change that.



Also special thanks to Dobby who comes through with our mimeographing and to Jeanne Laros who stops in so frequently to help us with the mailings, and to all staff members who have in any way shared our interest and have accepted us inspite of our inability to meet deadlines or other shortcomings.

It has been a difficult year, but it has been one of the richest experiences of my life to have had the privilege of working in the capacity of associate director of children's work for the Board of Christian Education and Publication of the Evangelical and Reformed Church. Thanks very much for the opportunity to thus serve our Lord and Master.

Respectfully submitted,

IRENE F. BALLIET  
Associate Director of Children's Work



GREETINGS, from North West Airlines  
midway between Manila and Tokyo

We've just taken off from  
Okinawa. The sun on the heavy  
cotton candy like clouds is a token  
of the brightness of this four  
month holiday thus far. Perchance,  
the bumps on the flight (first time  
I've taken dramanine) may speak of  
minor shocks along the way.

Quiet Assisi, catholic Rome,  
ancient Cairo, the land of extremes  
India, refugee laden Hong Kong, expensive Manila -- these will long be  
remembered, not only for the natural scenes but the friends at every  
stop -- Lisa, Grace, Humugani, Suleman, Elaine, our missionaries --  
my cup is overflowing.

To write in detail of my reactions would only add length to the  
fine report Irene, Mary and Ruby have already prepared - without con-  
clusions. But just this insight.

After several very unrestful overnight train trips in India, I  
took to the air from Cochin to Madras. 'Twas a clear afternoon. I  
beheld a new India -- hills, fertile valleys, mountain streams,  
small green fields, scattered villages, occasional isolated huts  
made a fascinating panoramic picture. Was this the India I had seen  
from the hot crowded dirty train? Where were the beggars, the on-  
lookers, the venders that haunted our compartment windows and doors?  
Where were the overburdened coolies, the parched fields? From the  
air India looked clean, fertile, picturesque. The air view gave new  
perspective even to train travel.

May this trip make possible a more inclusive perspective,  
clearer insights for the task that is mine in this around the world  
fellowship of Christian workers. My deepest appreciation to the  
Board for the grant of time and your understanding. May you plan  
and provide for periodic furloughs for staff members.

And now a word from the wisdom of Gandhi which one of the Indian  
missionaries shared with me,

"We are all subject to the same weakness and are  
children of one and the same Father; and as such the divine  
powers within us are infinite. To injure a single human  
being is to injure those divine powers within us, and thus  
the harm reaches not only that one human being, but with him  
the whole world."



Who are you? Why are you here?  
What questions go through their  
minds when a stranger appears?

BERNICE A. BUEHLER

(Received in Philadelphia March 15, 1954)



## THE DEPARTMENT OF YOUTH WORK

To the Members of the  
Board of Christian Education and Publication:

We have several irons getting hot in the interdenominational < youth work fire:

- a new set of Senior High Objectives is being developed.
- a devotional book for junior highs will soon be published.
- the results of the Youth Work research will be revealed this Fall.
- we are doing a critical evaluation of the Scouting program in the Church.
- the training of adult leaders of youth is pressed.
- the area of a program for older youth is being explored.
- the small-group approach to senior high conferences will be tried this summer.

Though these are interdenominational endeavors, we are intimately involved in these and other activities, since they all relate to what actually and ultimately happens to our own Christian Education program for our young people.

### A. The YOUTH FELLOWSHIP, its Organization and Program<

#### 1. The National Council Meeting 1954.

Following the Bowling Green, Ohio meeting in 1950, and the meeting at Eden Seminary in 1952, the National Council of the Youth Fellowship, under the new plan of organization, will hold its Third Biennial Meeting at Cedar Crest College, Allentown, Pa., August 30 to September 4, 1954.

Eighty-five synodical youth delegates, nine officers of the present Cabinet, and staff will consider many aspects of the youth program, the concerns of the three Commissions of Christian Faith, Christian Action, and Christian Fellowship, the report of its own Study Committee, the proposed financial-giving program, and other facets of improving our ministry to young people. In many instances, their decisions will be the hopes and yearnings of the young people themselves, and we on the staff will implement their decisions in the months and years to come.



## 2. Affiliation and Christ's Workday.

Two measures of participation and support by youth groups across the Church come in our review of the annual affiliations and the earnings on Christ's Workday. The 1952 National Council delegates established as affiliation quotas the following:

<u>Year</u>	<u>Quota</u>	<u>Attained</u>
1952-53	20% of number of churches - 554	482
1953-54	25% of number of churches - 687	494 (as of 2/19/54)
1954-55	30% of number of churches - 823	
1955-56	35% of number of churches - 960	

These quotas might have been too hopeful, but we shall leave this matter for the 1954 National Council delegates to review and evaluate. Synods which have reached and exceeded their quotas for 1953-54 as of March 5, 1954 are: Iowa, Kansas City, Lehigh, Nebraska, Northwest Ohio, Philadelphia, Southern and South Indiana. The affiliation year begins on July 1st.

In our third year of recommending and promoting Christ's Workday, we are finding this ascending response:

1951-52	172 groups reported earnings of \$ 5,396.16
1952-53	286 groups reported earnings of \$10,011.85
1953-54	324 groups reported earnings of \$12,400.56 (as of 2/27/54)

Though other denominations also observe workdays of this type, we have been named by the United Christian Youth Movement as a possible contact point for church groups of other denominations which might wish to undertake a similar experience.

## 3. Projects and the Future.

For some time now, the Youth Fellowship has lifted for special study and support certain phases of the work of our mission boards, World Service, Social Action, and the work of the Youth Department. The 1952 National Council listed eight such projects, and the bulk of their support comes from some such concerted effort like Christ's Workday. For instance, the 1953-54 earnings reported above were designated as follows:

Steeple for People	\$1,716.27
Scholarships for Negro Students	455.73
Karl Meyer Memorial Work Camp Fund	1,693.35
International Christian University of Japan	362.61
Youth Work in Korea, Japan, India	1,817.33



Christian Literature for Africa	\$3,521.06
Scholarships for Latin American Students	1,244.42
National Youth Caravans	856.78
Other designations	<u>733.01</u>
Total	\$12,400.56

All funds received for Steeple for People are transmitted to the Board of National Missions for its Building Fund Campaign; the International Christian University of Japan money is sent to the Board of International Missions for them to transmit. From accumulated funds the Youth Fellowship paid \$1,700 to underwrite the total program of Negro Scholarships administered by the Commission on Christian Social Action this current school year. For the first time, the Youth Fellowship actually reached an established goal for one of its projects, and paid in excess of \$5,000 for the purchase of a printing press in Africa. The Karl Meyer Fund this year has been designated to apply on the loan for the building to house the Voluntary Service Program.

Three students have been our guests on our Latin American Scholarship Fund. Isolina Torres returned to Honduras in January 1954 after one and a half years at Ursinus College; Celina Zamora of Ecuador is studying this 1953-54 year at Catawba College; Hector Licon from Honduras is studying at Franklin and Marshall College at present. The two girls, Isolina and Celina, served on the 1953 summer caravan program.

A major item of business to be discussed at the 1954 National Council Meeting will be the complete change in the scope and method of supporting these projects in the future. Though we are unable to predict its ultimate pattern, indications now show that Christ's Workday will be one of four such money-raising activities during the year, that all such gifts will clear through the local church treasury to be applied on that church's apportionment, that fewer projects will be designated for any given year, lifted from the ongoing work of the Boards and Agencies for special support by the Youth Fellowship, a more determined effort to have young people take seriously their obligation to the local church budget through its pledge and envelope support. If such a new plan can be put into operation on February 1, 1955, it will be a major step forward in the life of the Church.

#### 4. Synodical Youth Fellowship Activities.

One of our major hopes is to help establish a synodical youth cabinet in each synod, which will help interpret the national youth program, and at the same time stimulate and develop a more meaningful local youth program. We do not now have such synodical youth cabinets in the following synods: California, Dakota, New York, Pacific Northwest, Potomac, Rocky Mountain, and Texas.



The other 27 synods have more than average active synodical cabinets, and we are quite encouraged. Potomac Synod is on the verge of "organizing" synod-wide, while the others have great distances as chief obstacles. California and Pacific Northwest have active regional cabinets in Southern California and Portland which speak for their synods. In Texas and New York Synods there are localized federations. We know that the young people of Dakota and Rocky Mountain synods do have occasion to meet in their respective areas.

Some of the significant activities happening through these synodical youth cabinets are conferences, workshops, retreats and rallies; publication of periodic newsletters; visitations to local youth groups; sponsoring projects of many kinds; attempting a simultaneous evangelism program; purchase of YAV filmstrip sets, and their frequent cabinet meetings.

#### 5. National Meetings of Synodical Youth Presidents and Adult Advisers.

A recommendation of the National Youth Cabinet is an annual meeting of synodical youth presidents to take place during the Christmas holidays, the first to meet in late December 1954. Each synod cabinet will be asked to contribute \$25 toward the expenses of travel and entertainment of their president.

The Youth Department has plans of inviting synodical youth directors (person on synodical Committee on Christian Education responsible for youth work) in conjunction with the Board's annual meeting of synodical Chairmen of Committees on Christian Education. At such a meeting, the concerns and hopes of those closer to the field can be properly aired and evaluated. We hope such a meeting can be held within the year.

#### 6. The Recreational Laboratory.

Because recreation is such an important part of the youth program, and since we seem to rely so heavily on a few trained ministers across the Church for their leadership, it was suggested by the Commission on Christian Fellowship and the National Youth Cabinet that a concentrated Recreational Laboratory for youth leaders be conducted. Thus, with the cooperation of our Department of Camps and Conferences, the first of such experiences will be held this summer, August 8 to 14 at Camp Mensch Mill. Limited to 50 persons of those beyond the junior year in high school, we hope to have representatives from all the synods east of the Ohio-Indiana line. If this venture proves helpful, we will undoubtedly sponsor the 1955 Rec-Lab in the "west."



## B. THE YOUTH PROGRAM in the Denomination

### 7. One Thousand Youth at Purdue.

It seemed far-fetched to announce that 1,000 young people would attend the 1953 Christian Education Conference at Purdue, but the dream became a reality, and though it was good in many respects, it was embarrassing in others. Worth mentioning are: the disappointing response (only half of youth attending Purdue) to our three afternoon Youth Section meetings of the assembly and the Teach 'n Tell sessions; the uniformly high praise on the conduct of the 33 TNT sessions; the value and help received by the 94 youth and 33 adult leaders in these TNT groups; and the overwhelming response to the 15 late evening cracker-barrel sessions with conference leaders. Where these youth delegates shared in the total conference program, they were properly impressed with the seminars, evening program, and all other offerings of the occasion.

Incidental to the conference program, but helpful to us were special simultaneous meetings for synodical representatives to meetings of (a) synodical youth presidents; chairmen of commissions on (b) Christian Faith, (c) Christian Action, (d) Christian Fellowship, and a meeting for (e) adult advisers to synodical youth cabinets.

The embarrassing part of this huge youth population was a lack of properly distributed adult counselors, with the resultant late hour parties in the girls' dorms and serenading boys after midnight. We were surprised to know that even this was a good standard of conduct in the eyes of the Purdue officials. In a future Christian Education conference we will be alert to these omissions.

### 8. National Youth Caravans.

In the summer of 1953, there was a big increase in caravan personnel. From 49 young people in 1952, the number jumped to 64. These caravaners were distributed as follows: 36 served in the nine regular traveling caravans, 6 at Fellowship Center and 4 at Caroline Mission in St. Louis, 4 at Ellis Community Center, Chicago, 4 to the Winnebago Mission and Migrant Work in Wisconsin, and 10 at Shannondale, Mo. The last three listed were new assignments in 1953 and can definitely be counted as successful. California, Florida, Texas, Kansas, and Oklahoma were served for the first time.

Finding churches to use caravans remains our most serious problem. In 1953, however, young people on Synodical Youth Cabinets did the best job to date in scheduling caravans.

Closely related to this summer program and definitely an outlet for many summer caravaners to give even more service to the Church is



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the Voluntary Service Program which was authorized by General Synod meeting at the same time and place as the Caravan Training Session of 1953.

9. Youth Delegates to General Synod.

The young people were prominent at the meeting of General Synod at Heidelberg College, June 1953. By special provision made by General Council, ten representatives of the Youth Fellowship were invited as "accredited visitors," in addition to the President of the Youth Fellowship and the Director of Youth Work. The note of progress is to point out that four synods named young people as part of their official synodical delegation. These were Iowa, Missouri Valley, Pittsburgh, and Reading Synods. In the 1950 General Synod meeting, only one young person was an official delegate from a synod.

The 64 caravaners, training at the same time on the Heidelberg Campus, together with the 14 youth delegates, shared in the dining room duties of waiting on tables. In the presentation of the Voluntary Service Program, these caravaners made an impressive silent witness, and when the matter was being discussed, the youth delegates spoke eloquently in its favor. They were alert to all that transpired and received an education and understanding of considerable value to them as future churchmen.

10. Youth Representation to Boards and Agencies.

By courtesy extended to us by these various Boards and Agencies of the Church, and in the hope that the young people might gear their program and concern to the total life of the denomination, we were pleased to have the following young people represent the Youth Fellowship during the past year at these respective meetings:

Paul Baumer	Board of National Missions
Barbara Baumgartner	Board of International Missions
Barry Kern	Board of Christian Education & Publication
Barbara Hofmeister	Commission on World Service
David Lennington	Commission on Christian Social Action
Carol Ahrens	Commission on Evangelism
Bob Schwitzgebel	Commission on Stewardship

At this 1954 meeting of the Board of Christian Education and Publication, Mark Friedley, Treasurer of the National Youth Fellowship, will be present.

Each of these persons reports back to their respective Commissions or Executive Committee from which they were sent, and their contribution thereby becomes enriched and more pertinent.



### 11. Youth Sunday.

Cooperating with the United Christian Youth Movement, we continue to promote the observance of Youth Sunday on the last Sunday of January. The theme for January 31, 1954 was "So Send I You," and quite unlike the year previous, we were able to sell less than 10,000 worship services, which compares with the 20,000 copies for 1953. On the other hand, the Department of United Promotion has again featured Youth Sunday in its weekly denominational bulletin, printing 204,000 of this particular edition. Evidently there was considerable demand for this particular bulletin, for they were "sold out" early, much to their surprise and our pleasure. In the light of this experience, we will undoubtedly lean more heavily on the use of our denominational bulletin, and purchase only a moderate supply of the prepared worship service.

Though we have no evidence on which to base our judgment, we suspect that every year more and more churches are observing Youth Sunday with the participation of young people in the service, using the substance of the recommended worship program. From the few reports we do receive, we are assured that the experience is heartening to all concerned.

### 12. Girls' Guilds.

Depending again upon the annual statistical report blanks for our information, we find the number of Girls' Guilds has dropped from 32 in 1952 to 15 in 1953. These are spread over thirteen synods. The program material recommended for them is the second booklet in a series of six being published by Pilgrim Press.

### 13. Junior High Work.

Statistical reports this year give definite evidence that generally the junior high population is on the increase and will continue to be so. This means that the need for adult leaders to work with 12, 13, and 14 year olds locally has also increased.

Examination of the same reports reveals the fact that very few churches are giving junior highs a program of their own beyond the church school. Instead they are being included in the evening fellowship program with the older young people. In some few instances this may be necessary because of small numbers, but by far the best experiences for both junior and senior highs comes when these age groups meet separately. In all the synods there are only 167 separate junior high groups.

For the next four years an extra effort will be made by the Youth Department to give assistance to churches in developing a good junior high program. The most immediate plans are for the production of a filmstrip for use by adult leaders of junior highs.



#### 14. Program Materials and Publications.

As in previous years, we recommend for the basic program resources the Youth Fellowship Kit and the Junior-Hi Kit. Comparative figures show the sales in these years:

	<u>1950-51</u>	<u>1951-52</u>	<u>1952-53</u>	<u>1953-54 (six mo.)</u>
<u>Youth Fellowship Kit</u>	476	516	593	607
<u>Junior-Hi Kit</u>	428	374	439	452

Though these increasing sales figures indicate that more youth groups are buying these resources, we are aware of the possibility that these Kits are not profitably used. Since the Kits are printed and produced by Westminster Press, we provide supplementary helps through the Church School Worker every quarter to add denominational flavor and material. We continue to sit down with their editors to lay out the basic plans, read manuscripts and offer comments and criticisms.

In replacing the previously issued Programs for Groups Meeting Monthly with the Youth Fellowship Programs of Pilgrim Press, we are now able to report the sales in the past two years as thus:

No. 1, <u>Everyday Christians</u>	1952-53	Sold 58
No. 2, <u>Faith in Action</u>	1953-54 (6 mo.)	Sold 44

There are six in this series, each book containing 15 topics. We suggest the use of this book to those who claim that the Kits are too difficult or that they meet only once a month.

The one "free" piece which we address to all leaders of young people entitled Leaders of Youth was last dated Spring 1953. We are now in the process of replacing this with a new approach and a new format entitled Your Youth Program. Each issue will give emphasis to one phase of the youth program, and an insert sheet will carry hints and suggestions of current material and resources by both the youth and the student departments of the Board. This will also replace Building Your Youth Program which was last dated 1953-54.

Our monthly newsletter, the National Council MEMO, originally intended to keep National Council members alert to new developments, has served as a very helpful device for key youth persons in the field. Our mailing list includes all 1952 National Council members, presidents and adult advisers of synodical youth cabinets, youth and adult leaders of the 1953 Purdue TNT sessions, and E & R summer caravaners. In addition, we send a generous supply to each of our three seminaries. To the 1954 delegates to National Council the MEMO will serve as pre-conference briefing material.

The 1954 Confirmation Reunion Service is entitled "Churchmanship: A Privilege," and is written by Rev. Warren Mehl of Kingfisher,



Oklahoma. We printed 10,000 copies in anticipation of another "sell out."

More than in former years, we stocked 6,000 copies of the Lenten Devotions for Young People 1954, published by Pilgrim Press, bearing our Youth Department imprint. At this writing we have only 450 copies left.

As a direct outgrowth of "instructions" received by the Junior High Committee of the 1952 National Council, Ethel Shellenberger wrote the 48-page Know-How for Leaders of Junior Highs. Free copies were mailed to every minister in the Church in the summer of 1953, with the privilege of ordering additional copies at 50¢ each. We are somewhat chagrined that additional orders are not coming in.

The 1953 Revised Edition of the Youth Fellowship Handbook underwent two printings in quick succession. The first 1,000 copies were sold out in the 1953 summer camps and Purdue Conference, so an additional 2,000 copies were printed to keep up with the continuing orders. Unlike the first edition and the first printing of the revised edition, the present Handbook is made up of four sections, each stapled separately, in different colors, but screwed together in the same gray-colored cover. The future of this Handbook will be discussed at the 1954 National Council Meeting.

#### 15. Conference for Adult Workers with Youth.

In our concern to reach more Church School teachers and adult advisers of junior high and senior high young people, your two youth directors offered to come to any section of the Church without charge, when 25 or more lay persons of each age group were assembled for a six-hour session. Thus Henry Tani would be available for those working with senior highs and Ethel Shellenberger for junior highs. The desirable situation would be a synod-sponsored conference calling together 25 of each age group to one place. On February 12 and 13, 1954 we went to Evansville, Ind., where the E & R Ministerium, together with the Evansville Council of Churches, sponsored an interdenominational conference, to fit in with our plans. On February 14 we met with 55 persons at Belleville, Ill. under the sponsorship of the Committee on Christian Education of South Illinois Synod.

Future dates include March 28, 1954 at Dayton, Ohio for Southwest Ohio Synod; May 8 at Jackson, Mich. for Michigan-Indiana Synod; May 2 in Iowa Synod; October 2-3 in Missouri Valley Synod. Inquiries and correspondence are afoot for such conferences in North Illinois and Northeast Ohio Synods.

We are immediately impressed with the tremendous need for this type of approach, and regret only that staff personnel is not adequate to cover the Church, and that we do not touch enough persons who ought to be reached. Our hope is that out of these experiences we



might evolve some plan by which regional and synodical persons may carry on this type of conference where emphasis is laid on interpretation, techniques, resources, and local problems. We are amazed at the wide variance in practice from synod to synod as local churches deal with their young people.

### C. INTERDENOMINATIONAL YOUTH WORK

#### 16. Travancore Conference, December 1952

It is almost one year since Marie Hoefer and Paul Fenske have returned from their trip to attend the Third World Conference of Christian Youth at Travancore, India, December 1952. Both of them have given considerable time to make formal and informal presentations to student and youth groups, Women's Guilds, congregations, summer camps, and youth rallies.

Since our report to the Board one year ago, we continued to receive gifts toward their travel expenses, and at the close of the fiscal year on January 31, 1954 we have a \$694.45 balance. We propose to use this sum to meet the expenses of our youth delegates to the Evanston Assembly of the World Council of Churches in August 1954, since the scope and intent of the Travancore and the Evanston conferences are world-wide.

We are quite satisfied with our selection of Marie and Paul as delegates to the Travancore Conference. Our Church was well represented, and by their continued participation in the life of our denomination, they will contribute much wisdom and guidance to the rest of us from their experiences and observations.

#### 17. World Assemblies, August 1954.

We are pleased to report that Miss Lavon Burrichter of Newton, Iowa, junior student at Iowa State Teachers College, president of the Iowa Synodical Youth Cabinet, and vice-president of the National Council of the Youth Fellowship, has been appointed one of 17 "Youth Consultants" to the Second Assembly of the World Council of Churches at Evanston, Ill. this August.

Among 25 "Youth Stewards" from the United States will be Miss Barbara Dunn of Lancaster, Pa., student at Heidelberg College and a 1953 caravanner. On the alternate list has been placed Miss Eileen Dressel of St. Louis, Mo., veteran Youth Fellowships and ex-caravanner. Our guest student from Honduras, Hector Licon who is now attending Franklin and Marshall College, has been named a "Youth Steward from Overseas," and we are making arrangements for him to be present at Evanston. We look to all of them to carry on the long tradition of ecumenical participation by Evangelical and Reformed young people.



Previous to the Evanston Assembly, the General Council of the Alliance of Reformed Churches Throughout the World Holding the Presbyterian System, will meet at Princeton University, July 27 to August 5. To this meeting the Youth Fellowship is sending Robert Schwitzgebel of Canton, Ohio, student at Heidelberg College, as a "Corresponding Youth Delegate."

#### 18. Joint Committee on Missionary Education.

The cooperative planning of mission study materials requires two meetings a year. In addition, manuscripts of all junior and senior high materials are read. In an effort to make more people aware of these fine books and other materials, sample copies are being sent out with all book displays requested from the Youth Department for regional and synodical youth meetings.

#### 19. The Youth-Audio Visuals (YAV).

The YAV Kit of seven sound filmstrips was released according to schedule with a series of state-wide Youth Work Institutes held in most of the states during the months of September and October 1953. The twelve denominations which contributed to the production budget, together with other denominations which have a stake in the common approach to the youth program through the commission plan, have given the YAV set strong support in their respective areas.

For Evangelical and Reformed purchasers, the YAV set was priced at \$45 (listed at \$65) since our Bureau of Audio-Visual Aids is the "national distributor." We have therefore had fairly good sales in many synods, federations, and a few local churches. Our concern, as with all audio-visual tools, is that these YAV filmstrips will be properly used.

### D. STAFF ACTIVITIES

#### 20. The Youth Associate.

Meeting with youth officers, adult advisers, and ministers at the local church level, Barry Kern, our Youth Associate for 1953-54, has been on the field since last September after a full summer of "preparation" including General Synod, National Youth Cabinet, caravanning, camp counseling, and the UCYM General Council Meeting. We arranged three "tours" as follows, staying two weeks in each synod:

Fall Tour: Northwest Ohio, Reading, Northeast Ohio, Philadelphia, West New York, Central Pennsylvania, and Lancaster.



Winter Tour: North Illinois, South Indiana, Southwest Ohio, South Illinois, Missouri Valley, and Michigan-Indiana.

Spring Tour: Northern, Iowa, and Kansas City

After meeting with each local youth situation, Barry writes a brief report and evaluation, suggesting certain "next steps." We have been pleased with the effective work he has been doing, and many unsolicited complimentary letters have been received. It is true that delay and failure to clear local schedules have caused confusion and consternation in some instances, but we are convinced that Barry has added to the prestige and value of the service of a Youth Associate.

We now wish to recommend to the Board the appointment of the 1954-55 Youth Associate for the year beginning June 15, 1954. He is Donald Flick of Kittanning, Pa., a student in his middler year at Lancaster Seminary, president of the 1950-52 National Council, ex-president of Pittsburgh Synod Youth Cabinet, and current Chairman of the Pennsylvania Council UCYM. We plan to send Don to selected synods instead of waiting for invitations, and in so doing, offer him for three weeks to a synod, serving a local situation for two nights each.

We are hopeful of putting two Youth Associates in the field in a given year. On a more leisurely schedule, more intensive work can be done in a local church, and more churches can thus be served. In fact, should finances permit, we are prepared to nominate a second Youth Associate for 1954-55, but shall withhold such nomination, hoping that two persons might be permitted in the 1955-56 year.

#### 21. Field Work by Youth Directors.

This past year has been another hectic round of meetings and conferences which I (Henry Tani) have placed in these groupings:

a. For the Board of Christian Education and Publication: attended the New York City and Atlantic City curriculum conferences, the Purdue Christian Education Conference, a Family Camp at Dunkirk, and the Youth Committee of the Cooperative Council of Missionary Education.

b. For the Youth Fellowship: shared in the meetings of each of the three Commissions, the Executive Committee, and the National Youth Cabinet, attended synod functions in the following synods: South Indiana, Pittsburgh, Northeast Ohio, Reading, North Wisconsin, Central Pennsylvania, Susquehanna, and Potomac.



c. For the denominational youth program: shared leadership of the caravan training and round-up, the camp directors' conference, attended General Synod, and spoke to assemblies at Elmhurst College, and Mission House College and Seminary.

d. In the interdenominational realm: attended the meetings of the Committee on Youth Work at Cincinnati and Green Lake, four weeks of National Camp in the Pennsylvania Poconos, several meetings of the Youth Audio-Visual Production Committee, two weeks of Youth Work Institutes in Pennsylvania, Ohio, Michigan and Indiana, and a leaders' conference preparatory to the Senior High Experimental Conference (Mensch Mill 1954).

e. In addition, there were countless one-night appointments, a Rally Day speech, Youth Sunday sermons, dinner and banquet speeches, meetings with parents of teen-agers, Allentown Ministerial Association, Monroe County Laymen's Sunday (Stroudsburg, Pa.), High School Assembly (Norristown, Pa.) observing religious emphasis week, and a series of mental health seminars (Philadelphia Council of Churches).

The Associate Director of Youth Work, Ethel Shellenberger, also attended the New York and Atlantic City Conferences and the Purdue Christian Education Conference. In addition, under the heading of general program, she gave leadership at the Camp Directors' Conference, helped to direct the experimental junior high camp at Fernbrook, represented the staff at the meeting of the Commission on Christian Social Action.

Helping to plan materials for the Junior-Hi Kit continues. Special leadership guidance to adults working with junior highs is in process and will continue. Recruiting, scheduling, and training of caravans involves a large amount of time, and at the same time there is as much continued association with the Commissions and Cabinet of the National Youth Fellowship as possible.

Interdenominationally, there are two meetings each year for the Committee on Youth Work of the National Council, and two meetings of the Joint Commission on Missionary Education, with additional ones called for special junior high problems. There was leadership given in Michigan for the Regional Camp Training Program, teaching in a Leadership Training School in Norristown and work with the Philadelphia Council of Churches.

Counseling the counselors of a Junior High Fellowship and meeting with junior high church school teachers in St. John's Church, Lansdale, has been of the most practical help, as has been the first-hand relationship with the two Latin American students, Isolina Torres and Celina Zamora.



## 22. Appreciation.

The Youth Department could not function without the effective work of the girls who keep the correspondence and services flowing to the multitude of inquiries and requests from the field. To Clara Aughinbaugh, who became Mrs. Walter Utermohlen in May 1953, secretary to the Youth Director, and Miss Beryl Richardson, secretary to the Associate Director, and Mrs. Fern Ott, part-time secretary, we express our appreciation.

To fellow staff members on the Board who give time and talent at our request, we wish to express our gratitude.

## E. STATISTICAL SURVEY

### 23. We Have 140,000 Young People.

The attached schedule shows the compilation of figures beyond the Church School which are revealed in the latest statistical reports submitted by local churches at the request of our Board, as of December 1953. We acknowledge that the figures may be far from accurate, but for whatever these figures indicate, we submit them herewith:

Synod	Churches		By Age Groupings				Churches With Youth Groups		
	Synod	Rptg.	Ch.Rptg.	12-14	15-17	18-24	No	Yes	Persons
Calif.	20	14	9	206	187	124	4	10	241
C. Pa.	100	66	31	384	361	392	27	39	791
Dak.	56	18	12	76	103	107	7	11	132
E. Pa.	75	48	25	691	496	550	18	30	670
Iowa	76	62	46	664	665	488	10	52	1122
Kans Cty	81	63	46	489	478	395	15	48	891
Lanc.	91	67	44	737	867	1009	22	45	983
Lehigh	85	65	34	745	658	826	23	42	962
Magyar	48	29	17	364	352	432	7	22	471
Merc.	104	81	40	1072	1065	1127	20	61	1618
M.-Ind.	101	67	47	775	788	679	5	62	1148
Mo. V.	119	78	59	1049	895	1009	15	63	1402
Nebr.	58	40	30	252	314	242	11	29	522
New York	36	15	8	215	171	102	3	12	308
NEO	63	48	28	827	608	574	10	38	984
Northern	79	62	37	496	520	423	16	46	752
N. Ill.	135	83	61	1369	1144	1063	8	75	1925
NWO	88	81	55	986	997	728	16	65	1617
N. Wis.	81	48	33	624	625	740	10	38	871
PNW	20	10	9	88	61	59	1	9	93
Phila.	81	61	48	874	796	927	12	49	1120
Ptsbg	151	118	87	1432	1221	1513	39	79	1401



Synod	Churches		By Age Groupings				Churches With Youth Groups		
	Synod	Rptg.	Ch. Rptg.	12-14	15-17	18-24	No	Yes	Persons
Pot.	101	70	51	995	780	628	27	43	911
Rdg.	107	92	35	1117	844	891	41	51	1090
Rky. Mt.	22	16	7	120	101	90	5	11	225
SEO	95	63	47	990	997	837	18	45	1249
So.	68	57	44	767	653	619	6	51	1335
S. Ill.	89	70	53	1014	825	629	11	59	1486
S. Ind.	102	82	65	1519	1407	1281	9	73	1913
SWO	108	74	57	1084	878	636	18	56	1338
S. Wis.	78	64	48	854	887	827	13	51	1123
Susq.	82	50	35	479	467	518	14	36	590
Texas	69	33	23	324	292	221	8	25	512
WNY	73	45	33	737	506	481	9	36	791
TOTALS	2742	1940	1304	24415	22009	21167	478	1462	32587

#### Observations

1. Though there are many variables of interpretation in providing figures, we know now that these 1,304 churches report a total of 67,591 persons in the "youth age" of 12 to 24, inclusive.

2. If we can assume that these 1,304 are samples of the total number of churches in our Church (2,742), then we can extend the figures to show that we have some 138,362 persons of youth age in our Church.

3. We are impressed again with the large number of persons in the older youth bracket (ages 18-24) and know again that we must do a more adequate job of ministering to them.

4. These figures indicate that the junior highs (12-14) constitute a very definite segment of the youth population, and should have a ministry peculiar to their development and need.

5. It is encouraging to note that fully three-fourths (75.4%) of the 1940 churches indicate that they have some sort of organized youth program for their young people.

6. On the other hand, there is nothing to indicate that the quality of the youth program is what we would consider desirable. The figures show that each of the 1462 churches reach an average of 22.3 persons in their organized program. This is less than half of the 51.6 persons which is the per-church average shown in the total of the three age-groups.

7. Many of these churches have only one youth group for the total age span of 12 to 24, without providing a more appropriate youth fellowship group for Junior High, Senior High, and Older Youth, as recommended.

Respectfully submitted,

Henry Tani, Director of Youth Work.

Ethel A. Shellenberger, Associate Director  
of Youth Work.



To the Members of the  
Board of Christian Education and Publication:

After having been a three-division job for sometime, the work of this department in 1953 moved into a fourth area- -namely Voluntary Service. Therefore, the burden of this report will be listed under four categories - Camps and Conferences, Ecumenical Work Camps, Voluntary Service, National Council relationships, through the Special Committee on Camps and Conferences. While any one of these four areas could be a full-time job in itself, Camps and Conferences is the major item, while the other three are considered peripheral.

CAMPS AND CONFERENCES

There was but slight increase in the number of periods in 1953 over 1952, the difference being in the addition of four Junior camps at the level of our regular decentralized periods. There was an increase of five periods in the cooperative category. The Purdue Conference (as is usually the case) took some toll of the camp and conference attendance. This was noted especially in the Senior High and L.T.S. Camps where a total decrease of 403 persons was registered. However, increases in Junior Camp attendance served to offset this deficit.

<u>Attendance Figures - 1953</u>		<u>Increase or Decrease over 1952</u>	
Juniors	2,281	453	
Junior Highs	2,832	13	
Senior Highs	1,003		213
L.T.S.	312		190
Family	796	58	
Workshops	<u>193</u>	<u>        </u>	<u>65 *</u>
Total - - - -	7,417 Campers	524	468
Staff Members	<u>1,362</u>		
Grand Total - - -	8,789	51	

\* It should be pointed out that the Purdue Conference resulted in our having two weekend workshops (Michaux and Mission House) thus causing a decrease in total attendance, although the attendance at each of the above two was greater than in 1952 when we had three weekend workshops.

Because of Joint E.&R. - C.C. staff meetings this past Fall, and the pressure of travel and work in preparation for the Voluntary Service Program, it was impossible to meet with all the Camp Committees, as has been the case in the past. While I was quite concerned about this lack of time and meetings, nevertheless, it has been very heartening to note how the Synodical Committees have continued to plan adequately and well, even though their guidance was via U.S. Mail rather than by personal visitation.



Training opportunities within the denomination are being expanded to include more persons eligible for training. The Junior Camp Training Session (to include also some Junior High personnel from those areas where camping will be the keynote) will be held May 11-14, and twice as many trainees are invited as have been in the past. The Directors' Conference and Recreation Workshop for the older age brackets will be held June 3-4 for Directors and June 2-4 for Recreation Directors. To this training session will also be invited the "key-leaders" in the Senior High programs. In addition, I am doing on-the-spot training of more or less complete staffs in Iowa, and at Camp Michaux.

A drastic revision of our Senior High Conference program, worked out between the Youth Department and this department, in which major emphasis is given to small-group dynamics, has met with much enthusiasm on the part of local planning committees. "This is what we have been looking for" is the general comment. It will be interesting to note the final reaction at the end of the summer.

Another experimental Junior High Camp, for the purpose of training leaders from sections where small-group camping is being recommended, will be held at Camp Fernbrook in July. A comprehensive orientation period of four days will precede the camp.

The 1954 picture of Camp, Conference and Workshop periods will number 121, which is an increase of three over 1953. Of this number, two will be Junior Camps and one will be a weekend workshop.

Because of the addition of Voluntary Service to the other responsibilities of this department, it has been commonly agreed among our several departments that the development of camp program guidance material shall be a shared responsibility with the age-group departments.

The training of Camp and Conference Leaders and Campsite Development will remain the basic area of work of this department.

#### ECUMENICAL WORK CAMPS

For a denomination the size of ours, we continue to supply a disproportionately large number of candidates for Ecumenical Work Camps.

In 1953 we again had twelve young people sail from our shores to serve on Work Camp units. Of this number six were young married couples. These gave such a good account of themselves that one couple was invited to serve in a position of co-leadership in 1954. However, they could not accept. Another work camper stayed in Europe to serve on a mobile unit (the first experiment in setting up a work group which moved from place to place) and he did such an excellent job that he is staying in Europe this summer to serve as a co-leader.



Again, the Commission on World Service came to our aid by releasing funds for scholarship aid, without which it would have been impossible for at least 75% of our campers to serve, since the amount of expense is between \$600. and \$1,000., depending on the place of service.

Since the World Council of Churches meets in the United States in 1954, the Ecumenical Work Camp Committee has met long and often to plan for ways to absorb into work camp programs here, the youth delegates coming from Europe and Asia (as well as the large number of foreign students now in the States. To date, five places have been cleared for units - California (migrant work) Chicago (west side Mission) Parrishfield, Michigan, (Adult Education Center) Swannanoa, North Carolina (Inter-racial Center) Puerto Rico, (Settlement House). It is possible that our own Marthasville Retreat Center, Missouri, may also be a project.

At this writing (March 1) twenty-two persons have been processed and assigned to overseas World Council Work Camps. This represents eight denominations. Of this total of twenty-two, nine are E.& R., so it can readily be noted that in the qualities recognized for this service, our young people rate high. Of these nine, two are assigned to Japan, five to German speaking countries, one to Malaya, and one to Lebanon.

#### SPECIAL COMMITTEE ON CAMPS AND CONFERENCES

This Director continues to serve unofficially as the camp consultant for the National Council of Churches, since to date no Director of Camping has been named, due to lack of funds. This has resulted in a continuation of meetings with other denominations, to discuss campsite development, program guidance materials and training of camp leaders.

This has meant the responsibility of guiding the Council's training program for Camp and Conference leaders. Six regional training camps of four days each were held in the Spring of 1954. Of the 212 persons in attendance, we had ten. Irene Balliet, Ethel Shellenberger, Herbert Wintermeyer and I served as leaders. The Third Annual Session for Church Camp Leaders was held at National Camp, Matamoras, Pa., August 1-28; and I served as small-group leader and associate-director. Of the twenty-eight trainees, three were E. & R.

Because of the absence of executive leadership in the Council, it has been necessary to have a number of meetings of the Executive Committee of SOCC to clear matters of policy and administration. I wish to thank the Board and Dr. Sheeder for allowing this time for an important aspect of the work of the National Council.

#### PROJECTED SESSIONS FOR 1 9 5 4

Six Regional Training Sessions in April-May - - California, Oregon, Missouri, Michigan, Texas, North Carolina. The first five named will be of four days duration, while the sixth will be ten days in length.



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Experimental Senior High Conference - August 18-28 - at Camp Mensch Mill, This will denote an entirely new approach in Summer Conferences, in which the entire experience will revolve around a "group-dynamics" center. Representatives of twelve denominations will serve on the staff. Total staff will number about twenty persons. Besides the writer, who will act as Co-director, Henry Tani, Herman Ahrens, Johanna Stroetker and Leona Poppe will serve as Leaders.

In February these Leaders spent three days together in preliminary preparation, and will meet again three days before the conference in August. It is expected that eighty Senior High young people will be conferees. A workshop on Senior High standards will follow this conference, with a view to developing a set of standards for conferences, similar to "Toward Better Church Camping."

Fourth Annual Session for Church Camp Leaders - - July 28-August 25 - - at National Camp, Matamoras, Pa. There will be four of our leaders in attendance.

#### VOLUNTARY SERVICE

This has been a year of encouragement and discouragement in our efforts to establish Voluntary Service as a factor in our denomination. The appearance before General Synod was marked by a shunting from one committee to another, until the issue finally reached the floor, and after much discussion was passed with very little registered opposition.

From then on, hours and hours have been given to consideration of all the involvements, concerning not only the program, but the housing of the same. I should like to pay tribute to Dr. Sheeder for the way he has constantly gone "out-on-the-limb" for this program. Even though we are all sold on the Voluntary Service, it has taken his steady hand in the higher eschelons to keep the church conscious of it.

At this writing, we are still not out of the woods. The contractor is ready to break ground when we are ready, and we hope to open the training program on October 1, 1954; but there are still some clearances to be made.

To date, forty-two people have asked for application blanks. Five of those returned have been screened and processed (all references and cross references returned) and these five have been invited to serve.

With few exceptions, response has been good all along the line (the major exception has been some questions raised by the Commission on Christian Social Action about our training program). The Women's Guild has distributed 3,000 flyers and wrote an article for the Messenger (Feb. 1954). The Churchmen's Brotherhood has asked for 800 flyers; the United Christian Youth Movement has expressed its great interest and has distributed 200 flyers to its key leaders across the country and asks for 1200 more to be distributed in a general mailing



in May. Miss Ruth Seabury requested and received a quantity of flyers, which she will distribute on college campuses across the country, which she visits. Our Youth and Student Departments distributed about 5,000 flyers in the first "broadside" to go out in December.

A number of institutions in the Church - Emmaus Homes (Mo.), Greenville Orphans' Home (Pa.), Phoebe Home (Pa.), Nazareth Home (N.C.) have inquired about use of volunteers. A visit with Dr. Deitz, of the Board of National Missions, resulted in that Board contacting about fifteen agencies under its care, with requests for service outlets. Thus, before we even get started, there are at least a hundred opportunities for service, without our going outside the denomination.

We look forward to rapid achievement as soon as we see our way entirely clear to get started.

> Our office continues to operate efficiently under the direction of Margaret Gill, my secretary. Without her help, I'd be "up-a-tree", many times in the field. We have been especially fortunate this year to procure the part-time services of Betty McCullough who has caught on to her job in grand fashion, as has no part-time employee before her.

Respectfully,

ELS/m

Ed. L. Schlingman



## THE DEPARTMENT OF STUDENT WORK

To the Members of the  
Board of Christian Education and Publication

From a report of the "University Committee on the Objectives of a General Education in a Free Society"

"We are not unmindful of the importance of religious belief in the completely good life. But given the American scene with its varieties of faith and even of unfaith, we did not feel justified in proposing religious instruction as part of the curriculum."

From notes on a statement made by an American student while attending the General Committee of the World's Student Christian Federation, Nasrapur, India, January 1953.

The immediate task of the Student Christian Movement is to speak to the student where he is and as he is."

"The American student is well fed, well clothed, well housed, etc., ... but suffering from disease...

1. Mad activism
2. Conformity - dress, language, ideology
3. Growing dependence on alcohol
4. Increasing dishonesty, lack of motivation

All American culture is suffering from disease of integration.

American student is lonely, insecure, engrossed in feeling of hopelessness .... wants to believe, to belong...

The haunted house of today exists in the empty soul of today.

Following are some notes of a discussion which took place during this same General Committee meeting of the WSCF in a session of its Commission on Our Pastoral Needs. They were made available, as were the notes above, by Dr. Hiel Bollinger, Director of Student Work for the Methodist Church.

Man has developed faith in himself. He feels he can do things without the help of God.

These competing views of life have influenced the universities: materialism, humanism, naturalism, technology, rationalism, logical positivism, Marxism.



Our concern must be for students as human beings.

In the United States and Great Britain some students are seeking help in Psychiatry.

The prevailing atmosphere of universities is secularism. This is not a definite clear cut philosophy but seems to be a sort of atmosphere where religion seems irrelevant, unnecessary and out of place. "Secularism finds its own answers by reason and intelligence. The word "secular" means world, and it is sometimes used synonymously with worldliness.

In Asia, students are greatly influenced by politics and participate in it.

Students seem to have a certain despair, insecurity and loneliness.

U.S. Student - Students leave home. Their nurture is suddenly broken. In the university, students grow and develop and they need aid and guidance.

Thailand Student - Have government universities. No Christian university. The students lack a knowledge of Christianity and of Christian doctrine. We find also in one university that honesty is an important problem.

West African Student - Our college is a mission college. 310 of 350 students in the college are Christian. There is a feeling of self-sufficiency, and that anything they do is Christian.

U.S. Student - We need good Bible study and a devotional life that are not sentimental. The secular student in U.S. will not be attracted to the Christian group merely by intellectual clarification which seems to be the case in some other countries.

Indian Student - We learned Christianity from our parents and they got it from foreigners. Our problem is to make Christianity ours. Our universities are dominated by the examination method. This tends to not develop the individual student.

British Student - In our universities, we have the difficulties of the fast hectic life. There is the problem of personal contact. The student needs someone to take an interest in him. We find that our students, because of this isolation, have the problems of expression and communication.



A Student - The sermons we hear are lectures rather than what ordinary human beings need.

Austrian Medical Student - I speak as a refugee whose home ties are broken and gone. We have terrible financial problems. We are under pressure not so much for things to be done as we are under pressure to do the things that in life are basically indispensable. Therefore, the Christian witness becomes completely necessary.

Australian Student - In our universities, we also feel this pressure of time.

U.S. Student - Our trouble is that our students have no ideal or supreme value for which they may strive. Our students have no foundation - no center to grasp.

U.S. Student - Our student world proclaims that supreme value of life is to become a "great" in the eyes of one's fellow man. Therefore, the premium is on manipulation and conquest. The student Christian movement should give students new meanings in relationships.

Norwegian Student - Our student needs are basically pastoral. (1) The student needs fellowship because he is away from home. They should be organized in small groups. (2) The student needs personal belonging to a personal God. He seems to not be doing clear thinking and needs Bible study and prayer.

Nigerian Student - Students need to be told that they have needs of which they are not aware. Our students also need the idea of an ideal life.

Australian Student - The strongest mark of our students is apathy which is sometimes a cloak for despair.

These comments are testimony that students throughout the world face similar problems. Too long have we believed that we could work out our own salvation in isolation. The World's Student Christian Federation calls students from all parts of the world to witness together to the Gospel of Jesus Christ. In our ministry to students, we join with the WSCF in this common task. The WSCF takes its theme from the same passage of scripture which is centered on the official seal of the Evangelical and Reformed Church:

"...that they may all be one; even as thou, Father, art in me, and I in thee, that they also may be in us, so that the world may believe that thou hast sent me." John 17:21



## I. THE REPORT BEGINS

We begin this report with an expression of gratitude to the Board for its action one year ago which authorized the establishment of the E.&R. National Advisory Council for Student Work. Under the able and consecrated chairmanship of Mrs. Henderson L.V. Shinn, the Council has been of immeasurable help in guiding the staff in its work.

The second annual meeting of the Council was held in Pittsburgh, March 6-7, 1954 and some of the actions and accompanying recommendations to the Board are included later in this report.

The development of our work has lead us to the point where we believe it is time to begin to write down some of our convictions regarding our responsibilities and opportunities in student work. The Council has asked the Director of Student Work to work with several of its members in the preparation of statements of policy which can be considered by the Council at its next meeting. Synodical committees, as they develop in this work, are asking for such statements. Local committees related to campus centers and college town churches are also requesting similar assistance in charting next steps. Furthermore, the Council was reminded by Dr. Ruth Wick, Executive Secretary of the United Student Christian Council, that the aims and objectives of the E.&R. Church in its ministry to students, as well as some of its "ways of work" need to be written down in order to let other denominations and student work agencies know "what we are about". In a special session of the Council Dr. Wick outlined what she believes to be the unique opportunities and responsibilities of the E.&R. Church in its cooperative efforts to develop a more united Christian ministry to the campus.

The Council agreed that ours shall be a "ministry in higher education sponsored by the E.&R. Church" rather than what may have been a previous assumption that it should primarily be a "ministry to students of the Evangelical and Reformed Church". Discussion proved that members of the Council desire to support the statement made in last year's report to the Board, namely: "There is a growing conviction that while our plans for future development of student work must take into account the 'numbers of E.&R. preference students', the situation on the campuses demands serious searching of our convictions as to whether we are willing to have as our primary concern the 'need of the students, faculty and the total campus community for a ministry in which we can be responsible participants rather than the 'numbers of E.&R. students'." One of the working papers of the Council called for a positive answer to this statement and the whole



sense of deliberations and discussion of the Council serve as support of such an answer.

We see this ministry in higher education as having two facets: the pastoral ministry to students and faculty from within the visible church; the vocational ministry to students and faculty which demands united Christian efforts at the center of campus life, providing assistance and guidance to students and faculty as they face problems within the classroom as well as within the more informal aspects of campus life.

Working cooperatively with and through our synodical student work representatives, we seek to center our efforts in: (1) the home church; (2) the campus centered Christian work at the large state universities as well as at the smaller church related, private and state-sponsored colleges; and (3) the college town churches. Significant things are happening in some of the synods, in many of the home churches, on increasing numbers of campuses, and through renewed efforts by some of our college town churches. However, the Council believes that as a total church, we have only a beginning awareness of our responsibility in this work.

In preparation for the second annual meeting of the Council, working papers were prepared by members of the Council which served as basis for its discussion. Issues and problems considered in these papers included.

Report of the Student Work Associate  
Report of the Student Work Intern  
Proposals for Permanent Organization of the National  
Advisory Council for Student Work  
Proposals for United Student Christian Associations  
in Small Colleges  
The E.&R. Church and the United Student Fellowship  
Development of Synodical Student Work Committees  
Proposals for Policy for Financing Student Work in  
the E.&R. Church  
The College Town Church  
Work with Faculty  
Student Work Secretaries in the Local Church  
Relationships with the Commission on Christian Higher  
Education of the E.&R. Church  
Publications Proposals  
Student Church Centers  
Policy for Student Work Intern Program  
Statement of Purpose  
Beginning Statement of Policy Regarding E.&R. Program  
for Our Ministry in Higher Education



Proposals for Studies in Christianity and Higher Education with possibility of looking forward to publications in the field.

Relationship with the Commission on the Church and Ministry of the E.&R. Church.

The minutes and complete report of this meeting will be sent to members of the Board.

## II. THE PAST YEAR

### A. United Student Fellowship

From the working paper prepared for the National Advisory Council meeting, by Alfred Williams, secretary of USF, we quote the following:

"The United Student Fellowship today might be likened to a growing boy at adolescence: a young fellow very much aware of himself and very much concerned about his appearance, his ecumenical love life, his denominational parentage, his Christian immaturity, his ever expanding responsibilities as a Christian on the campus and in the world. In the spirit of true adolescence, the young USF'er is often in a very real quandary with regard to his parent Churches. Like all young fellows he desires to stand free from the over-protection and constraints of his elders in order that he may exploit his young creative mind to its fullest. Yet, the USF'er continually reaches out to both his parent Churches. He not infrequently needs a small loan; he respects, desires, and needs the advice of his elders; he covets every opportunity to make his significant contribution to the on-going life of his denominational family; he wants to be an heir to the traditions of his fathers.

"Our picture of USF is more concretely illustrated by some of its recent activities. In her letter to the USF groups over the nation, Mary Helen Forsberg, the national chairman of the USF reports the following:

'As you all know, we had a special study assembly at Marietta, Ohio this last summer in order to realize the nature of our movement, and its purpose in existing. This was a very fruitful session, where we who were there came to a greater understanding of the meaning of the Bible as a whole, and of the relationship of its message to our movement. We learned to toss around a lot of big words, but more important, we tossed around some pretty huge concepts. The result of this was that we came to know



that, as a part of Christ's Church, it was our responsibility, as individuals and as an organization to witness to his power for salvation in our lives. We talked about sin and grace, redemption and absolution, and we came out understanding much more clearly that we had been saved, saved from disillusionment, from being lost in the complexity and dread which envelops our culture. And it was God's gracious acts which saved us, and his love for us which prompted his acts.

'Well, then, after we had made all these affirmations, we found that we had to do something in response to this love we felt. What was our response, our responsibility? We felt it was and is to witness, to stand up and testify to this love, in our classrooms, in our relationships with friends, in our churches, and in our homes. We instructed our delegates to USCC to pass along this feeling to its meeting, and to tell them as well, that we felt it was our privilege and duty to offer ourselves in marriage to any one of the other student movements, or all of them. We had come to see our destiny as that of a catalyst, and we were ready to give up our separate identity as a C.C. - E.&R. movement as soon as any other or all of the other student movements would join us in the Student Christian Movement of the U.S.

'On the basis of these decisions, several things have happened. First, the delegates went to USCC and said just exactly what they had been asked to say. They invited the other member movements, individually and collectively, to join with them in common witness to our campuses and to the world. Several responded favorably...And more than this, all the delegates at the conference were amazed at our progress in self-knowledge. They wanted to know what we had done, how we had planned our conference at which such great strides had been made...There were also comments of the old statesmen in the game: 'You are able to say this because you have no great organization, no vested interests.' We agreed, but we were glad that we had no vested interests which prohibited us from witnessing to the truth as we saw it.'"

The Marietta Conference provided a real opportunity for students to consider their opportunities and responsibilities as Christians. The direction pointed by the students at Marietta gave stimulation to our total program of student work. The notes above were included in this report to have you share in the thinking of present USF leadership.



## B. Within the National Council of Churches

The United Student Christian Council is now officially related to the National Council of Churches. It is one of the "related movements" of the Department of Campus Christian Life. Adequate assurance has been given to the USCC and its constituent member movements which include the YMCA, YWCA, church student movements, etc., that they will continue to enjoy "autonomy in the pursuit of their work".

Some persons seemed to believe that the inclusion of student work within the framework of the National Council of Churches would bring forth a great surge of "unified action" to meet the needs of the campus. Such expectation was an illusion to many of us from the very beginning. The inclusion of "student work" and "student movement" within the framework does relieve some of the pressure to "get in line" which evidently was a problem for some of the movements and departments of student work. In this sense, the move was helpful. The problems which we face in developing more cooperative work are still the same. Church and Y departments of student work, along with their accompanying movements of students (and in some cases faculty) retain their autonomy and the future suggests many more meetings and agonizing moments as we seek to respond to what all of us confess to be our faith, that our Lord calls us to unity in this mission. The emergence of the Faculty Christian Fellowship as a related movement of the National Council of Churches can become a most significant demonstration of what can happen when the churches are willing to limit their ambitions for extending their institutional arms into the campus and offer assistance to faculty to develop their own program from within the life of the campus.

As in most aspects of our relationships together, some of us are convinced that the National Council structure must not be construed to limit cooperative actions until "everyone is ready to go along", but that those who feel compulsion to move ahead together are free to do so.

Our Department of Student Work is in conversation with several of the agencies within the Department of Campus Christian Life to see if we can develop joint strategy and cooperative work, especially as it is projected to provide additional intercollegiate staff services to the campuses. E.&R. participation in the joint sponsorship of the Student Christian Movement in the Middle Atlantic Region in cooperation with the Y.M.C.A., Y.W.C.A. and more recently the Presbyterian Church, U.S.A., has proven that the 1948 faith and action of the E.&R. Church in this section of the country was not ill-founded. Many problems have emerged through these cooperative efforts. These involve concerns of agency relationships and cumbersome administrative procedures, but the effect of presenting



a united front to students and faculty far outweighs the frustrations which we face on these other levels. We must not allow ourselves to withdraw from cooperative efforts because they present complicated and difficult agency relationships and administrative structures at the sponsoring agency and administrative levels. On the contrary, we must be prepared to move ahead and share in the responsibility for our common sin which finds us bound to "institutional rigidities" which must be challenged in light of what God demands in his call for us to witness together.

#### C. Developments of Synodical Student Work Committees

We are convinced that the key to our student work lies in the development of responsible student work committees. It is no accident that our strongest work (within the home churches, within our campus centers, within our college town churches) is found in synods where we have active committees. During the past year special efforts have been made within the four synods of Ohio, Michigan-Indiana, North and South Wisconsin, and North and South Illinois, to develop a more inclusive program under the guidance of strengthened committees. In several of these synods, we can see real signs of strength, in others we have much yet to be hoped for, but in every case we have discerned an enthusiastic readiness to get on with the job.

Dr. Charles Spotts, chairman of the Intersynodical Student Work Committee of the Nine Pennsylvania Synods and Potomac Synod was asked to prepare a beginning working paper which outlines some suggestions for the development and work of such committees. It is attached as Appendix B of this report.

#### D. Survey of Students

Even at this time, conclusions from the survey mentioned in last year's report are not available. That survey sought to secure the numbers of E.&R. students at colleges and universities across the land. Some returns are still being received and we have not completed their compilation.

Through the generous cooperation of the Department of Youth Work, we are able to present a report similar to theirs, based upon information received in the Annual report blanks sent by the Board to all of the churches. A synod by synod report is as follows:



Synods	No. of Churches	Churches Reporting	Total No. of Students	At Home	No. Away
California	21	13	39	12	27
C. Penna.	100	48	101	29	72
Dakota	56	14	4	1	3
E. Penna.	75	35	117	24	93
Iowa	77	58	172	37	135
Kansas City	80	54	193	47	148
Lancaster	91	57	223	76	147
Lehigh	83	48	154	46	108
Magyar	48	24	118	48	70
Mercersburg	104	73	237	27	210
Mich.-Ind.	102	64	232	57	167
Mo. Valley	119	72	266	98	141
Nebraska	58	34	80	21	55
N.E. Ohio	62	39	268	100	159
New York	36	14	60	29	32
Northern	79	53	116	39	75
N. Illinois	135	81	380	127	248
N.W. Ohio	89	71	373	49	309
N. Wisconsin	80	44	212	30	182
Pacific N.W.	20	10	37	18	19
Phila.	83	57	273	76	196
Pittsburgh	151	87	265	70	200
Potomac	102	62	189	64	122
Reading	107	60	241	39	179
Rocky Mt.	22	13	27	2	25
S.E. Ohio	95	52	269	26	228
S. Illinois	89	66	166	18	147
S. Indiana	102	76	461	155	306
S.W. Ohio	109	67	264	62	203
S. Wisconsin	80	56	284	101	183
Susquehanna	82	41	91	15	76
Texas	69	30	90	28	62
W. New York	73	40	206	84	122
Southern	66	54	208	45	159
TOTALS	2,745	1,667	6,686	1,700	4,608

These figures are presented with little comment. We have not had time to study them carefully and therefore are unwilling to hazard any generalizations. Our plans for follow up on these reports include a mailing to all of the churches which responded to the questionnaire in which we can make a direct challenge for them to consider some of the suggestions and materials which are furnished through our program of "Student Work Secretary in the Local Church". We know this will be a big job, but we also believe this will produce more results than several "shotgun" mailings.



### E. Student Church Centers

Several of the campuses where we are now at work are facing problems which involve providing adequate facilities for their work. In each case, these campuses are located in communities where there is no near-by church. Facilities for corporate worship, as well as for the regular aspects of their student work program are needed. This presents financial problems, as well as questions centered in conflicting judgments as to the merit of the "student church" type of campus center. The National Advisory Council for Student Work invited the Rev. C. Frederick Stoerker, minister to students at the University of Missouri (our only "student church center") to its Pittsburgh meeting. The Council has requested Mr. Stoerker to prepare a paper in which some of the major issues and problems are raised. The Council desires to consider this matter at its next meeting. In the meantime, we shall also be continuing our conversations with representatives of the E.&R. Board of Home Missions and the President of the Church about matters, constructional and ecclesiastical which would be involved in the establishment of more centers of a similar nature.

### F. Theological Students and Other Graduate Students

The job description for the Commission on the Church and the Ministry gives it responsibility for students in theological seminaries. This is one of the items about which we wish to confer with the Commission. In our travels around the country, we have made efforts to meet with our students at non-E.&R. seminaries. The relationship of our work with that of the Interseminary Movement needs clarification.

This past year an invitation was accepted to spend a day at the Theological Seminary at Lancaster at which time a presentation of Christian concern for higher education in general, and our program of student work in particular, was presented to the student body. The visit included meeting several of the classes as well as personal interviews. The National Advisory Council has suggested that such a visit, once during every seminary generation, might well be expanded to provide for a visit of several days in length. Members of the Council have also made suggestions as to what might be done during these visits and the matter will be discussed with faculty from our seminaries.

Work with graduate students is still in a very nebulous stage. The numbers of graduate students increases each year. Only in a few instances have new efforts been made to reach these students. Their courses are demanding of their time (this is as it should be) and our workers in the field are trying to find ways to assist them in their Christian vocation as scholars and as churchmen, rather



than trying to create activities which will endanger their primary job - scholarship.

#### G. State Teachers Colleges

In some of the states, more of these colleges are opening their doors to a united Protestant ministry on the campus. In many places the college provides office and meeting facilities as well as some secretarial help. In others the lines "separating church and state" are being drawn more rigidly. At several of the schools in Pennsylvania the latter is the case, and the Intersynodical Student Work Committee of the Pennsylvania and Potomac Synods has initiated conversation with other churches looking forward to a survey, under the supervision of the Student Christian Movement in the Middle Atlantic Region, which may point up next steps in this crucial segment of our country's public education system. At the same time a national committee, with assistance from the Danforth Foundation is conducting a survey and accompanying experiments at several schools which may have much to say to us in the future.

#### H. Volunteer Service - Summer Service

Our Board's program of Volunteer Service is providing our United Student Fellowship and Christian Associations with a real challenge to enlist volunteers for this work. While it is a new idea to many, responses from persons throughout the field indicate that prospects for recruitment are good.

Concern has arisen due to the fact that recent summers have found some of the long established summer projects hampered by lack of applicants. The financial picture in the nation at large is not expected to help this problem but we are seeking to make better efforts in our promotional work to insure more applicants.

#### I. Nursing Students

Upon the suggestion of the National Advisory Council for Student Work, efforts have been made to develop relationships between our Department of Student Work and our hospitals having programs of nurses' training. One of the hospitals has requested that we furnish enough copies of ENCOUNTER for each of their students. We have also discussed possible dates for a staff visitation to the hospital to counsel with the Chaplain of the hospital and the students themselves.

#### J. Relationships with the E.&R. Commission on the Church and the Ministry

An exchange of letters with representatives of the Commission on the Church and the Ministry has registered



our willingness to cooperate with the Commission in its program of Life Enlistment. One of the ways in which we may be able to help is to work with the Commission in developing materials which may be used by our Student Work Secretaries in the Local Church as they counsel with young people as they make their vocational decisions and plan for academic training. It is not clear at this time just what our next steps should be, but we shall continue to seek to cooperate with the Commission.

#### K. Publications

##### For Students and Faculty -

ENCOUNTER - an off-set quarterly (published October, December, February, April) which is made available without charge to all of our student centers, college town churches and to home churches for forwarding to their students. The publication replaces the former United Student Fellowship NEWSLETTER. It seeks to engage students in serious thought regarding the relevance and meaning of Christian faith for campus living.

MESSENGER - made available to students through a special student subscription rate of \$1.40 for eight months. This is proposed to the home church as a worthy gift for its students. We shall make our big promotional efforts for these subscriptions between now and August 15th.

Other publications which we recommend:

MOTIVE, the monthly publication of the Methodist Student Movement and INTERCOLLEGIAN, published monthly by the National Student Councils, YMCA and YWCA.

CHRISTIAN SCHOLAR - the quarterly publication of the Department of Campus Christian Life of the National Council of Churches seeks to engage faculty and educative administrators in serious conversation regarding the relevance of Christian faith to educational philosophy and practice and to the specific academic disciplines.

##### For Student Leaders, Staff, and College Town Pastors

RESOURCE - a quarterly publication of the United Student Fellowship which seeks to share program resources and suggestions with all those engaged in our "campus" and "college town church" centered efforts.

##### For the Home Church

YOUR YOUTH PROGRAM - published five times yearly by the Youth Department. One page made available in each issue for information and suggestions for all churches in their ministry to their young people who are students.

CHURCH SCHOOL WORKER and YOUTH - both of these publications are available for us in our efforts to participate in the total educational program of our churches. The National Advisory Council has made some beginning suggestions regarding the kinds of articles and features which they wish to suggest for these publications.



### Book Publications

Our student workers are heralding the emergence of several of the books recently published by Christian Education Press. Special mention is urged for the following: the inexpensive, pocket-size edition of I Believe by Nevin Harner; The Bible and Our Common Life by Huber Klemme; March On With Strength by Stanger and Sayres; and Our Christian Symbols by Friedrich Rest. Students are finding all of them most helpful.

Visits to several campuses in the past few weeks have again impressed us with the need for a popularly written book which deals with the Christian and his preparation for marriage. The comments from the field indicate that most of the books available have failed to take Christian theology seriously for they have relied almost entirely upon suggestions offered by the specialists in sociology and psychology. Everywhere, interest on the part of students indicates that this would be a "best seller". Students also are buying many of the books which use almost exclusively the language and concepts of psychology and offer what really are answers of "cheap grace" to many of the problems which they face daily. This is another field in which we may wish to pioneer, again taking the Christian heritage much more seriously than has been the case in recent publications.

We would also note that the Adult course for the first quarter, 1954, A Faith for Today by Roger Hazleton, has received a wonderful response from the field.

### L. Coming Conferences

#### For Students

- (a) National Assembly of the United Student Fellowship, August 28-September 4, 1954. Theme - THE COST OF DISCIPLESHIP. Place - Elmhurst College. Special efforts are being made this year to recruit students through their home churches.
- (b) Interdenominationally sponsored student conferences, held as part of the Assembly of the World Council of Churches, Evanston, Ill. First conference - Aug. 15-22, 1954; second - Aug. 23-31, 1954
- (c) Several regional-interdenominationally sponsored conferences are held in various sections of the country during the month of June.

#### For Faculty

Regional conferences will be sponsored by the Faculty Christian Fellowship, interdenominational faculty Christian fellowship related to the National Council of Churches of Christ. Held during the summer.

#### For student workers, college town pastors, coll. chaplains

Fourth annual conference of the Fellowship of Campus Ministry (organization of E.&R. and C.C. student work personnel) will be held at Heidelberg College, June 16-22,



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1954. Theme of the conference - OF CHRIST, IN THE WORLD. Leadership includes Dr. Roger L. Shinn of Heidelberg College who will give the conference lectures; conference seminars will be led by M.M. Thomas, World's Student Christian Federation staff member in India. Room and Board expenses plus minimal travel expenses assistance is available for E.&R. student workers, faculty, and college town pastors and volunteer student counselors. This year the program is being planned to be of special interest to pastors and volunteer student counselors in college town churches.

For Personnel from our Church Related Colleges

The First Quadrennial of Church Related Colleges will be held at Denison University in Ohio, June 20-24, 1954. This conference is sponsored by the National Council of Churches and seeks to bring together the presidents, a member of the board of trustees, the college chaplain or campus pastor and student leaders from each of the colleges which desires to participate in the conference. Advance notices of the conference indicate that this conference may well take a courageous first step in the direction of assisting our church-related colleges to consider their Christian responsibilities.

### III. REPORT AND RECOMMENDATIONS OF THE NATIONAL ADVISORY COUNCIL

#### A. Associate in Student Work

Reports from the field indicate that Jean Walker is providing much needed leadership in her specialized kind of assignment as Student Work Associate. She made a report to the National Advisory Council along with suggestions for the program in the future.

Recommendation to the Board:

- that the position of the Associate be continued as an annual position, provided a suitable person can be found.

#### B. Student Work Intern

An expression of gratitude has been received from the Council of Churches of Buffalo and Erie Counties, New York for the services which were available through our student work intern, the Rev. Joseph Sakumura. Mr. Sakumura made a report to the Advisory Council on his work as Protestant Counselor at the New York State College for Teachers, Buffalo, N.Y. His report, along with suggestions from the Rev. George Crandall, chaplain at the University of Buffalo, under whom Mr. Sakumura is receiving his intern training, were used by the Council in the formulation of proposals for the program's continuance.



Recommendation to the Board:

- that, budgetary considerations permitting, two persons be assigned in 1954-55.
- that these shall be persons who are willing to serve for a year between the second and third year of seminary training as a clinical year, the assignment to provide for a year of work with an experienced minister to students.
- that a stipend of \$200 per month be offered by the Board.
- that this program hereafter be known as "a clinical year in student work".

C. Organization of the Council (see Appendix A)

Discussion centered around the question of whether or not the Council should be more permanently organized at the present time. It was generally agreed that it would be desirable if a more permanent organization, with provision for rotation of membership, be delayed until the present Council has had opportunity to consider more of the basic questions we face in our program of student work.

Recommendations to the Board:

- that the purpose of the National Advisory Council for Student Work shall be to provide opportunity for representatives of the various agencies, within or related to the E.&R. Church, to cooperate in an advisory capacity to the Department of Student Work of the Board of Christian Education and Publication in its responsibilities for the ministry of the E.&R. Church in higher education.
- that the present representation on the Council be continued for the next two years and that the present plan of inviting consultants to meet with the Council be continued.
- that the officers of the Council be a chairman and a secretary and that the election of Mrs. Henderson L.V. Shinn as chairman and the Rev. Miss Ann Blasberg as secretary for a two year term be approved by the Board.

D. Development of Synodical Student Work Committees (See Appendix B)

Consideration of the Council on this matter has been referred to earlier in this report (see II.C.).

Recommendation to the Board:

- that the working paper prepared by Dr. Charles Spotts, as approved by the Council, be received by the Board and recommended to the synodical committees on Christian Education to guide them in their student work efforts.



#### E. Relationships with the Commission on Christian Higher Education of the E.&R. Church

The Council spent much time discussing ways in which the Department of Student Work and the Commission might work together more closely. A working paper was prepared by Dr. W. Terry Wickham of Heidelberg College which served as the starting point for deliberations. After revision, the statement was adopted by the Council as follows:

"1. Recognizing that the National Advisory Council for Student Work and the Commission on Higher Education are both agencies of the E.&R. Church whose work deals primarily with students and whose activities inevitably overlap, the Council believes it essential that the two agencies operate in an atmosphere of mutual confidence in each other, and that each understand the other's program.

The Council notes three points at which a common understanding needs to be made clear:

- a. Encouragement of E.&R. young people to go to college and to choose the right college.
- b. Sharing leadership in intercollegiate and interdenominational religious activities of students and faculty members.
- c. Finding financial support from the church.

"2. The Council therefore invites the Commission to designate a committee to meet at the earliest possible moment with a corresponding committee from the Council in an effort to develop a mutually satisfactory basis for the operations of the two agencies where they touch each other, especially at the three points listed above.

"3. The Council recommends to the synodical and local committees for student work that problems of capital investment be cleared with the General Council and that the liaison committee between the Council and the Commission (referred to in 1 and 2 above) confer and seek to make a joint recommendation on this problem."

#### Recommendation to the Board:

- that the Board approve the actions of the Council on this matter and authorize the Council and the Department of Student Work to proceed accordingly.

#### F. Student Work Secretaries in the Local Church

The program, as introduced in the brochure, "Going to College", was considered by the Council. The following proposals were made:

1. That the Department of Student Work set up a regular mailing schedule to Student Work Secretaries which may correspond roughly with the publication of RESOURCE and ENCOUNTER.



- a - Summer mailing to include:
  - Cards to be sent to College Town Pastors, Student Workers or Student Christian groups; part to be given to students.
  - Information and recruitment materials on church-related schools and information about Christian student work on campuses of other nearby colleges.
  - Sample copies of Motive, Intercollegian, etc.
  - Suggestions for "Going to College" evening in the home church.
- b - Pre-Christmas mailing to include:
  - Suggestions for student evening and worship in home church during holidays
  - Information on intercollegiate conferences and summer projects
  - Resources for counseling students and continuing home church contacts, etc. (e.g. Lenten devotional booklet, Student News Sheet, etc.)
- 2. That the Department of Student Work contact Women's Guild concerning the possibility of including Student Work Secretaries as special section in summer conferences. That if budget permits, provision be made for Student Work Secretaries to attend part of student conference to observe student Christian work in action. (e.g. U.S.F. Assembly, S.C.M. Michaux Conference)
- 3. That National Advisory Council appoint standing committee to work ahead in this area; to develop a brief handbook for Student Work Secretaries -- and to follow through on the above suggestions.

A committee was appointed to include Mrs. Henderson L.V. Shinn, the Rev. Miss Ann Blasberg and Mr. Richard Howard, Director of Christian Education, Trinity Church, Akron, Ohio.

Recommendation to the Board:

- that the development of student work secretaries in the local church be heartily recommended to our churches and that the Committee of the Council and the Department of Student Work be encouraged to pursue the council's recommendations.

G. Studies in Christianity and Higher Education

The Council considered the possibility of developing manuscripts for publication which would "break new ground" in the field of Christianity and Higher Education. Such questions as these were raised in the discussion: If such studies should be pursued, what should they include? How should they be financed? Is this something which can better be done in cooperation with other agencies? Or, is this something for which we feel we must (or want to) assume responsibility ourselves?



Following consideration of these questions and others, the following proposals were adopted:

1. That the Council draw up a list of potential candidates for a "study" or "editorial" committee to develop a series of studies which may produce manuscripts for publication.
2. That the Council recommend to the Board of Christian Education and Publication that this series of studies be considered by the Christian Education Press for possible publication.
3. That the Council nominate some of its own members to work with the Committee referred to above, should it be established by the Board. (The Council named Dr. Charles Spotts, Professor Robert Mickey, and Daniel Bechtel, a student at Franklin & Marshall College to work with the Director of Student Work in the further development of these proposals.)
4. That the following be considered by the Council as a beginning listing of elements to be proposed for such a series of studies:
  - A. THE MEANING OF LEARNING, a message to students, parents and their church. Education - Why? What? For Whom? Here there is a special contribution from our Reformation heritage -- Freedom -- Doctrine of the Church -- The World -- Community -- Vocation
  - B. OBEDIENCE IN THE UNIVERSITY, directed to all who live within the world of the college and university. Obedience to the Lord Jesus Christ at the center of life as scholars, as teachers, as administrators, etc. The Church and the University. Faith and Truth.
  - C. THE CHRISTIAN MINISTRY IN THE UNIVERSITY. A call to a clearer understanding of the university and college -- respecting its integrity. A call to repentance as we look at ourselves and our efforts to extend "institutionalism" rather than to set our ministry within the milieu of the schools themselves.
  - D. THE TEACHERS AS PERSON AND EDUCATOR, addressed to teachers. To recall them to their vocation as Christian persons, as well as Christian teachers. This would emphasize the resources of Christian faith which are available as well as pointing to responsibilities which are his or hers as member of his family, church, his local community and as a citizen of the world. It would also include treatment of the second of Bob Mickey's "threesome" in his "faculty paper", the role of the Christian as teacher. While it may also consider "the Christian as scholar within his own academic discipline", it would leave that particular problem up to the more technical publications which are now appearing from various quarters.
  - E. THE VOCATION OF STUDENTSHIP. This is the phrase used in the concluding chapter of the USCC study book, The Christian Student and the University. This study would seek to speak to young persons of late high



school and early college age, to help them to consider the meaning of study, higher education, etc. -- and suggest that central to all of this is an understanding of Christian vocation. Hopefully it would raise the sights of many from seeing "college as a means to a job" to an invitation for an Encounter in which God may direct them to fulfill their calling, part of which may be to determine and prepare for their life's work.

Recommendation to the Board:

- that the Board approve the general plan for the development of these studies as outlined in the proposals above.

H. Other Items

Many other concerns were considered at the meeting of the Council. Some were referred to the Department of Student Work with suggestions for implementation. They were numerous and of such a nature that it was not deemed necessary to refer them to the Board for action. Some of them were delegated to the Agenda for the third annual meeting of the Council.

Of the latter, several that were presented in working papers are to be circulated among student leaders, staff workers, synodical student work representatives and college town pastors with a request that their reactions and suggestions be registered before the next meeting of the Council in 1955. One of these papers is included as Appendix C of this report. It was prepared by Professor Robert Mickey of Franklin & Marshall College and indicates the kind of thoughtful concern which members of the Council are giving to this work.

IV. IN CONCLUSION

The Director of Student Work wishes to express his thanks to the Board for the opportunity to serve the church which has been his during this past year. Of special help and interest has been the opportunity to work with other members of the staff in what, for want of a better term, may be described as the "total work of the Board". This year has seen many meetings and much work centered in the development of our future church school curriculum. It has also witnessed the expressed willingness on the part of the Department of Youth Work to develop a closer working relationship.

The move of the office of the Department of Student Work to St. Louis will be completed by May 1, 1954. It



is our hope that the confidence expressed in the approval of this move may be justified through the future work of the Department.

I wish to take this opportunity to express my appreciation to Mrs. Enoch Brown who has so faithfully and efficiently served as office secretary in our department during the past two years.

Respectfully submitted,

Hartland H. Helmich



## APPENDIX A

Roster

NATIONAL ADVISORY COUNCIL FOR STUDENT WORK OF THE  
BOARD OF CHRISTIAN EDUCATION AND PUBLICATION  
EVANGELICAL AND REFORMED CHURCH  
Second Annual Meeting, March 6-7, 1954

Chairman: Mrs. Henderson L.V. Shinn, Bascom, Ohio

REPRESENTINGBoard of Christian Education and Publication

The Rev. Robert T. Fauth, 2270 W. Grand Blvd., Detroit 8  
Michigan

Dr. Gerson Engelmann, 161 Lester Rd., Park Forest, Ill.

Synodical Committees on Christian Education

Dr. Chas. Spotts, Franklin & Marshall Coll., Lancaster, Pa.  
The Rev. Donald Powers, Broad & 13th St., Cuyahoga Falls,  
Ohio

United Student Fellowship

Mr. Daniel Bechtel, Franklin & Marshall College, Lancaster  
Mr. Alfred Williams, 610 Hastings Hall, 122nd & Broadway,  
New York 27, N.Y.

Fellowship of Campus Ministry

The Rev. Herbert Muenstermann, 39 W. 11th Ave., Columbus  
1, Ohio  
Dr. Eugene Wehrli, Elmhurst College, Elmhurst, Ill.

Commission on Higher Education

Dr. W. Terry Wickham, Heidelberg College, Tiffin, Ohio  
Mr. Fred Diehl, 627 Bloom St., Danville, Pa.

National Staff and Other Ex-Officio Members

Dr. Franklin I. Sheeder, 1505 Race St., Philadelphia 2, Pa.  
The Rev. Miss Ann Blasberg, 3601 Locust St., Phila. 4, Pa.  
Miss Jean Walker, 1505 Race St., Philadelphia 2, Pa.  
The Rev. Hartland H. Helmich, 1505 Race St., Phila. 2, Pa.

CONSULTANTS invited for the Second Annual Meeting:

\*Dr. Ruth Wick, Executive Secretary, United Student Christian  
Council, New York, N.Y.

Dr. Florence Partridge, Executive Secretary, Women's Guild,  
Cleveland, Ohio

The Rev. Charles Schwantes, St. Mary's, Ohio, representing  
the Commission on the Church and the Ministry

\*The Rev. Robert Mickey, Campus Pastor and Member of the  
Department of Religion, Franklin & Marshall College. Mem-  
ber of the General Committee of the Department of Campus  
Christian Life of the National Council of Churches of  
Christ.



## APPENDIX A Cont'd.

## Roster: National Advisory Council for Student Work

- \*The Rev. C. Frederick Stoerker, Minister of the Chapel,  
University of Missouri, Columbia, Missouri
- The Rev. Roy Corman, Chairman of the Pittsburgh Synodical  
Committee for Student Work
- \*The Rev. E. Vincent Stratton, Minister to Students for  
E.&R. and Presbyterian Church, U.S.A., University of  
Pittsburgh.
- \*The Rev. Joseph Sakumura, Student Work Intern for the E.&R.  
Church, New York State College for Teachers, Buffalo, New  
York.

\* Attend the second annual meeting.



## APPENDIX B

WORKING PAPER

National Advisory Council for Student Work  
 Evangelical and Reformed Church  
 March 6-7, 1954

Re: Responsibilities of Synodical Committees on Student Work

Prepared by: Charles Spotts

The rapid interest in and growth of student work within the Evangelical and Reformed Church demands that responsibilities be decentralized. No longer can the administration of this work be assumed entirely by a national office of student work. The ecclesiastical polity of our denomination dictates that such decentralized responsibility should be assumed by individual Synods or a regional combination of Synods. It would seem appropriate that such committees be closely related to Synodical Committees on Christian Education. In the case of inter-synodical committees on student work, the membership might consist of representatives of the several Synodical Committees on Christian Education. In either case the committees should include lay persons and students in addition to pastors.

In cases where large universities and colleges lie within the province of such Synodical Committees, local denominational committees, created for the support and the supervision of the work among students on a particular campus or in a single metropolitan area, might well be represented on the Synodical Committee.

As this work grows, its major financial budget should be raised by a Synodical apportionment levied on all congregations within the bounds of said Synods. Where this is done the per capita rate varies from five to twelve cents.

Responsibilities of Synodical Committees

(1) Hiring and supervising staff

This is a very important function because the real ministry to students is done by people who have been professionally trained to do student work. To discover such people, to provide them with a specific job-description, to secure enough funds to pay them adequate salaries, to inspire and encourage them when the going is 'rough' as it sometimes is, to help them to see their task as a very important evangelistic and educational ministry, is the responsibility of the Synodical Committee on Student Work.

(2) Interpreting student work at synodical meetings and among congregations

This is a comparatively new phase of the Christian



ministry, which needs to be 'sold' to ministry and laity alike. This can be done through promotional literature, through speeches and testimonies on the floor of Synod, by inviting dedicated undergraduates to attend and speak at meetings of the Committee and of Synods.

(3) Maintaining mutual relationships with the United Student Fellowship and the Student Christian Movement

Student work is so important that, in many cases, it must be in the form of united student work. On some campuses the United Student Fellowship, on others the Student Christian Movement, on others cooperative denominational work will be the best approach. The members of the Synodical Committee must be alert to the relative merits of each, and provide the best kind of ministry to meet the needs of the students.

(4) Sustaining the objectives and program of the Department of Student Work of the Evangelical and Reformed Church

A decentralization of responsibility cannot minimize the importance of a united effort on a denominational level. In a sense, each Synodical Committee represents a regional chapter of the Department of Student Work and functions as such. Guided by the professional knowledge, the wider experience, and the devoted consecration of the national Director of Student Work, each Synodical Committee increases its usefulness far beyond its own initiative.

(5) Cooperating with "local committees"

Some of the functions listed in (1) - "Hiring and supervising staff" have been delegated to local committees, therefore decentralizing responsibilities. In this relationship the monies needed might be provided by the Synodical or Inter-Synodical Committee, in addition to any funds secured locally.



## APPENDIX C

WORKING PAPER

National Advisory Council for Student Work  
 Evangelical and Reformed Church  
 March 6-7, 1954

Re: Work with Faculty

Prepared by: Robert Mickey

Background:

The Protestant Episcopal Church and the Lutheran Churches have in existence programs and budget appropriations for work with "faculty". The Faculty Christian Fellowship now is related to the Department of Campus Christian Life within the NCCC. There are "Faculty Committees" or "Faculty Work" agencies related to the Student Christian Movements in New York, New England, and the Middle Atlantic States.

Ours is a time when Faculty members are much more aware of the problem of having a "world-view", and of the necessity of living out of either the Christian Faith, or some other Faith (usually unexamined but operated on just the same). This is a "new situation" in that other agencies, e.g. the Hazen Foundation, the National Council of Religion in Higher Education, etc. has as one of their major preoccupations the presentation of "religion" (sometimes it was Christianity) as a proper subject to study in Colleges and Universities, because of the significant role, or roles, played in the formation of our common culture. Contemporary concerns arise out of the successful work done in this area, and presuppose its general validity.

Two words exemplify current thinking and concern: Fellowship and Vocation. The emerging pattern of activity can be described as fellowships of Christians who want to think about, and live out their vocational existence as educators, (i.e. members of academic communities).

What follows is an analysis of the "nature of the problem of 'Faculty Work'". It may be helpful to indicate three areas: Scholarship, Leadership, and Personal Life.

Scholarship: What are the actual relationships, in terms of intellectual clarity, integrity and content, between the Christian Faith and the subject-matter fields in which Faculty members teach and write?

Leadership: What are the actual relationships in human and personal terms, of Christians in the on-going life of academic communities? (These communities are largely created by juxtaposition, are highly mobile and transient, a good deal of the personnel is perpetually on the move



## APPENDIX C

from late-or-delayed adolescence to merging maturity....)  
Personal Life: How shall Christian faculty members deal with the highly personal perplexities of human living inherent in the academic community?

I. In terms of priority, it would seem to the writer that the third is the most pressing and difficult. It is presumed that all "callings" have their specific perplexities. It is suggested that those involved in academic communities ought to begin working at their own kind of perplexities - together. Among these are: (a) limitation of responsibilities to some manageable scale which will make possible the following: increasing competence in one's field, increasing competence as a teacher, and responsible assumption of committee and other institutional responsibilities; (b) facing the teacher's own special version of the tension of roles of parent, citizen, churchman. (The teacher tends to neglect the first, is suspect in the second - he is either an egghead or just an inexperienced theorist, and is oftentimes "exploited" in the third - it is a matter of prestige to have some professors on Church boards, etc.) (c) facing the spiritual dimensions of sin and grace in the context of his classing. This includes not only the problem of the kind of special sin (intellectual pride) which is easier seen in the academic community, but also the working problem of the tension between the traditional Greek theory that "knowledge is virtue", the modern view that "knowledge is power" and the early Christian confidence in being Known by God in Jesus Christ.

"Faculty work" means working by, and with men and women who are trying to live out the "answers" they have arrived at, to the questions listed above.

Second, in terms of priority, the writer would place the problem of "leadership". This does not mean the development of coteries of the safe and the smug and the saved who will issue, from time to time, "Christian Manifestoes"; it does mean attempting to find new ways of taking full opportunity of the means which laboratories and classrooms and living units provide for responding to the Grace of God. It means finding ways of living together with basic differences in outlook, without forming cliques and factions. It means, in short, discovering the meaning and knowing the experience of Christian Community within the tensions and the opportunities of the "academic situation".

Third, in terms of priority, is the technical problem of developing "lay theologians" for intensive Christian scholarship. So far, the results here are disappointing for what would seem to be obvious reasons. It is rare indeed to discover the person with a background and a talent who is not only competent but a leader within a given



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academic discipline who is also equipped to deal with the intellectual grit of the Christian Faith, and who is actively at work in new and scholarly pursuits. In the near future, it does not seem that we shall require a theological education along with competence in a given discipline. This means that it will be necessary to provide opportunities of study and of conversation in which the content of the Faith is effectively mediated, and related to all subject-matter fields.

### Questions for Discussion:

1. How can the Church make its scholars available to groups of Christian Faculty who would like brief and intensive opportunities of discovering contemporary Christian theological thought?
2. Is it possible for the Church to encourage its members to participate in Christian Faculty Groups, at the same time being willing not to expect these groups to form on denominational lines?
3. How can a "ministry to educators" be carried out which does not seem to infringe on the pastoral office of parish ministers?
4. How can we avoid victimizing those who have interest - and those rare few who have interest and proven insight and ability - by overloading them with organizational meetings, time-consuming administrative details?
5. How, in our zeal for "student and faculty cooperation", can we maintain an "autonomous program structure" for meeting specific faculty needs and concerns, without falling into the pitfall of setting up a new series of organizations? (Most men and women in academic institutions have too many organizations already!)

### Proposals

1. That budgetary matters in the DCCL relating to the Faculty Christian Fellowship receive our full support commensurate with our ability.
2. That we explore the possibility of aiding men and women to attend their first "intercollegiate" and "interconfessional" Faculty Conference, but find ways of not subsidizing those who seem to "enjoy" conferences.



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3. That synodical or inter-synodical student work committees, in areas where there are institutions of higher education, be appraised of the existence of the FCF, and other Faculty Work groups, be encouraged to participate responsibly in finding places to meet, helping underwrite travel and honorarium expenses for Conference leadership.



## REPORT OF THE DIRECTOR OF ADULT WORK

1954

There are several important movements in adult work of which our Board and staff should be aware.

### Adult Lessons

In teaching a young adult class that has tripled its size in the last seven months, I have had first hand opportunity with a consecutive group to evaluate the adult lessons in the Church and Home Series. Needless to say our group, like most classes and persons that give time and energy to serious study, found great help in the lessons.

Such courses of study, if diligently pursued, can help transform the church.

### Older Persons

Last summer we, along with other denominational Directors of Adult Work, held a strategy conference on "The Church's Work With Older Persons." Every one of our Pastors was given the conference findings booklet issued a month-and-a-half later.

### Young Adults

At the Purdue conference, in conjunction with the seminar in young adult work, the persons present representing most of our 34 synods planned for a national cabinet to assist in directing the functions such a national young adult fellowship might perform.

We agreed to request each synodical committee on Christian education to select a young adult to be on the committee and represent the committee and the synod on the national Young Adult Cabinet. Thirteen synods have responded. Their representatives are:

Lancaster	John B. Long
West New York	Albert W. Ast
Nebraska	Fred W. Ress
Kansas City	Mrs. Leonard Christiansen
Philadelphia	Mr. and Mrs. J. McAllister



Susquehanna	Milo Edkins and Grace Hugo
S. W. Ohio	Forrest Newman; Regina Port; and Mrs. Earl Reisenberg
S. E. Ohio	Mr. and Mrs. Ralph Updegraff
N. Illinois	Mrs. E. H. Johnson
California	Robert Gemar and Ronald Kirschenmann
Iowa	Mr. and Mrs. Raymond Schermer
Mich-Indiana	Alden S. Meschke
Potomac	Mrs. Walter Rinne

The seminar groups further agreed to help select and develop program material, be listening posts, report outstanding events and work with young adults, suggest and select projects in which all young adult fellowships might unite, and plan for any regional or intra-synodical meetings of young adult leaders or groups.

We are cooperating with the Women's Guild and the Brotherhood in the development of annual program pamphlet for the use of adults in the church. In addition we have issued a program packet for \$1.50 containing the following items:

Christian, Do You See...?  
 The Unfolding Drama of the Bible  
 Christian World Facts 1954  
 Keeping Our Schools Free  
 The United Nations and the Disciplines of Peace  
 What Every Newspaper Reader Should Know  
 Alcoholism - A Sickness That Can Be Beaten  
 An Open Letter Concerning the Revised Standard  
 Version of the Bible

and a mimeographed guide suggesting use and development of these program materials.

#### Family Life

Your Director wrote four Family Life articles for the "International Journal of Religious Education," the Methodist "The Christian Home," the Presbyterian U. S. "Presbyterian Life," and "The Messenger." We reprinted an article from the Kindergarten Teacher. We purchased the eight Methodist leaflets on TEACHING CHILDREN....IN THE HOME for distribution to our churches.

The Festival of the Christian Home service, and the list of leaflets and audio-visuals for this year, were developed and edited by the Department.

#### Other Matters

Field work has been greatly curtailed in the last several years; but, participation in all conferences - including chairmanship of C.A.W. (Committee on Adult Work of Division of Christian Education) until October 1953 - plus correspondence, counselling,



and interviews, have made our adult work interesting and important.

Descriptions of the four quarterly curriculum filmstrips were written by the Director along with material for the adult pages of the "Church School Worker."

#### Curriculum Filmstrips

A great deal of time and energy goes into the cooperative production of curriculum filmstrips and scripts. We have now issued the fourteenth. I shall not bore you with details of this operation except to say, "It ain't easy but it's interestin'!" I now know what a photographer's life is like - as well as an editor's.

We have made plans for the next three-year-cycle of filmstrips thus taking us up to 1959.

I shall close this report with a word of real appreciation for an able and efficient secretary and the continued cooperation and understanding of Dr. Sheeder, Dr. Wentzel, et al., when the going gets a little tough. Then, like all humans, we in our Department awaken again to the realization that God is near, and when we do His will and rely on Him we gain perspective and do our work with His will in mind.

Respectfully submitted,

Oscar J. Rumpf